



## **STAKEHOLDERS (STUDENTS) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2022-23**

### **OBJECTIVE OF FEEDBACK**

The institution aims to the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate the service policies which can be revised and make changes as per stakeholders' requirements.

### **STUDENTS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE:**


The student feedback is on curriculum designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the academic year 2022-23, the Institution collected the feedback from around 200 students of different streams. The data was analyzed and their suggestions were considered for discussion in the Board of Studies meeting of Osmania University-Hyderabad for possible incorporation in the curriculum

### **ANALYSIS:**

The students feedback on curriculum was collected from B. Pharmacy, Pharm. D and M. Pharmacy Programs at the end of their semester/academic year.

<b>Sl. No.</b>	<b>Feedback of Students from the offered Program</b>	<b>No. of Feedback Collected</b>
1	B. Pharmacy	110
2	Pharm. D	60
3	M. Pharmacy	30
<b>TOTAL</b>		<b>200</b>

  
**PRINCIPAL**  
Sarojini Naidu Vanita Pharmacy Maha Vidyalaya  
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**STUDENTS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE FOR THE ACADEMIC  
YEAR: 2022-23**

SI.NO	QUESTIONNAIRE	Excellent	Very Good	Good	Average	Poor
1.	Does the curriculum meet present day requirements of industry?	127	51	08	04	0
2.	How do you rate the overall learning value in terms of knowledge, concepts, Analytical abilities and broadening perspectives?	115	60	20	05	0
3.	Is there a good balance between theory and laboratory components in the curriculum?	109	70	17	04	0
4.	Did the curriculum incorporate any curricular enrichment practices such as add-on courses, instrumental training, soft-skill modules?	148	32	12	04	4
5.	Were the classrooms and other learning spaces well-maintained and equipped with necessary facilities?	173	24	02	01	0
6.	How would you rate the availability and accessibility of resources such as libraries, computer, pharmacy labs and study areas?	136	50	10	04	0
7.	How do you rate the institutional ambience which facilitated students to exhibit good team spirit and leadership qualities?	162	30	04	02	2
8.	Does the college provide adequate opportunities for	151	38	08	03	0

*F. Sarathyosh*

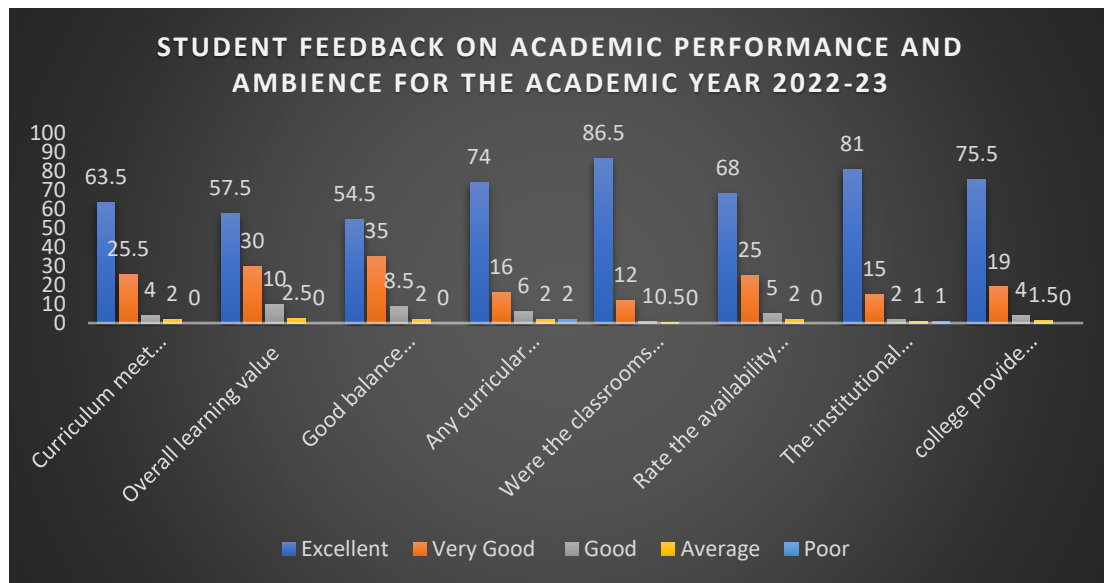
**PRINCIPAL**

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participation in co-curricular and extracurricular activities?					
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**STUDENTS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE FOR THE ACADEMIC YEAR: 2022-23**



**SUMMARY:**

- From the graph it was observed that only 63.5% of the students gave feedback as Excellent that the curriculum meets present day requirements of industry.
- Only 57.5% of the students gave feedback as Excellent about the rate the overall learning value in terms of knowledge, concepts, Analytical abilities and broadening perspectives.
- Only 2% of students gave feedback as Poor in curricular enrichment practices.
- Only 1% of students gave feedback as Poor in institutional ambience which facilitated students to exhibit good team spirit and leadership qualities

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## **STAKEHOLDERS (STUDENTS) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2021-22**

### **OBJECTIVE OF FEEDBACK**

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The student feedback is on curriculum designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the academic year 2021-22, the Institution collected the feedback from around 200 students of different streams. The data was analyzed and their suggestions were considered for discussion in the Board of Studies meeting of Osmania University-Hyderabad for possible incorporation in the curriculum

### **ANALYSIS:**

The students feedback on curriculum was collected from B. Pharmacy, Pharm. D and M. Pharmacy Programs at the end of their semester/academic year.

