



## SAROJINI NAIDU VANITA PHARMACY MAHA VIDYALAYA

(Sponsored by the Exhibition Society), Tamaka, Secunderabad

Affiliated to Osmania University, Approved by AICTE & PCI

ISO 9001: 2015 Certified Institution, NBA Accredited B. Pharmacy Course

### LIST OF COURSES ADDRESSING HUMAN VALUES

S. No	Name of the Course
1	Medicinal Biochemistry (Theory)
2	Medicinal Biochemistry (Practical)
3	Pathophysiology (Theory)
4	Pharmacotherapeutics-I (Theory)
5	Pharmacotherapeutics-I (Practical)
6	Pharmacotherapeutics-II (Theory)
7	Pharmacotherapeutics-II (Practical)
8	Pharmacotherapeutics-III (Theory)
9	Pharmacotherapeutics-III (Practical)
10	Clinical Pharmacy (Theory)
11	Clinical Pharmacy (Practical)
12	Pharmacoepidemiology and Pharmacoeconomics (Theory)
13	Clinical Pharmacokinetics and Pharmacotherapeutic Drug Monitoring (Theory)
14	Bio Chemistry (Theory)
15	Bio Chemistry (Practical)
16	BP204T Pathophysiology (Theory)
17	Pharmacy Practice (Theory)
18	Social and Preventive Pharmacy

*T. Sarathyosh*

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### 1.3 MEDICINAL BIOCHEMISTRY (THEORY)

Theory : 3 Hrs. /Week

1. **Scope of the Subject:** Applied biochemistry deals with complete understanding of the molecular level of the chemical process associated with living cells. Clinical chemistry deals with the study of chemical aspects of human life in health and illness and the application of chemical laboratory methods to diagnosis, control of treatment, and prevention of diseases.

2. **Objectives of the Subject** (Know, do, appreciate) :

The objective of the present course is providing biochemical facts and the principles to the students of pharmacy. Upon completion of the subject student shall be able to –

- understand the catalytic activity of enzymes and importance of isoenzymes in diagnosis of diseases;
- know the metabolic process of biomolecules in health and illness (metabolic disorders);
- understand the genetic organization of mammalian genome; protein synthesis; replication; mutation and repair mechanism;
- know the biochemical principles of organ function tests of kidney, liver and endocrine gland; and
- do the qualitative analysis and determination of biomolecules in the body fluids.

**Text books (Theory)**

- Harpers review of biochemistry - Martin
- Text book of biochemistry – D.Satyanarayana
- Text book of clinical chemistry- Alex kaplan & Laverve L.Szabo

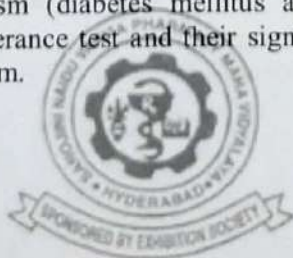
**Reference books (Theory)**

- Principles of biochemistry -- Lehninger
- Text book of biochemistry -- Ramarao
- Practical Biochemistry-David T.Plummer.
- Practical Biochemistry-Pattabhiraman.

3. **Lecture wise programme:**

**Topics**

- Introduction to biochemistry:** Cell and its biochemical organization, transport process across the cell membranes. Energy rich compounds; ATP, Cyclic AMP and their biological significance.
- Enzymes:** Definition; Nomenclature; IUB classification; Factor affecting enzyme activity; Enzyme action; enzyme inhibition. Isoenzymes and their therapeutic and diagnostic applications; Coenzymes and their biochemical role and deficiency diseases.
- Carbohydrate metabolism:** Glycolysis, Citric acid cycle (TCA cycle), HMP shunt, Glycogenolysis, gluconeogenesis, glycogenesis. Metabolic disorders of carbohydrate metabolism (diabetes mellitus and glycogen storage diseases); Glucose, Galactose tolerance test and their significance; hormonal regulation of carbohydrate metabolism.



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- 4 **Lipid metabolism:** Oxidation of saturated ( $\beta$ -oxidation); Ketogenesis and ketolysis; biosynthesis of fatty acids, lipids; metabolism of cholesterol; Hormonal regulation of lipid metabolism. Defective metabolism of lipids (Atherosclerosis, fatty liver, hypercholesterolemia).
- 5 **Biological oxidation:** Coenzyme system involved in Biological oxidation. Electron transport chain (its mechanism in energy capture; regulation and inhibition); Uncouplers of ETC; Oxidative phosphorylation;
- 6 **Protein and amino acid metabolism:** protein turn over; nitrogen balance; Catabolism of Amino acids (Transamination, deamination & decarboxylation). Urea cycle and its metabolic disorders; production of bile pigments; hyperbilirubinemia, porphoria, jaundice. Metabolic disorder of Amino acids.
- 7 **Nucleic acid metabolism:** Metabolism of purine and pyrimidine nucleotides; Protein synthesis; Genetic code; inhibition of protein synthesis; mutation and repair mechanism; DNA replication (semiconservative /onion peel models) and DNA repair mechanism.
- 8 **Introduction to clinical chemistry: Cell;** composition; malfunction; Roll of the clinical chemistry laboratory.
- 9 **The kidney function tests:** Role of kidney; Laboratory tests for normal function includes-
  - a) Urine analysis (macroscopic and physical examination, quantitative and semiquantitative tests.)
  - b) Test for NPN constituents. (Creatinine /urea clearance, determination of blood and urine creatinine, urea and uric acid)
  - c) Urine concentration test
  - d) Urinary tract calculi. (stones)
- 10 **Liver function tests:** Physiological role of liver, metabolic, storage, excretory, protective, circulatory functions and function in blood coagulation.
  - a) Test for hepatic dysfunction-Bile pigments metabolism.
  - b) Test for hepatic function test- Serum bilirubin, urine bilirubin, and urine urobilinogen.
  - c) Dye tests of excretory function.
  - d) Tests based upon abnormalities of serum proteins.
 Selected enzyme tests.
- 11 **Lipid profile tests:** Lipoproteins, composition, functions. Determination of serum lipids, total cholesterol, HDL cholesterol, LDL cholesterol and triglycerides.
- 12 **Immunochemical techniques** for determination of hormone levels and protein levels in serum for endocrine diseases and infectious diseases.  
Radio immuno assay (RIA) and Enzyme Linked Immuno Sorbent Assay (ELISA)
- 13 **Electrolytes:** Body water, compartments, water balance, and electrolyte distribution. Determination of sodium, calcium potassium, chlorides, bicarbonates in the body fluids.



