A REPORT ON ACTIVITY ON DOSAGE FORMS

Activity on Dosage Forms has been conducted on 09-05-2023 by Pharm D III Years in Sarojini Naidu Vanita Pharmacy Maha Vidyalaya, Tarnaka, Secunderabad.

The Session was done on various Dosage Forms. The students were divided into groups, and each group was assigned a specific dosage form.

Pharm D III Year students explained about different dosage forms to:

Pharm D I & II years and gave valuable information on different dosage forms like

- > Tablets
- > Capsules
- > Powders
- Semisolids
- Liquid Topicals
- Large Volume Parenterals
- Liquid Orals
- Transdermal Patches & oral films

The students used various Tablets, Capsules, Powders, Semisolids, Liquid Topicals, Large Volume Parenteral, Liquid Orals, Transdermal patches, oral films which are available in the Virtual Pharmacy in SNVPMV College, which helped in delivering informative points. Over all the students gained knowledge on various dosage forms. This session has increased awareness on different types of dosage forms. This helped the students in experiential learning, improved communication skills.

It was a very interactive session with the participation of Dr.T. Saritha Jyostna (Principal), Dr. T. Mamatha (Vice principal).

Overall, the Session was planned, conducted rehearsal, supervised and co-ordinated by Dr. T. Mamatha (Vice principal). Mrs. A. Jyoti assisted in organising the activity. Pharmaceutics faculty members Dr. B. Haarika, Dr. Shanti Priya, Dr. Rohini and others motivated, suggested, helped in active participation.

Conclusion:

In conclusion, the activity on dosage forms conducted by Pharm D III year students in our college was a great success. The students were able to gain knowledge in the various types of dosage forms. The activity helped in developing their Problem-solving skills, Team-working skills, and Communication skills. The activity was a great learning experience for the students and helped them in understanding the importance of dosage forms in the field of pharmacy.