<b>Sl.No.</b>	<b>Feedback of Students from the offered Program</b>	<b>No. of Feedback Collected</b>
1	B. Pharmacy	113
2	Pharm. D	60
3	M. Pharmacy	27
<b>TOTAL</b>		<b>200</b>

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**STUDENTS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE FOR THE  
ACADEMIC YEAR: 2021-22**

SI.NO	QUESTIONNAIRE	Excellent	Very Good	Good	Average	Poor
1.	Does the curriculum meet present day requirements of industry?	127	51	12	0	0
2.	How do you rate the overall learning value in terms of knowledge, concepts, Analytical abilities and broadening perspectives?	115	60	20	0	5
3.	Is there a good balance between theory and laboratory components in the curriculum?	100	70	20	10	0
4.	Did the curriculum incorporate any curricular enrichment practices such as add-on courses, instrumental training, soft-skill modules?	128	42	30	0	0
5.	Were the classrooms and other learning spaces well-maintained and equipped with necessary facilities?	160	24	16	0	0
6.	How would you rate the availability and accessibility of resources such as libraries, computer, pharmacy labs and study areas?	130	50	20	0	0
7.	How do you rate the institutional ambience which facilitated students to exhibit good team spirit and leadership qualities?	162	30	08	0	0
8.	Does the college provide adequate opportunities for participation in co-curricular and extracurricular activities?	151	30	11	5	3

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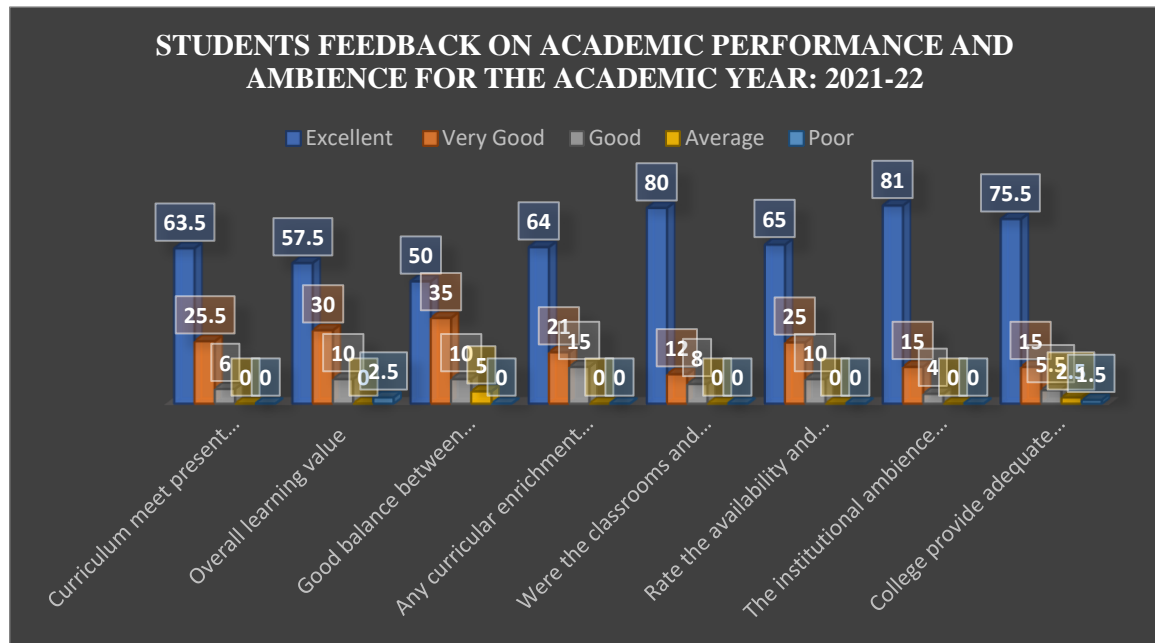
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**STUDENTS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE FOR THE ACADEMIC**

**YEAR: 2021-22**



**SUMMARY:**

- From the graph it was observed that only 50% students gave feedback on a good balance between theory and laboratory components in the curriculum.
- Only 64% of the students gave feedback as Excellent, curriculum incorporate any curricular enrichment practices such as add-on courses, instrumental training, soft-skill modules.
- Only 2.5% of students gave feedback Poor, overall learning value in terms of knowledge, concepts, Analytical abilities and broadening perspectives.
- Only 1.5% of students gave feedback Poor, the college provide adequate opportunities for participation in co-curricular and extracurricular activities.

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## **STAKEHOLDERS (STUDENTS) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2020-21**

### **OBJECTIVE OF FEEDBACK**

The institution aims to the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate the service policies which can be revised and make changes as per stakeholders' requirements.

### **STUDENTS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE:**

The student feedback is on curriculum designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the academic year 2020-21, the Institution collected the feedback from around 200 students of different streams. The data was analyzed and their suggestions were considered for discussion in the Board of Studies meeting of Osmania University-Hyderabad for possible incorporation in the curriculum

### **ANALYSIS:**

The students feedback on curriculum was collected from B. Pharmacy, Pharm. D and M. Pharmacy Programs at the end of their semester/academic year.

<b>Sl. No.</b>	<b>Feedback of Students from the offered Program</b>	<b>No. of Feedback Collected</b>
1	B. Pharmacy	112
2	Pharm. D	80
3	M. Pharmacy	08
<b>TOTAL</b>		<b>200</b>

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**STUDENTS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE FOR THE ACADEMIC  
YEAR: 2020-21**

SI.NO	QUESTIONNAIRE	Excellent	Very Good	Good	Average	Poor
1.	Does the curriculum meet present day requirements of industry?	120	41	12	10	7
2.	How do you rate the overall learning value in terms of knowledge, concepts, Analytical abilities and broadening perspectives?	145	30	20	5	0
3.	Is there a good balance between theory and laboratory components in the curriculum?	159	10	21	10	0
4.	Did the curriculum incorporate any curricular enrichment practices such as add-on courses, instrumental training, soft-skill modules?	128	42	20	10	0
5.	Were the classrooms and other learning spaces well-maintained and equipped with necessary facilities?	163	24	03	0	10
6.	How would you rate the availability and accessibility of resources such as libraries, computer, pharmacy labs and study areas?	136	50	14	0	0
7.	How do you rate the institutional ambience which facilitated students to exhibit good team spirit and leadership qualities?	162	30	08	0	0
8.	Does the college provide adequate opportunities for participation in co-curricular and extracurricular activities?	151	38	11	0	0