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### 1.3 MEDICINAL BIOCHEMISTRY (PRACTICAL)

Practical : 3 Hrs./Week

**Title of the Experiment:**

- 1 Qualitative analysis of normal constituents of urine.\*
  - 2 Qualitative analysis of abnormal constituents of urine.\*
  - 3 Quantitative estimation of urine sugar by Benedict's reagent method.\*\*
  - 4 Quantitative estimation of urine chlorides by Volhard's method.\*\*
  - 5 Quantitative estimation of urine creatinine by Jaffe's method.\*\*
  - 6 Quantitative estimation of urine calcium by precipitation method.\*\*
  - 7 Quantitative estimation of serum cholesterol by Libermann Burchard's method.\*\*
  - 8 Preparation of Folin Wu filtrate from blood.\*
  - 9 Quantitative estimation of blood creatinine.\*\*
  - 10 Quantitative estimation of blood sugar Folin-Wu tube method.\*\*
  - 11 Estimation of SGOT in serum.\*\*
  - 12 Estimation of SGPT in serum.\*\*
  - 13 Estimation of Urea in Serum.\*\*
  - 14 Estimation of Proteins in Serum.\*\*
  - 15 Determination of serum bilirubin\*\*
  - 16 Determination of Glucose by means of Glucoseoxidase.\*\*
  - 17 Enzymatic hydrolysis of Glycogen/Starch by Amylases.\*\*
  - 18 Study of factors affecting Enzyme activity. (pH & Temp.)\*\*
  - 19 Preparation of standard buffer solutions and its pH measurements (any two)\*
  - 20 Experiment on lipid profile tests\*\*
  - 21 Determination of sodium, calcium and potassium in serum.\*\*
- \*\* indicate major experiments & \* indicate minor experiments

**Assignments:**

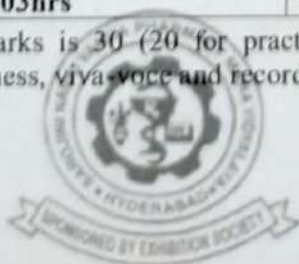
Format of the assignment

1. Minimum & Maximum number of pages.
2. It shall be computer draft copy.
3. Reference(s) shall be included at the end.
4. Name and signature of the student.
5. Assignment can be a combined presentation at the end of the academic year.
6. Time allocated for presentation may be 8+2 Min.

**Scheme of Practical Examination:**

	Sessionals	Annual
Synopsis	05	15
Major Experiment	10	25
Minor Experiment	03	15
Viva	02	15
<b>Max Marks</b>	<b>20</b>	<b>70</b>
<b>Duration</b>	<b>03hrs</b>	<b>04hrs</b>

Note : Total sessional marks is 30 (20 for practical sessional plus 10 marks for regularity, promptness, viva-voce and record maintenance).



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Second year**2.1 PATHOPHYSIOLOGY (THEORY)**

Theory : 3 Hrs. /Week

1. **Scope of the Subject:** This course is designed to impart a thorough knowledge of the relevant aspects of pathology of various conditions with reference to its pharmacological applications, and understanding of basic Pathophysiological mechanisms. Hence it will not only help to study the syllabus of pathology, but also to get baseline knowledge of its application in other subject of pharmacy.
2. **Objectives of the Subject :** Upon completion of the subject student shall be able to –
  - a. describe the etiology and pathogenesis of the selected disease states;
  - b. name the signs and symptoms of the diseases; and
  - c. mention the complications of the diseases.

**Text books (Theory)**

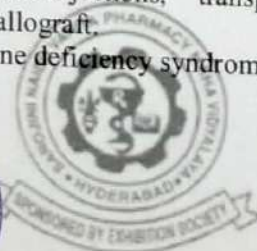
- a. Pathologic basis of disease by- Cotran, Kumar, Robbins
- b. Text book of Pathology- Harsh Mohan
- c. Text book of Pathology- Y.M. Bhide

**Reference books (Theory)**

- a. Clinical Pharmacy and Therapeutics; Second edition; Roger Walker; Churchill Livingstone publication

**3. Detailed syllabus and lecture wise schedule :****Chapter**

- 1 **Basic principles of cell injury and Adaptation**
  - a) Causes, Pathogenesis and morphology of cell injury
  - b) Abnormalities in lipoproteinaemia, glycogen infiltration and glycogen infiltration and glycogen infiltration and glycogen storage diseases
- 2 **Inflammation**
  - a) Pathogenesis of acute inflammation, Chemical mediators in inflammation, Types of chronic inflammation
  - b) Repairs of wounds in the skin, factors influencing healing of wounds
- 3 **Diseases of Immunity**
  - a) Introduction to T and B cells
  - b) MHC proteins or transplantation antigens
  - c) Immune tolerance
    - Hypersensitivity  
Hypersensitivity type I, II, III, IV, Biological significance, Allergy due to food, chemicals and drugs
    - Autoimmunity  
Criteria for autoimmunity, Classifications of autoimmune diseases in man, mechanism of autoimmunity, Transplantation and immunologic tolerance, allograft rejections, transplantation antigens, mechanism of rejection of allograft.
    - Acquired immune deficiency syndrome (AIDS)



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## - Amyloidosis

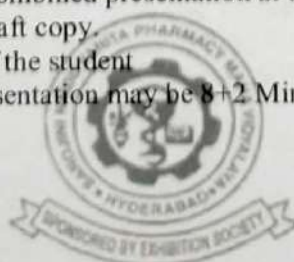
- 4 **Cancer:** differences between benign and malignant tumors, Histological diagnosis of malignancy, invasions and metastasis, patterns of spread, disturbances of growth of cells, classification of tumors, general biology of tumors, spread of malignant tumors, etiology and pathogenesis of cancer.
- 5 Types of shock, mechanisms, stages and management
- 6 Biological effects of radiation
- 7 Environmental and nutritional diseases
  - i) Air pollution and smoking- SO<sub>2</sub>,NO, NO<sub>2</sub>, and CO
  - ii) Protein calorie malnutrition, vitamins, obesity, pathogenesis of starvation.
- 8 Pathophysiology of common diseases
  - a. Parkinsonism
  - b. Schizophrenia
  - c. Depression and mania
  - d. Hypertension,
  - e. Stroke (ischaemic and hemorrhage)
  - f. Angina, CCF, Atherosclerosis, Myocardial infarction
  - g. Diabetes Mellitus
  - h. Peptic ulcer and inflammatory bowel diseases
  - i. Cirrhosis and Alcoholic liver diseases
  - j. Acute and chronic renal failure
  - k. Asthma and chronic obstructive airway diseases
- 9 Infectious diseases :  
Sexually transmitted diseases (HIV,Syphilis,Gonorrhea), Urinary tract infections, Pneumonia, Typhoid, Tuberculosis, Leprosy, Malaria Dysentery (bacterial and amoebic ), Hepatitis- infective hepatitis.