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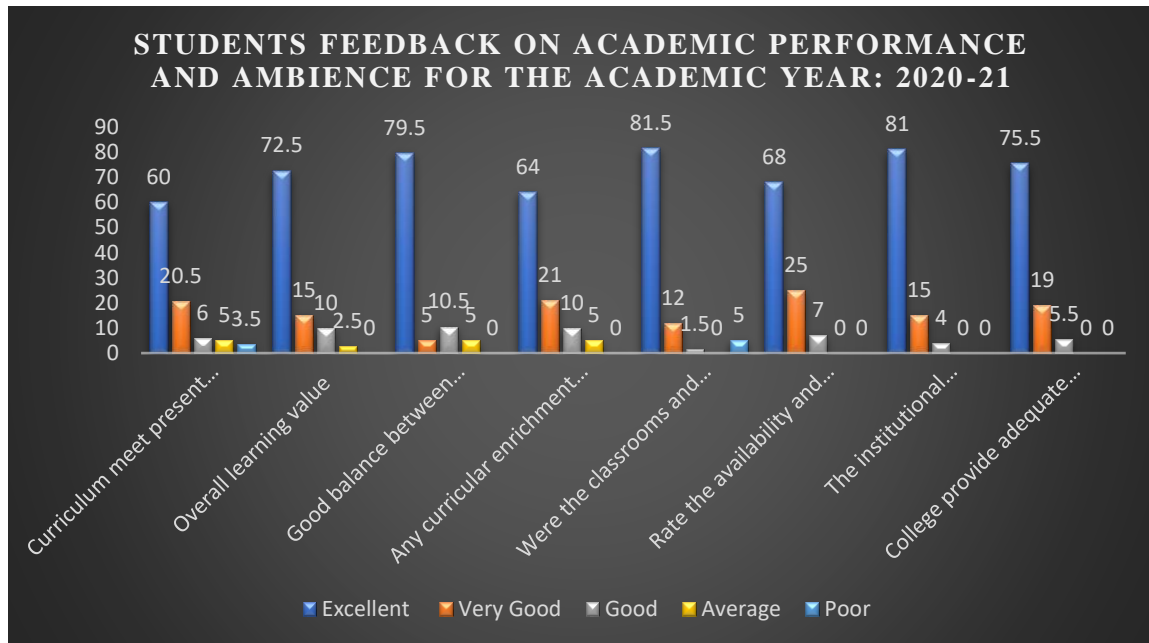
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**STUDENTS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE FOR THE ACADEMIC YEAR: 2020-21**



**SUMMARY:**

- From the graph it was observed that only 60% of the students gave feedback as Excellent and 3.5% of the students gave feedback Poor, that the curriculum meets present day requirements of industry.
- Only 64% of the students gave feedback as Excellent, the curriculum incorporates any curricular enrichment practices such as add-on courses, instrumental training, soft-skill modules.
- Only 5% of students gave feedback Poor, Were the classrooms and other learning spaces well-maintained and equipped with necessary facilities.
- For the feedback analysis if any parameter receiving less than 60% of total responses towards excellent in the evaluation scale will be considered for action.

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## **STAKEHOLDERS (STUDENTS) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2019-20**

### **OBJECTIVE OF FEEDBACK**

The institution aims to the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate the service policies which can be revised and make changes as per stakeholders' requirements.

### **STUDENTS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE:**

The student feedback is on curriculum designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the academic year 2019-20, the Institution collected the feedback from around 200 students of different streams. The data was analyzed and their suggestions were considered for discussion in the Board of Studies meeting of Osmania University-Hyderabad for possible incorporation in the curriculum

### **ANALYSIS:**

The students feedback on curriculum was collected from B. Pharmacy, Pharm. D and M. Pharmacy Programs at the end of their semester/academic year.

<b>Sl.No.</b>	<b>Feedback of Students from the offered Program</b>	<b>No. of Feedback Collected</b>
1	B. Pharmacy	130
2	Pharm. D	60
3	M. Pharmacy	10
<b>TOTAL</b>		<b>200</b>

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**STUDENTS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE FOR THE ACADEMIC  
YEAR: 2019-20**

SI.NO	QUESTIONNAIRE	Excellent	Very Good	Good	Average	Poor
1.	Does the curriculum meet present day requirements of industry?	147	51	12	0	0
2.	How do you rate the overall learning value in terms of knowledge, concepts, Analytical abilities and broadening perspectives?	115	50	25	10	0
3.	Is there a good balance between theory and laboratory components in the curriculum?	109	48	21	22	0
4.	Did the curriculum incorporate any curricular enrichment practices such as add-on courses, instrumental training, soft-skill modules?	158	32	20	0	0
5.	Were the classrooms and other learning spaces well-maintained and equipped with necessary facilities?	173	18	03	0	6
6.	How would you rate the availability and accessibility of resources such as libraries, computer, pharmacy labs and study areas?	166	50	14	0	0
7.	How do you rate the institutional ambience which facilitated students to exhibit good team spirit and leadership qualities?	162	30	08	0	0
8.	Does the college provide adequate opportunities for participation in co-curricular and extracurricular activities?	151	28	11	0	10

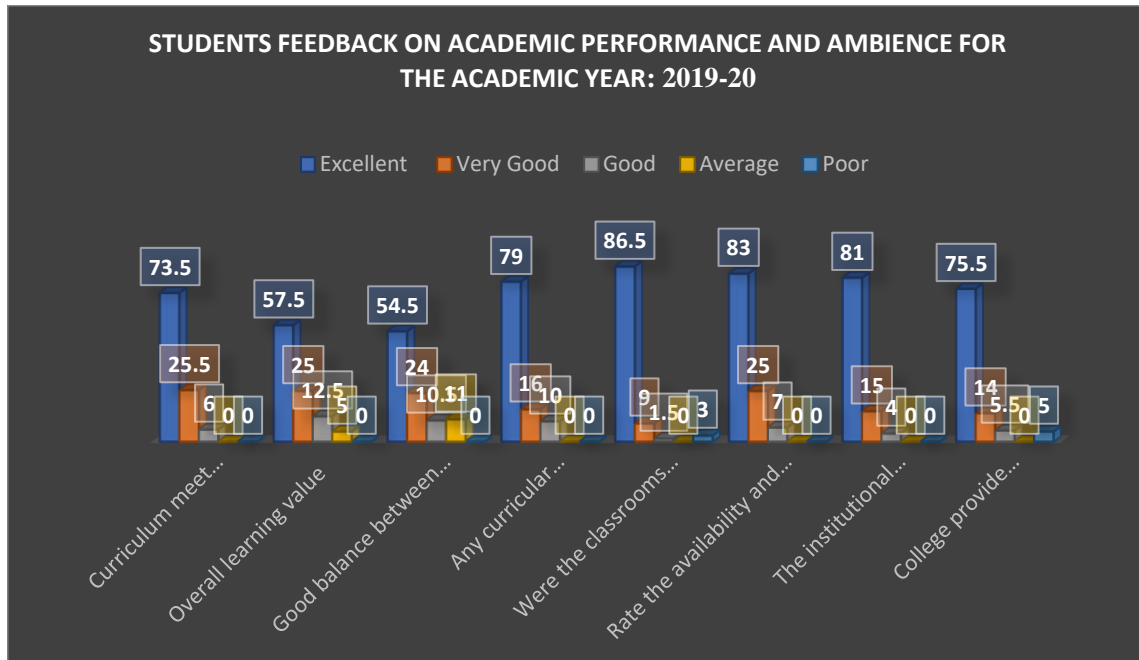
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**STUDENTS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE FOR THE ACADEMIC YEAR: 2019-20**



**SUMMARY:**

- From the graph it was observed that only 57.5% of the students gave feedback as Excellent, the overall learning value in terms of knowledge, concepts, Analytical abilities and broadening perspectives
- Only 54.5% of the students gave feedback as Excellent, good balance between theory and laboratory components in the curriculum.
- Only 3% of students gave feedback Poor, the classrooms and other learning spaces well-maintained and equipped with necessary facilities.
- Only 5% of students gave feedback Poor, the college provide adequate opportunities for participation in co-curricular and extracurricular activities
- For the feedback analysis if any parameter receiving less than 60% of total responses towards excellent in the evaluation scale will be considered for action.

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## **STAKEHOLDERS (STUDENTS) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2018-19**

### **OBJECTIVE OF FEEDBACK**

The institution aims to the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate the service policies which can be revised and make changes as per stakeholders' requirements.

### **STUDENT FEEDBACK FORM ON ACADEMIC PERFORMANCE AND AMBIENCE:**

The student feedback is on curriculum designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the academic year 2018-19, the Institution collected the feedback from around 200 students of different streams. The data was analyzed and their suggestions were considered for discussion in the Board of Studies meeting of Osmania University-Hyderabad for possible incorporation in the curriculum

### **ANALYSIS:**

The students feedback on curriculum was collected from B. Pharmacy, Pharm. D and M. Pharmacy Programs at the end of their semester/academic year.

<b>Sl. No.</b>	<b>Feedback of Students from the offered Program</b>	<b>No. of Feedback Collected</b>
1	B. Pharmacy	133
2	Pharm. D	60
3	M. Pharmacy	07
<b>TOTAL</b>		<b>200</b>

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**STUDENTS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE FOR THE ACADEMIC  
YEAR: 2018-19**

SI.NO	QUESTIONNAIRE	Excellent	Very Good	Good	Average	Poor
1.	Does the curriculum meet present day requirements of industry?	157	31	12	0	0
2.	How do you rate the overall learning value in terms of knowledge, concepts, Analytical abilities and broadening perspectives?	115	50	25	10	0
3.	Is there a good balance between theory and laboratory components in the curriculum?	109	50	21	20	0
4.	Did the curriculum incorporate any curricular enrichment practices such as add-on courses, instrumental training, soft-skill modules?	158	32	20	0	0
5.	Were the classrooms and other learning spaces well-maintained and equipped with necessary facilities?	173	24	03	0	0
6.	How would you rate the availability and accessibility of resources such as libraries, computer, pharmacy labs and study areas?	146	20	14	10	10
7.	How do you rate the institutional ambience which facilitated students to exhibit good team spirit and leadership qualities?	162	22	08	0	8
8.	Does the college provide adequate opportunities for participation in co-curricular and extracurricular activities?	151	30	11	8	0