**4. Assignments :****Title of the Experiment**

- 1 Chemical Mediators of inflammation
- 2 Drug Hypersensitivity
- 3 Cigarette smoking & its ill effects
- 4 Biological Effects of Radiation
- 5 Etiology and hazards of obesity
- 6 Complications of diabetes
- 7 Diagnosis of cancer
- 8 Disorders of vitamins
- 9 Methods in Pathology-Laboratory values of clinical significance
- 10 Pathophysiology of Dengue Hemorrhagic Fever (DHF)

**Format of the assignment**

- 1 Minimum & Maximum number of pages.
2. Reference(s) shall be included at the end.
3. Assignment can be a combined presentation at the end of the academic year
4. It shall be computer draft copy.
5. Name and signature of the student
6. Time allocated for presentation may be 8+2 Min.



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## 2.6 PHARMACOTHERAPEUTICS - I (THEORY)

**Theory : 3 Hrs. /Week**

1. **Scope of the Subject:** This course is designed to impart knowledge and skills necessary for contribution to quality use of medicines. Chapters dealt cover briefly pathophysiology and mostly therapeutics of various diseases. This will enable the student to understand the pathophysiology of common diseases and their management.
2. **Objectives:** At completion of this subject it is expected that students will be able to understand –
  - a. the pathophysiology of selected disease states and the rationale for drug therapy;
  - b. the therapeutic approach to management of these diseases;
  - c. the controversies in drug therapy;
  - d. the importance of preparation of individualised therapeutic plans based on diagnosis;
  - e. needs to identify the patient-specific parameters relevant in initiating drug therapy, and monitoring therapy (including alternatives, time-course of clinical and laboratory indices of therapeutic response and adverse effects);
  - f. describe the pathophysiology of selected disease states and explain the rationale for drug therapy;
  - g. summarise the therapeutic approach to management of these diseases including reference to the latest available evidence;
  - h. discuss the controversies in drug therapy;
  - i. discuss the preparation of individualised therapeutic plans based on diagnosis; and
  - j. identify the patient-specific parameters relevant in initiating drug therapy, and monitoring therapy (including alternatives, time-course of clinical and laboratory indices of therapeutic response and adverse effects).

### Text Books

- a. Clinical Pharmacy and Therapeutics - Roger and Walker, Churchill Livingstone publication.
- b. Pharmacotherapy: A Pathophysiologic approach - Joseph T. Dipiro et al. Appleton & Lange.

### Reference Books

- a. Pathologic basis of disease - Robins SL, W.B.Saunders publication.
- b. Pathology and therapeutics for Pharmacists: A Basis for Clinical Pharmacy Practice - Green and Harris, Chapman and Hall publication.
- c. Clinical Pharmacy and Therapeutics - Eric T. Herfindal, Williams and Wilkins Publication.
- d. Applied Therapeutics: The clinical Use of Drugs. Lloyd Young and Koda-Kimble MA
- e. Avery's Drug Treatment, 4th Edn, 1997, Adis International Limited.
- f. Relevant review articles from recent medical and pharmaceutical literature.



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### 3. Detailed syllabus and lecture wise schedule :

Etiopathogenesis and pharmacotherapy of diseases associated with following systems/ diseases

#### Title of the topic

- 1 **Cardiovascular system:** Hypertension, Congestive cardiac failure, Angina Pectoris, Myocardial infarction, , Hyperlipidaemias , Electrophysiology of heart and Arrhythmias
- 2 **Respiratory system :** Introduction to Pulmonary function test, Asthma, Chronic obstructive airways disease, Drug induced pulmonary diseases  
**Endocrine system :** Diabetes, Thyroid diseases, Oral contraceptives, Hormone replacement therapy, Osteoporosis
- 3 **General prescribing guidelines for**
  - a. Paediatric patients
  - b. Geriatric patients
  - c. Pregnancy and breast feeding
- 4 **Ophthalmology:** Glaucoma, Conjunctivitis- viral & bacterial
- 5 **Introduction to rational drug use**  
Definition, Role of pharmacist Essential drug concept Rational drug formulations

## 2.6 PHARMACOTHERAPEUTICS - I (PRACTICAL)

**Practical : 3 Hrs./Week**

#### Practicals :

Hospital postings in various departments designed to complement the lectures by providing practical clinical discussion; attending ward rounds; follow up the progress and changes made in drug therapy in allotted patients; case presentation upon discharge. Students are required to maintain a record of cases presented and the same should be submitted at the end of the course for evaluation. A minimum of 20 cases should be presented and recorded covering most common diseases.

#### Assignments :

Students are required to submit written assignments on the topics given to them. Topics allotted should cover recent developments in drug therapy of various diseases. A minimum of THREE assignments [1500 – 2000 words] should be submitted for evaluation.



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**Format of the assignment:**

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2. Reference(s) shall be included at the end.
3. Assignment can be a combined presentation at the end of the academic year.
4. It shall be computer draft copy.
5. Name and signature of the student.
6. Time allocated for presentation may be 8+2 Min.

**Scheme of Practical Examination:**

	Sessionals	Annual
Synopsis	05	15
Major Experiment	10	25
Minor Experiment	03	15
Viva	02	15
<b>Max Marks</b>	<b>20</b>	<b>70</b>
<b>Duration</b>	<b>03hrs</b>	<b>04hrs</b>

Note : Total sessional marks is 30 (20 for practical sessional plus 10 marks for regularity, promptness, viva-voce and record maintenance).



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### 3.3 PHARMACOTHERAPEUTICS – II (THEORY)

Theory : 3 Hrs. /Week

1. **Scope of the Subject:** This course is designed to impart knowledge and skills necessary for contribution to quality use of medicines. Chapters dealt cover briefly pathophysiology and mostly therapeutics of various diseases. This will enable the student to understand the pathophysiology of common diseases and their management.
2. **Objectives of the Subject Upon completion of the subject student shall be able to –**
  - a. know the pathophysiology of selected disease states and the rationale for drug therapy
  - b. know the therapeutic approach to management of these diseases;
  - c. know the controversies in drug therapy;
  - d. know the importance of preparation of individualised therapeutic plans based on diagnosis; and
  - e. appreciate the needs to identify the patient-specific parameters relevant in initiating drug therapy, and monitoring therapy (including alternatives, time-course of clinical and laboratory indices of therapeutic response and adverse effects).