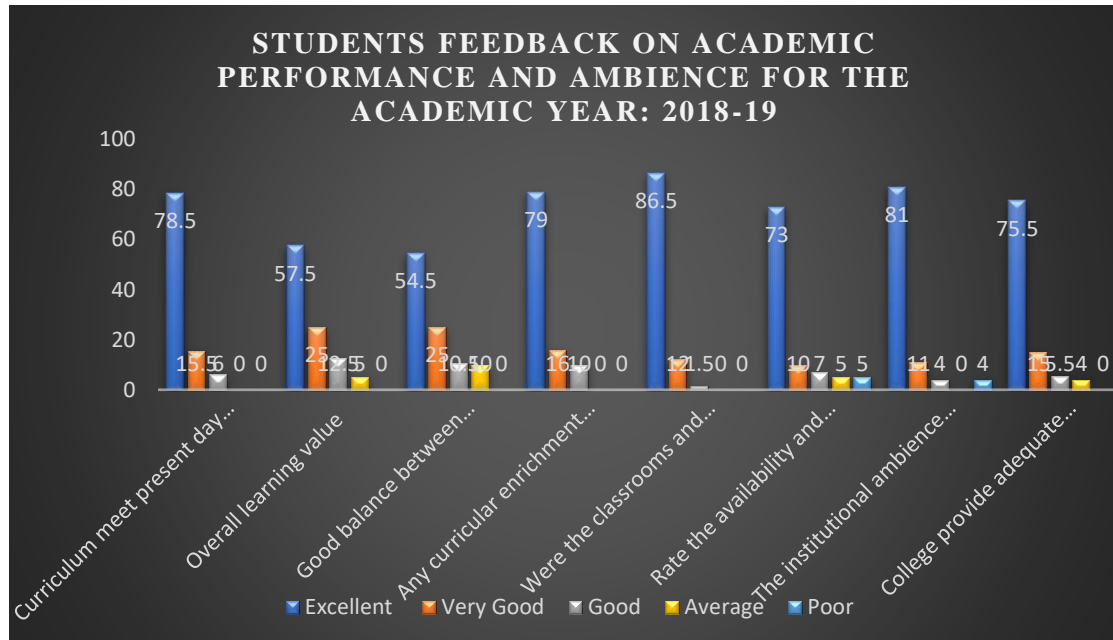
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**STUDENTS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE FOR THE ACADEMIC YEAR: 2018-19**



**SUMMARY:**

- From the graph it was observed that only 57.5% of the students gave feedback as Excellent, the overall learning value in terms of knowledge, concepts, Analytical abilities and broadening perspectives.
- Only 54.5% of the students gave feedback as Excellent about a good balance between theory and laboratory components in the curriculum.
- Only 5% of students gave feedback as Poor about the institutional ambience which facilitated students to exhibit good team spirit and leadership qualities.
- Only 4% of students gave feedback as Poor, the college provide adequate opportunities for participation in co-curricular and extracurricular activities.

For the feedback analysis if any parameter receiving less than 60% of total responses towards excellent in the evaluation scale will be considered for action.

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**SAROJINI NAIDU VANITA PHARMACY MAHA VIDYALAYA**

(Sponsored by the Exhibition Society), Tamaka, Secunderabad

Affiliated to Osmania University, Approved by AICTE & PCI

ISO 9001: 2015 Certified Institution, NBA Accredited B. Pharmacy Course

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# **TEACHERS FEEDBACK ANALYSIS REPORT**





## STAKEHOLDERS (TEACHERS) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2022-23

### OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate the service policies which can be revised and make changes as per stakeholders' requirements.

### TEACHERS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE:

Teaching faculty being most important person in curriculum design, implementation and development, feedback of teachers on curricular aspects are utmost importance.

Teacher's feedback on curriculum was collected individually.

### TEACHERS FEEDBACK ANALYSIS:

**Total Respondents: 56**

S.NO	Parameters	Evaluation Scale				
		Excellent	Very Good	Good	Average	Poor
1	Course content present in the syllabus	39	7	6	3	1
2	Content of the course and relevance of the units	36	13	5	2	0
3	Curriculum contains basic and updated concepts	38	9	5	3	1
4	Practical content is relevant to theory	37	10	8	1	0
5	Assessment methods of students learning	36	12	6	2	0
6	Effectiveness of the curriculum to face competitive exams	39	9	7	1	0
7	Opportunities for employment and entrepreneurship	31	12	8	4	1
8	Relevance of the curriculum to the society needs	27	15	8	4	2

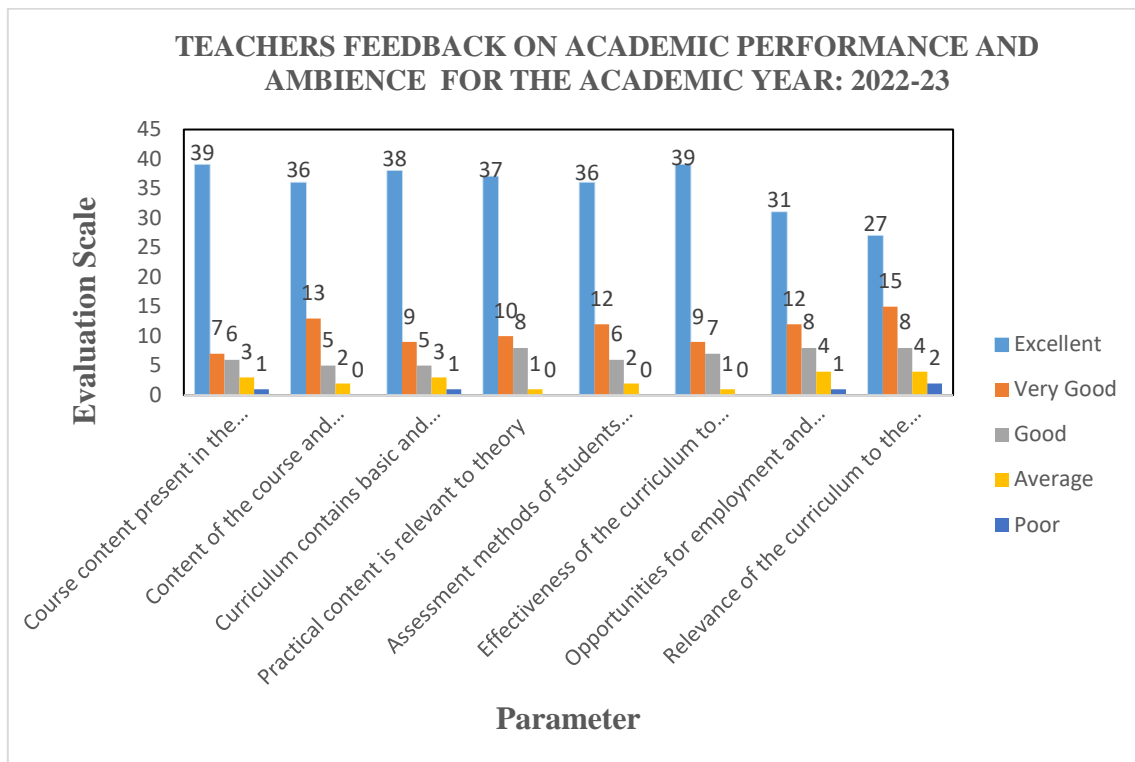
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## TEACHERS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE FOR THE ACADEMIC YEAR: 2022-23