**Text books (Theory)**

Clinical Pharmacy and Therapeutics - Roger and Walker, Churchill Livingstone publication

**Reference books (Theory)**

- a. Pharmacotherapy: A Pathophysiologic approach - Joseph T. Dipiro et al. Appleton & Lange
- b. Clinical Pharmacy and Therapeutics - Eric T. Herfindal, Williams and Wilkins Publication
- c. Applied Therapeutics: The clinical Use of Drugs. Lloyd Young and Koda-Kimble MA]

3. **Detailed syllabus and lecture wise schedule :**

**Etiopathogenesis and pharmacotherapy of diseases associated with following systems / diseases –**

**Title of the topic**

1. **Infectious disease:** Guidelines for the rational use of antibiotics and surgical Prophylaxis, Tuberculosis, Meningitis, Respiratory tract infections, Gastroenteritis, Endocarditis, Septicemia, Urinary tract infections, Protozoal infection- Malaria, HIV & Opportunistic infections, Fungal infections, Viral infections, Gonorrhoea and Syphilis
2. **Musculoskeletal disorders**  
Rheumatoid arthritis, Osteoarthritis, Gout, Spondylitis, Systemic lupus erythematosus.
3. **Renal system**  
Acute Renal Failure, Chronic Renal Failure, Renal Dialysis, Drug induced renal disorders



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- 4 **Oncology:** Basic principles of Cancer therapy, General introduction to cancer chemotherapeutic agents, Chemotherapy of breast cancer, leukemia. Management of chemotherapy nausea and emesis
- 5 **Dermatology:** Psoriasis, Scabies, Eczema, Impetigo

### 3.3 PHARMACOTHERAPEUTICS – II (PRACTICAL)

**Practical : 3 Hrs./Week**

**Practicals :**

Hospital postings in various departments designed to complement the lectures by providing practical clinical discussion; attending ward rounds; follow up the progress and changes made in drug therapy in allotted patients; case presentation upon discharge. Students are required to maintain a record of cases presented and the same should be submitted at the end of the course for evaluation.

The student shall be trained to understand the principle and practice involved in selection of drug therapy including clinical discussion.

A minimum of 20 cases should be presented and recorded covering most common diseases.

**Assignments :**

Students are required to submit written assignments on the topics given to them. Topics allotted should cover recent developments in drug therapy of various diseases. A minimum of THREE assignments [1500 – 2000 words] should be submitted for evaluation.

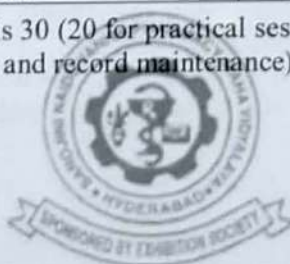
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## Fourth Year

### 4.1 PHARMACOTHERAPEUTICS – III (THEORY)

Theory : 3 Hrs. /Week

1. **Scope :** This course is designed to impart knowledge and skills necessary for contribution to quality use of medicines. Chapters dealt cover briefly pathophysiology and mostly therapeutics of various diseases. This will enable the student to understand the pathophysiology of common diseases and their management.
2. **Objectives:** At completion of this subject it is expected that students will be able to understand –
  - a. the pathophysiology of selected disease states and the rationale for drug therapy;
  - b. the therapeutic approach to management of these diseases;
  - c. the controversies in drug therapy;
  - d. the importance of preparation of individualised therapeutic plans based on diagnosis;
  - e. needs to identify the patient-specific parameters relevant in initiating drug therapy, and monitoring therapy (including alternatives, time-course of clinical and laboratory indices of therapeutic response and adverse effects);
  - f. describe the pathophysiology of selected disease states and explain the rationale for drug therapy;
  - g. to summarize the therapeutic approach to management of these diseases including reference to the latest available evidence;
  - h. to discuss the controversies in drug therapy;
  - i. to discuss the preparation of individualised therapeutic plans based on diagnosis; and
  - j. identify the patient-specific parameters relevant in initiating drug therapy, and monitoring therapy (including alternatives, time-course of clinical and laboratory indices of therapeutic response and adverse effects).

#### **Text Books**

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- c. Clinical Pharmacy and Therapeutics - Eric T. Herfindal, Williams and Wilkins Publication
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- f. Relevant review articles from recent medical and pharmaceutical literature.



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## 4.1 PHARMACOTHERAPEUTICS – III (PRACTICAL)

Practical : 3 Hrs./Week

### Practicals:

Hospital postings for a period of at least 50 hours is required to understand the principles and practice involved in ward round participation and clinical discussion on selection of drug therapy. Students are required to maintain a record of 15 cases observed in the ward and the same should be submitted at the end of the course for evaluation. Each student should present at least two medical cases they have observed and followed in the wards.

**Etiopathogenesis and pharmacotherapy of diseases associated with following systems/ diseases:**

### Title of the topic

- Gastrointestinal system:** Peptic ulcer disease, Gastro Esophageal Reflux Disease, Inflammatory bowel disease, Liver disorders - Alcoholic liver disease, Viral hepatitis including jaundice, and Drug induced liver disorders.
- Haematological system:** Anaemias, Venous thromboembolism, Drug induced blood disorders.
- Nervous system:** Epilepsy, Parkinsonism, Stroke, Alzheimer's disease,
- Psychiatry disorders:** Schizophrenia, Affective disorders, Anxiety disorders, Sleep disorders, Obsessive Compulsive disorders
- Pain management including Pain pathways, neuralgias, headaches.
- Evidence Based Medicine

### Assignments:

Students are required to submit written assignments on the topics given to them. Topics allotted should cover recent developments in drug therapy of various diseases. A minimum of THREE assignments [1500 – 2000 words] should be submitted for evaluation.

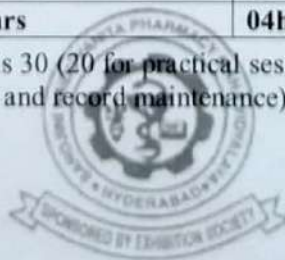
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### 4.3 CLINICAL PHARMACY (THEORY)

**Theory : 3 Hrs. /Week**

#### 1. Objectives of the Subject :

- Upon completion of the subject student shall be able to (Know, do, appreciate) –
- monitor drug therapy of patient through medication chart review and clinical review;
  - obtain medication history interview and counsel the patients;
  - identify and resolve drug related problems;
  - detect, assess and monitor adverse drug reaction;
  - interpret selected laboratory results (as monitoring parameters in therapeutics) of specific disease states; and
  - retrieve, analyse, interpret and formulate drug or medicine information.

#### Text books (Theory)

- Practice Standards and Definitions - The Society of Hospital Pharmacists of Australia.
- Basic skills in interpreting laboratory data - Scott LT, American Society of Health System Pharmacists Inc.
- Biopharmaceutics and Applied Pharmacokinetics - Leon Shargel, Prentice Hall publication.
- A text book of Clinical Pharmacy Practice; Essential concepts and skills, Dr.G.Parthasarathi etal, Orient Orient Langram Pvt.Ltd. ISSN8125026

#### References

- Australian drug information -Procedure manual. The Society of Hospital Pharmacists of Australia.
- Clinical Pharmacokinetics - Rowland and Tozer, Williams and Wilkins Publication.
- Pharmaceutical statistics. Practical and clinical applications. Sanford Bolton, Marcel Dekker, Inc.

#### 2. Detailed syllabus and lecture wise schedule:

##### Title of the topic

- Definitions, development and scope of clinical pharmacy**
- Introduction to daily activities of a clinical pharmacist**
  - Drug therapy monitoring (medication chart review, clinical review, pharmacist interventions)
  - Ward round participation
  - Adverse drug reaction management
  - Drug information and poisons information
  - Medication history
  - Patient counseling
  - Drug utilisation evaluation (DUE) and review (DUR)
  - Quality assurance of clinical pharmacy services



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3. **Patient data analysis**  
The patient's case history, its structure and use in evaluation of drug therapy & Understanding common medical abbreviations and terminologies used in clinical practices.
4. **Clinical laboratory tests used in the evaluation of disease states, and interpretation of test results**
  - a. Haematological, Liver function, Renal function, thyroid function tests
  - b. Tests associated with cardiac disorders
  - c. Fluid and electrolyte balance
  - d. Microbiological culture sensitivity tests
  - e. Pulmonary Function Tests
5. **Drug & Poison information**
  - a. Introduction to drug information resources available
  - b. Systematic approach in answering DI queries
  - c. Critical evaluation of drug information and literature
  - d. Preparation of written and verbal reports
  - e. Establishing a Drug Information Centre
  - f. Poisons information- organization & information resources
6. **Pharmacovigilance**
  - a. Scope, definition and aims of pharmacovigilance
  - b. Adverse drug reactions - Classification, mechanism, predisposing factors, causality assessment [different scales used]
  - c. Reporting, evaluation, monitoring, preventing & management of ADRs
  - d. Role of pharmacist in management of ADR.
7. Communication skills, including patient counselling techniques, medication history interview, presentation of cases.
8. Pharmaceutical care concepts
9. Critical evaluation of biomedical literature
10. Medication errors

### 4.3 CLINICAL PHARMACY (PRACTICAL)

**Practical : 3 Hrs./Week**

Students are expected to perform 15 practicals in the following areas covering the topics dealt in theory class.

- a. Answering drug information questions (4 Nos)
- b. Patient medication counselling (4 Nos)
- c. Case studies related to laboratory investigations (4 Nos)
- d. Patient medication history interview (3 Nos)



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**Assignment:**

Students are expected to submit THREE written assignments (1500 – 2000 words) on the topics given to them covering the following areas dealt in theory class.

Drug information, Patient medication history interview, Patient medication counselling, Critical appraisal of recently published articles in the biomedical literature which deals with a drug or therapeutic issue.

**Format of the assignment:**

1. Minimum & Maximum number of pages.
2. Reference(s) shall be included at the end.
3. Assignment can be a combined presentation at the end of the academic year.
4. It shall be computer draft copy.
5. Name and signature of the student.
6. Time allocated for presentation may be 8+2 Min.



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## 5.2 PHARMACOEPIDEMIOLOGY AND PHARMACOECONOMICS (THEORY)

Theory : 3 Hrs. /Week

### 1. Pharmacoepidemiology :

#### Definition and scope:

Origin and evaluation of pharmacoepidemiology need for pharmacoepidemiology, aims and applications.

#### Measurement of outcomes in pharmacoepidemiology

Outcome measure and drug use measures

Prevalence, incidence and incidence rate. Monetary units, number of prescriptions, units of drugs dispensed, defined daily doses and prescribed daily doses, medication adherence measurement

#### Concept of risk in pharmacoepidemiology

Measurement of risk, attributable risk and relative risk, time-risk relationship and odds ratio

#### Pharmacoepidemiological methods

Includes theoretical aspects of various methods and practical study of various methods with the help of case studies for individual methods

Drug utilization review, case reports, case series, surveys of drug use, cross-sectional studies, cohort studies, case control studies, case-cohort studies, meta-analysis studies, spontaneous reporting, prescription event monitoring and record linkage system.

#### Sources of data for pharmacoepidemiological studies

Ad Hoc data sources and automated data systems.

#### Selected special applications of pharmacoepidemiology

Studies of vaccine safety, hospital pharmacoepidemiology, pharmacoepidemiology and risk management, drug induced birth defects.

### 2. Phrmacoconomics:

#### Definition, history, needs of pharmaco-economic evaluations

Role in formulary management decisions

#### Pharmaco-economic evaluation

Outcome assessment and types of evaluation

Includes theoretical aspects of various methods and practical study of various methods with the help of case studies for individual methods:

Cost - minimization, cost-benefit, cost-effectiveness, cost utility

### 3. Applications of Pharmacoconomics

Software and case studies

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### 5.3 CLINICAL PHARMACOKINETICS AND PHARMACOTHERAPEUTIC DRUG MONITORING (THEORY)

Theory : 2 Hrs. /Week

1. **Introduction to Clinical pharmacokinetics.**
2. **Design of dosage regimens:**  
Nomograms and Tabulations in designing dosage regimen, Conversion from intravenous to oral dosing, Determination of dose and dosing intervals, Drug dosing in the elderly and pediatrics and obese patients.
3. **Pharmacokinetics of Drug Interaction:**
  - a. Pharmacokinetic drug interactions
  - b. Inhibition and Induction of Drug metabolism
  - c. Inhibition of Biliary Excretion.
4. **Therapeutic Drug monitoring:**
  - a. Introduction
  - b. Individualization of drug dosage regimen (Variability – Genetic, Age and Weight, disease, Interacting drugs).
  - c. Indications for TDM. Protocol for TDM.
  - d. Pharmacokinetic/Pharmacodynamic Correlation in drug therapy.
  - e. TDM of drugs used in the following disease conditions: cardiovascular disease, Seizure disorders, Psychiatric conditions, and Organ transplantations.
5. **Dosage adjustment in Renal and hepatic Disease.**
  - a. Renal impairment
  - b. Pharmacokinetic considerations
  - c. General approach for dosage adjustment in Renal disease.
  - d. Measurement of Glomerular Filtration rate and creatinine clearance.
  - e. Dosage adjustment for uremic patients.
  - f. Extracorporeal removal of drugs.
  - g. Effect of Hepatic disease on pharmacokinetics.
6. **Population Pharmacokinetics.**
  - a. Introduction to Bayesian Theory.
  - b. Adaptive method or Dosing with feed back.
  - c. Analysis of Population pharmacokinetic Data.
7. **Pharmacogenetics**
  - a. Genetic polymorphism in Drug metabolism: Cytochrome P-450 Isoenzymes.
  - b. Genetic Polymorphism in Drug Transport and Drug Targets.
  - c. Pharmacogenetics and Pharmacokinetics/Pharmacodynamic considerations



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## BP203 T. BIOCHEMISTRY (Theory)

45 Hours

**Scope:** Biochemistry deals with complete understanding of the molecular levels of the chemical process associated with living cells. The scope of the subject is providing biochemical facts and the principles to understand metabolism of nutrient molecules in physiological and pathological conditions. It is also emphasizing on genetic organization of mammalian genome and hetero & autocatalytic functions of DNA.