### SUMMARY:

From the chart it can be observed that above 48% of the teachers have given feedback as excellent, 27% as very good, 14% as good, 7% average and 4% poor about the Relevance of the curriculum to the society needs.

As the responses of above parameters were below 60% of total responses, it was considered for action.

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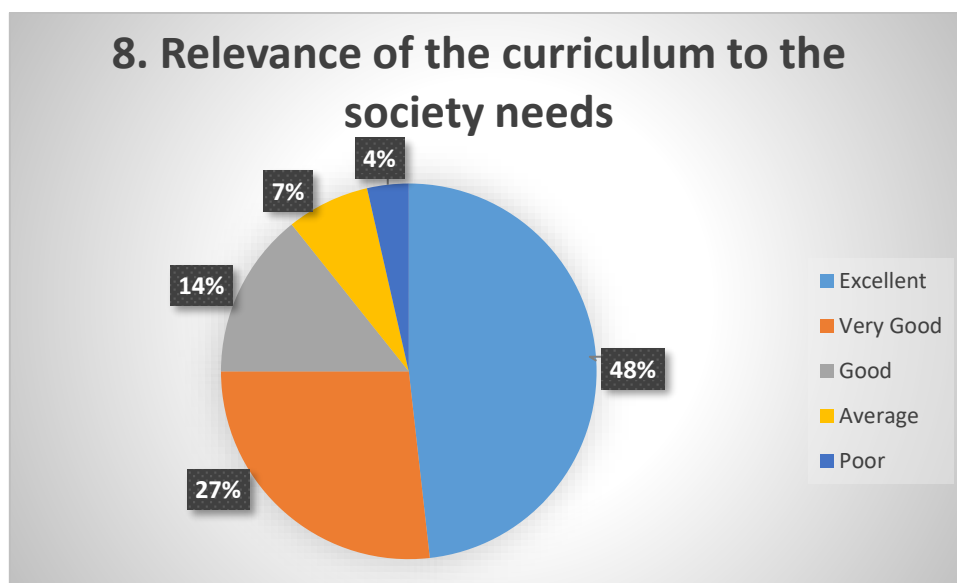
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## TEACHERS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE FOR THE ACADEMIC YEAR: 2022-23

### 8. Relevance of the curriculum to the society needs



#### **SUMMARY:**

From the chart it can be observed that above 48% of the teachers have given feedback as excellent, 27% as very good, 14% as good, 7% average and 4% poor about the Relevance of the curriculum to the society needs.

As the responses of above parameters were below 60% of total responses, it was considered for action.

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## STAKEHOLDERS (TEACHERS) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2021-22

### OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

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Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate the service policies which can be revised and make changes as per stakeholders requirements.

### TEACHERS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE:

Teaching faculty being most important person in curriculum design, implementation and development, feedback of teachers on curricular aspects are utmost importance.

Teacher's feedback on curriculum was collected individually.

### TEACHERS FEEDBACK ANALYSIS:

**Total Respondents: 47**

S.NO	Parameters	Evaluation Scale				
		Excellent	Very Good	Good	Average	Poor
1	Course content present in the syllabus	37	6	3	1	0
2	Content of the course and relevance of the units	35	10	2	0	0
3	Curriculum contains basic and updated concepts	36	7	2	1	1
4	Practical content is relevant to theory	34	9	4	0	0
5	Assessment methods of students learning	35	7	5	0	0
6	Effectiveness of the curriculum to face competitive exams	37	8	2	0	0
7	Opportunities for employment and entrepreneurship	27	15	4	2	1
8	Relevance of the curriculum to the society needs	36	8	3	0	0

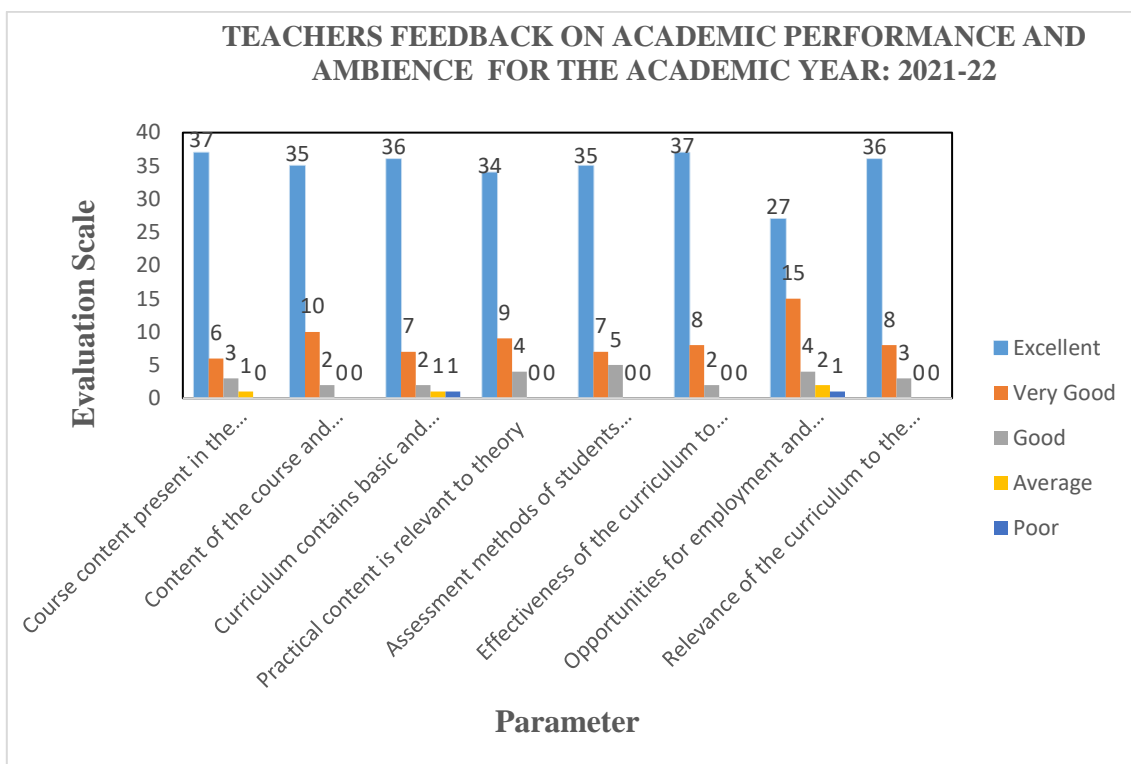
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## TEACHERS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE FOR THE ACADEMIC YEAR: 2021-22