**Objectives:** Upon completion of course student shall able to

1. Understand the catalytic role of enzymes, importance of enzyme inhibitors in design of new drugs, therapeutic and diagnostic applications of enzymes.
2. Understand the metabolism of nutrient molecules in physiological and pathological conditions.
3. Understand the genetic organization of mammalian genome and functions of DNA in the synthesis of RNAs and proteins.

### Course Content:

#### UNIT I

08 Hours

- **Biomolecules**

Introduction, classification, chemical nature and biological role of carbohydrate, lipids, nucleic acids, amino acids and proteins.

- **Bioenergetics**

Concept of free energy, endergonic and exergonic reaction, Relationship between free energy, enthalpy and entropy; Redox potential.

Energy rich compounds; classification; biological significances of ATP and cyclic AMP

#### UNIT II

10 Hours

- **Carbohydrate metabolism**

Glycolysis – Pathway, energetics and significance

Citric acid cycle- Pathway, energetics and significance

HMP shunt and its significance; Glucose-6-Phosphate dehydrogenase (G6PD) deficiency

Glycogen metabolism Pathways and glycogen storage diseases (GSD)

Gluconeogenesis- Pathway and its significance

Hormonal regulation of blood glucose level and Diabetes mellitus

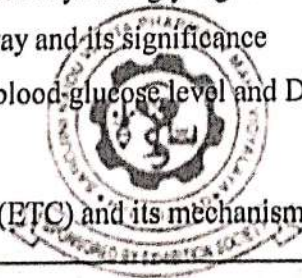
- **Biological oxidation**

Electron transport chain (ETC) and its mechanism.

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Oxidative phosphorylation & its mechanism and substrate level phosphorylation

Inhibitors ETC and oxidative phosphorylation/Uncouplers

**UNIT III**

**10 Hours**

• **Lipid metabolism**

$\beta$ -Oxidation of saturated fatty acid (Palmitic acid)



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Formation and utilization of ketone bodies; ketoacidosis

De novo synthesis of fatty acids (Palmitic acid)

Biological significance of cholesterol and conversion of cholesterol into bile acids, steroid hormone and vitamin D

Disorders of lipid metabolism: Hypercholesterolemia, atherosclerosis, fatty liver and obesity.

- **Amino acid metabolism**

General reactions of amino acid metabolism: Transamination, deamination & decarboxylation, urea cycle and its disorders

Catabolism of phenylalanine and tyrosine and their metabolic disorders (Phenylketonuria, Albinism, alcaptonuria, tyrosinemia)

Synthesis and significance of biological substances; 5-HT, melatonin, dopamine, noradrenaline, adrenaline

Catabolism of heme; hyperbilirubinemia and jaundice

#### UNIT IV

10 Hours

- **Nucleic acid metabolism and genetic information transfer**

Biosynthesis of purine and pyrimidine nucleotides

Catabolism of purine nucleotides and Hyperuricemia and Gout disease

Organization of mammalian genome

Structure of DNA and RNA and their functions

DNA replication (semi conservative model)

Transcription or RNA synthesis

Genetic code, Translation or Protein synthesis and inhibitors



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## UNIT V

07 Hours

### • Enzymes

Introduction, properties, nomenclature and IUB classification of enzymes

Enzyme kinetics (Michaelis plot, Line Weaver Burke plot)

Enzyme inhibitors with examples

Regulation of enzymes: enzyme induction and repression, allosteric enzymes regulation

Therapeutic and diagnostic applications of enzymes and isoenzymes

Coenzymes –Structure and biochemical functions

### BP 209 P. BIOCHEMISTRY (Practical)

4 Hours / Week

1. Qualitative analysis of carbohydrates (Glucose, Fructose, Lactose, Maltose, Sucrose and starch)
2. Identification tests for Proteins (albumin and Casein)
3. Quantitative analysis of reducing sugars (DNSA method) and Proteins (Biuret method)
4. Qualitative analysis of urine for abnormal constituents
5. Determination of blood creatinine
6. Determination of blood sugar
7. Determination of serum total cholesterol
8. Preparation of buffer solution and measurement of pH
9. Study of enzymatic hydrolysis of starch
10. Determination of Salivary amylase activity
11. Study the effect of Temperature on Salivary amylase activity.
12. Study the effect of substrate concentration on salivary amylase activity.



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## BP 204T.PATHOPHYSIOLOGY (THEORY)

45Hours

**Scope:** Pathophysiology is the study of causes of diseases and reactions of the body to such disease producing causes. This course is designed to impart a thorough knowledge of the relevant aspects of pathology of various conditions with reference to its pharmacological applications, and understanding of basic pathophysiological mechanisms. Hence it will not only help to study the syllabus of pathology, but also to get baseline knowledge required to practice medicine safely, confidently, rationally and effectively.

**Objectives:** Upon completion of the subject student shall be able to –

1. Describe the etiology and pathogenesis of the selected disease states;
2. Name the signs and symptoms of the diseases; and
3. Mention the complications of the diseases.

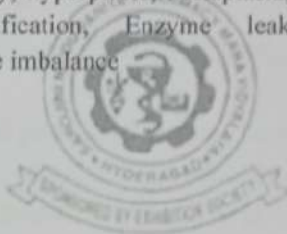
### Course content:

#### Unit I

10Hours

- **Basic principles of Cell injury and Adaptation:**

Introduction, definitions, Homeostasis, Components and Types of Feedback systems, Causes of cellular injury, Pathogenesis (Cell membrane damage, Mitochondrial damage, Ribosome damage, Nuclear damage), Morphology of cell injury – Adaptive changes (Atrophy, Hypertrophy, hyperplasia, Metaplasia, Dysplasia), Cell swelling, Intra cellular accumulation, Calcification, Enzyme leakage and Cell Death Acidosis & Alkalosis, Electrolyte imbalance



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- **Basic mechanism involved in the process of inflammation and repair:**  
Introduction, Clinical signs of inflammation, Different types of Inflammation, Mechanism of Inflammation – Alteration in vascular permeability and blood flow, migration of WBC's, Mediators of inflammation, Basic principles of wound healing in the skin, Pathophysiology of Atherosclerosis

**Unit II**

**10Hours**

- **Cardiovascular System:**  
Hypertension, congestive heart failure, ischemic heart disease (angina, myocardial infarction, atherosclerosis and arteriosclerosis)
- **Respiratory system:** Asthma, Chronic obstructive airways diseases.
- **Renal system:** Acute and chronic renal failure

**Unit II**

**10Hours**

- **Haematological Diseases:**  
Iron deficiency, megaloblastic anemia (Vit B12 and folic acid), sickle cell anemia, thalassemia, hereditary acquired anemia, hemophilia
- **Endocrine system:** Diabetes, thyroid diseases, disorders of sex hormones
- **Nervous system:** Epilepsy, Parkinson's disease, stroke, psychiatric disorders: depression, schizophrenia and Alzheimer's disease.
- **Gastrointestinal system:** Peptic Ulcer

**Unit IV**

**8 Hours**

- Inflammatory bowel diseases, jaundice, hepatitis (A,B,C,D,E,F) alcoholic liver disease.
- **Disease of bones and joints:** Rheumatoid arthritis, osteoporosis and gout
- **Principles of cancer:** classification, etiology and pathogenesis of cancer
- **Diseases of bones and joints:** Rheumatoid Arthritis, Osteoporosis, Gout
- **Principles of Cancer:** Classification, etiology and pathogenesis of Cancer

**Unit V**

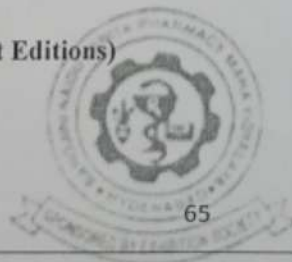
**7 Hours**

- **Infectious diseases:** Meningitis, Typhoid, Leprosy, Tuberculosis

Urinary tract infections

- **Sexually transmitted diseases:** AIDS, Syphilis, Gonorrhoea

**Recommended Books (Latest Editions)**



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1. Vinay Kumar, Abul K. Abas, Jon C. Aster; Robbins & Cotran Pathologic Basis of Disease; South Asia edition; India; Elsevier; 2014.
2. Harsh Mohan; Text book of Pathology; 6<sup>th</sup> edition; India; Jaypee Publications; 2010.
3. Laurence B, Bruce C, Bjorn K. ; Goodman Gilman's The Pharmacological Basis of Therapeutics; 12<sup>th</sup> edition; New York; McGraw-Hill; 2011.
4. Best, Charles Herbert 1899-1978; Taylor, Norman Burke 1885-1972; West, John B (John Burnard); Best and Taylor's Physiological basis of medical practice; 12th ed; united states;
5. William and Wilkins, Baltimore; 1991 [1990 printing].
6. Nicki R. Colledge, Brian R. Walker, Stuart H. Ralston; Davidson's Principles and Practice of Medicine; 21<sup>st</sup> edition; London; ELBS/Churchill Livingstone; 2010.
7. Guyton A, John .E Hall; Textbook of Medical Physiology; 12<sup>th</sup> edition; WB Saunders Company; 2010.
8. Joseph DiPiro, Robert L. Talbert, Gary Yee, Barbara Wells, L. Michael Posey; Pharmacotherapy: A Pathophysiological Approach; 9<sup>th</sup> edition; London; McGraw-Hill Medical; 2014.
9. V. Kumar, R. S. Cotran and S. L. Robbins; Basic Pathology; 6<sup>th</sup> edition; Philadelphia; WB Saunders Company; 1997.
10. Roger Walker, Clive Edwards; Clinical Pharmacy and Therapeutics; 3<sup>rd</sup> edition; London; Churchill Livingstone publication; 2003.

#### Recommended Journals

1. The Journal of Pathology. ISSN: 1096-9896 (Online)
2. The American Journal of Pathology. ISSN: 0002-9440
3. Pathology. 1465-3931 (Online)
4. International Journal of Physiology, Pathophysiology and Pharmacology. ISSN: 1944-8171 (Online)
5. Indian Journal of Pathology and Microbiology. ISSN-0377-4929.



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## BP 703T. PHARMACY PRACTICE (Theory)

45 Hours

**Scope:** In the changing scenario of pharmacy practice in India, for successful practice of Hospital Pharmacy, the students are required to learn various skills like drug distribution, drug information, and therapeutic drug monitoring for improved patient care. In community pharmacy, students will be learning various skills such as dispensing of drugs, responding to minor ailments by providing suitable safe medication, patient counselling for improved patient care in the community set up.

**Objectives:** Upon completion of the course, the student shall be able to

1. know various drug distribution methods in a hospital
2. appreciate the pharmacy stores management and inventory control
3. monitor drug therapy of patient through medication chart review and clinical review
4. obtain medication history interview and counsel the patients
5. identify drug related problems
6. detect and assess adverse drug reactions
7. interpret selected laboratory results (as monitoring parameters in therapeutics) of specific disease states
8. know pharmaceutical care services
9. do patient counseling in community pharmacy;
10. appreciate the concept of Rational drug therapy.

### Unit I:

10 Hours

#### a) Hospital and its organization

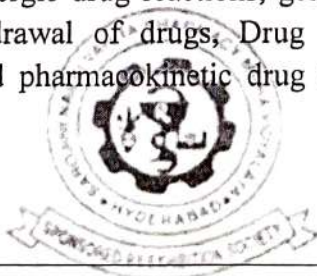
Definition, Classification of hospital- Primary, Secondary and Tertiary hospitals, Classification based on clinical and non- clinical basis, Organization Structure of a Hospital, and Medical staffs involved in the hospital and their functions.

#### b) Hospital pharmacy and its organization

Definition, functions of hospital pharmacy, Organization structure, Location, Layout and staff requirements, and Responsibilities and functions of hospital pharmacists.

#### c) Adverse drug reaction

Classifications - Excessive pharmacological effects, secondary pharmacological effects, idiosyncrasy, allergic drug reactions, genetically determined toxicity, toxicity following sudden withdrawal of drugs, Drug interaction- beneficial interactions, adverse interactions, and pharmacokinetic drug interactions, Methods for detecting



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drug interactions, spontaneous case reports and record linkage studies, and Adverse drug reaction reporting and management.

**d) Community Pharmacy**

Organization and structure of retail and wholesale drug store, types and design, Legal requirements for establishment and maintenance of a drug store, Dispensing of proprietary products, maintenance of records of retail and wholesale drug store.

**10 Hours**

**Unit II:**

**a) Drug distribution system in a hospital**

Dispensing of drugs to inpatients, types of drug distribution systems, charging policy and labelling, Dispensing of drugs to ambulatory patients, and Dispensing of controlled drugs.

**b) Hospital formulary**

Definition, contents of hospital formulary, Differentiation of hospital formulary and Drug list, preparation and revision, and addition and deletion of drug from hospital formulary.

**c) Therapeutic drug monitoring**

Need for Therapeutic Drug Monitoring, Factors to be considered during the Therapeutic Drug Monitoring, and Indian scenario for Therapeutic Drug Monitoring.

**d) Medication adherence**

Causes of medication non-adherence, pharmacist role in the medication adherence, and monitoring of patient medication adherence.

**e) Patient medication history interview**

Need for the patient medication history interview, medication interview forms.

**f) Community pharmacy management**

Financial, materials, staff, and infrastructure requirements.

**10 Hours**

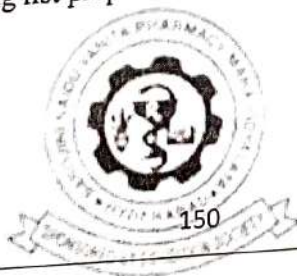
**Unit III:**

**a) Pharmacy and therapeutic committee**

Organization, functions, Policies of the pharmacy and therapeutic committee including drugs into formulary, inpatient and outpatient prescription, automatic stop order, and emergency drug list preparation.