### SUMMARY:

From the chart it can be observed that above 55% of the teachers have given feedback as excellent, 31% as very good, 8% as good, 4% average and 2% poor about the Opportunities for employment and entrepreneurship.

As the responses of above parameters were below 60% of total responses, it was considered for action

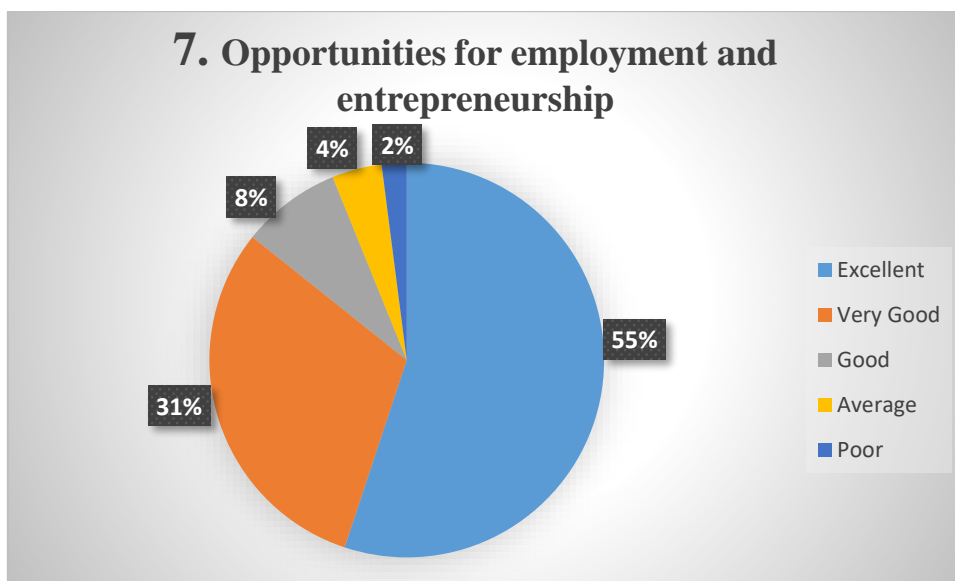
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## 7. Opportunities for employment and entrepreneurship



### SUMMARY:

From the chart it can be observed that above 55% of the teachers have given feedback as excellent, 31% as very good, 8% as good, 4% average and 2% poor about the Opportunities for employment and entrepreneurship.

The parameter excellent received only 55% responses which are less than 60% of total responses towards opportunities for employment and entrepreneurship in the evaluation scale hence the parameter was considered for action.

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## STAKEHOLDERS (TEACHERS) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2020-21

### OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate the service policies which can be revised and make changes as per stakeholders requirements.

### TEACHERS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE:

Teaching faculty being most important person in curriculum design, implementation and development, feedback of teachers on curricular aspects are utmost importance.

Teacher's feedback on curriculum was collected individually.

### TEACHERS FEEDBACK ANALYSIS:

**Total Respondents: 41**

S.NO	Parameters	Evaluation Scale				
		Excellent	Very Good	Good	Average	Poor
1	Course content present in the syllabus	33	6	2	0	0
2	Content of the course and relevance of the units	30	5	3	2	1
3	Curriculum contains basic and updated concepts	31	6	2	2	0
4	Practical content is relevant to theory	24	9	4	2	2
5	Assessment methods of students learning	30	8	2	1	0
6	Effectiveness of the curriculum to face competitive exams	33	5	2	1	0
7	Opportunities for employment and entrepreneurship	28	9	3	0	1
8	Relevance of the curriculum to the society needs	31	6	2	1	1