**b)**

**information services**



**Drug**

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Drug and Poison information centre, Sources of drug information, Computerised services, and storage and retrieval of information.

- c) **Patient counseling**  
Definition of patient counseling; steps involved in patient counseling, and Special cases that require the pharmacist
- d) **Education and training program in the hospital**  
Role of pharmacist in the education and training program, Internal and external training program, Services to the nursing homes/clinics, Code of ethics for community pharmacy, and Role of pharmacist in the interdepartmental communication and community health education.
- e) **Prescribed medication order and communication skills**  
Prescribed medication order- interpretation and legal requirements, and Communication skills- communication with prescribers and patients.

**Unit IV**

**8 Hours**

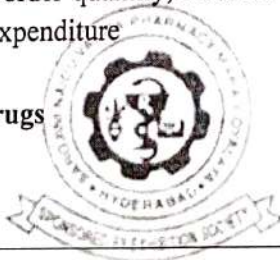
**Budget**

- a) **preparation and implementation**  
Budget preparation and implementation
- b) **Clinical Pharmacy**  
Introduction to Clinical Pharmacy, Concept of clinical pharmacy, functions and responsibilities of clinical pharmacist, Drug therapy monitoring - medication chart review, clinical review, pharmacist intervention, Ward round participation, Medication history and Pharmaceutical care.  
Dosing pattern and drug therapy based on Pharmacokinetic & disease pattern.
- c) **Over the counter (OTC) sales**  
Introduction and sale of over the counter, and Rational use of common over the counter medications.

**Unit V**

**7 Hours**

- a) **Drug store management and inventory control**  
Organisation of drug store, types of materials stocked and storage conditions, Purchase and inventory control: principles, purchase procedure, purchase order, procurement and stocking, Economic order quantity, Reorder quantity level, and Methods used for the analysis of the drug expenditure
- b) **Investigational use of drugs**



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Description, principles involved, classification, control, identification, role of hospital pharmacist, advisory committee.

**c) Interpretation of Clinical Laboratory Tests**

Blood chemistry, hematology, and urinalysis

**Recommended Books (Latest Edition):**

1. Merchant S.H. and Dr. J.S.Quadry. *A textbook of hospital pharmacy*, 4th ed. Ahmadabad: B.S. Shah Prakakshan; 2001.
2. Parthasarathi G, Karin Nyfort-Hansen, Milap C Nahata. *A textbook of Clinical Pharmacy Practice- essential concepts and skills*, 1<sup>st</sup> ed. Chennai: Orient Longman Private Limited; 2004.
3. William E. Hassan. *Hospital pharmacy*, 5th ed. Philadelphia: Lea & Febiger; 1986.
4. Tipnis Bajaj. *Hospital Pharmacy*, 1<sup>st</sup> ed. Maharashtra: Career Publications; 2008.
5. Scott LT. *Basic skills in interpreting laboratory data*, 4th ed. American Society of Health System Pharmacists Inc; 2009.
6. Parmar N.S. *Health Education and Community Pharmacy*, 18th ed. India: CBS Publishers & Distributers; 2008.

**Journals:**

1. Therapeutic drug monitoring. ISSN: 0163-4356
2. Journal of pharmacy practice. ISSN : 0974-8326
3. American journal of health system pharmacy. ISSN: 1535-2900 (online)
4. Pharmacy times (Monthly magazine)



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## BP 802T SOCIAL AND PREVENTIVE PHARMACY

Hours: 45

### Scope:

The purpose of this course is to introduce to students a number of health issues and their challenges. This course also introduced a number of national health programmes. The roles of the pharmacist in these contexts are also discussed.

### Objectives:

After the successful completion of this course, the student shall be able to:

- Acquire high consciousness/realization of current issues related to health and pharmaceutical problems within the country and worldwide.
- Have a critical way of thinking based on current healthcare development.
- Evaluate alternative ways of solving problems related to health and pharmaceutical issues

### Course content:

#### Unit I:

10 Hours

**Concept of health and disease:** Definition, concepts and evaluation of public health. Understanding the concept of prevention and control of disease, social causes of diseases and social problems of the sick.

**Social and health education:** Food in relation to nutrition and health, Balanced diet, Nutritional deficiencies, Vitamin deficiencies, Malnutrition and its prevention.

**Sociology and health:** Socio cultural factors related to health and disease, Impact of urbanization on health and disease, Poverty and health

**Hygiene and health:** personal hygiene and health care; avoidable habits

#### Unit II:

10 Hours

**Preventive medicine:** General principles of prevention and control of diseases such as cholera, SARS, Ebola virus, influenza, acute respiratory infections, malaria, chicken guinea, dengue, lymphatic filariasis, pneumonia, hypertension, diabetes mellitus, cancer, drug addiction-drug substance abuse

#### Unit III:

10 Hours

**National health programs, its objectives, functioning and outcome of the following:** HIV AND AIDS control programme, TB, Integrated disease surveillance program (IDSP), National leprosy control programme, National mental health program, National



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programme for prevention and control of deafness, Universal immunization programme, National programme for control of blindness, Pulse polio programme.

**Unit IV:**

**08 Hours**

National health intervention programme for mother and child, National family welfare programme, National tobacco control programme, National Malaria Prevention Program, National programme for the health care for the elderly, Social health programme; role of WHO in Indian national program

**Unit V:**

**07 Hours**

Community services in rural, urban and school health: Functions of PHC, Improvement in rural sanitation, national urban health mission, Health promotion and education in school.

**Recommended Books (Latest edition):**

1. Short Textbook of Preventive and Social Medicine, Prabhakara GN, 2<sup>nd</sup> Edition, 2010, ISBN: 9789380704104, JAYPEE Publications
2. Textbook of Preventive and Social Medicine (Mahajan and Gupta), Edited by Roy Rabindra Nath, Saha Indranil, 4<sup>th</sup> Edition, 2013, ISBN: 9789350901878, JAYPEE Publications
3. Review of Preventive and Social Medicine (Including Biostatistics), Jain Vivek, 6<sup>th</sup> Edition, 2014, ISBN: 9789351522331, JAYPEE Publications
4. Essentials of Community Medicine—A Practical Approach, Hiremath Lalita D, Hiremath Dhananjaya A, 2<sup>nd</sup> Edition, 2012, ISBN: 9789350250440, JAYPEE Publications
5. Park Textbook of Preventive and Social Medicine, K Park, 21<sup>st</sup> Edition, 2011, ISBN-14: 9788190128285, BANARSIDAS BHANOT PUBLISHERS.
6. Community Pharmacy Practice, Ramesh Adepu, BSP publishers, Hyderabad

**Recommended Journals:**

1. Research in Social and Administrative Pharmacy, Elsevier, Ireland



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