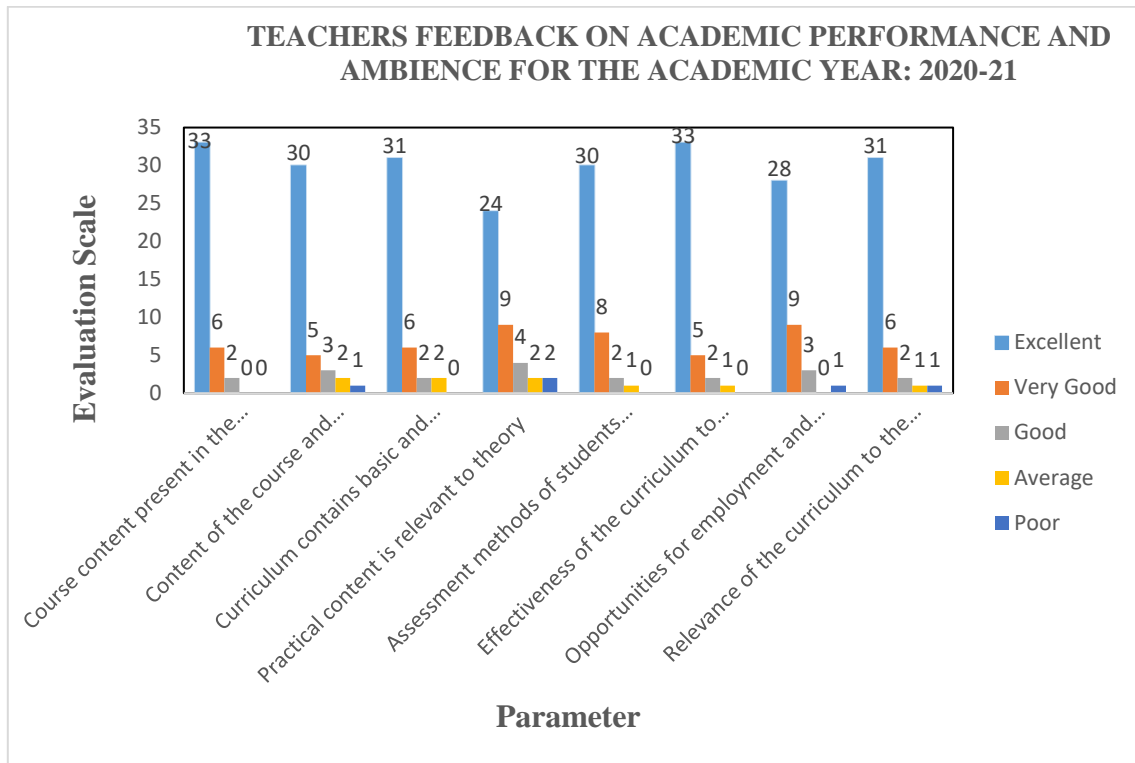
*T. Sarathyosh*

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Secunderabad-500 017.



## TEACHERS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE FOR THE ACADEMIC YEAR: 2020-21



### SUMMARY:

From the chart it can be observed that above 58% of the teachers have given feedback as excellent, 22% as very good, 10% as good, 5% average and 5% poor about the Practical content is relevant to theory.

As the responses of above parameters were below 60% of total responses, it was considered for action

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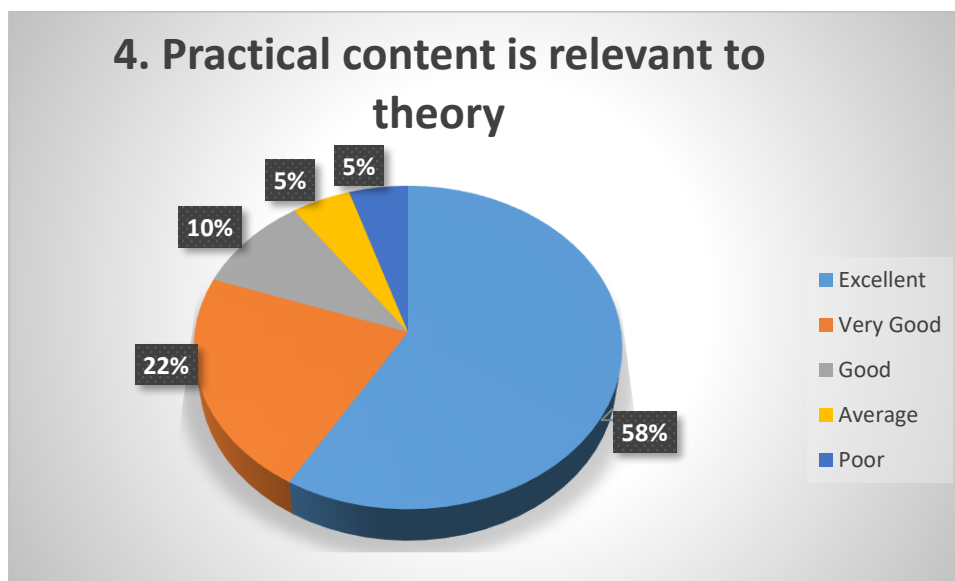
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## TEACHERS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE FOR THE ACADEMIC YEAR: 2020-21

### 4. Practical content is relevant to theory



#### SUMMARY:

From the chart it can be observed that above 58% of the teachers have given feedback as excellent, 22% as very good, 10% as good, 5% average and 5% poor about the Practical content is relevant to theory.

As the responses of above parameters were below 60% of total responses, it was considered for action.

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## STAKEHOLDERS (TEACHERS) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC

YEAR: 2019-20

### OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate the service policies which can be revised and make changes as per stakeholders requirements.

### TEACHERS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE:

Teaching faculty being most important person in curriculum design, implementation and development, feedback of teachers on curricular aspects are utmost importance.

Teacher's feedback on curriculum was collected individually.

### TEACHERS FEEDBACK ANALYSIS:

**Total Respondents: 33**

S.NO	Parameters	Evaluation Scale				
		Excellent	Very Good	Good	Average	Poor
1	Course content present in the syllabus	28	3	1	1	0
2	Content of the course and relevance of the units	25	5	2	0	1
3	Curriculum contains basic and updated concepts	26	3	3	1	0
4	Practical content is relevant to theory	28	2	1	1	1
5	Assessment methods of students learning	27	2	2	2	0
6	Effectiveness of the curriculum to face competitive exams	26	4	2	1	0
7	Opportunities for employment and entrepreneurship	19	5	4	3	2
8	Relevance of the curriculum to the society needs	20	6	4	2	1

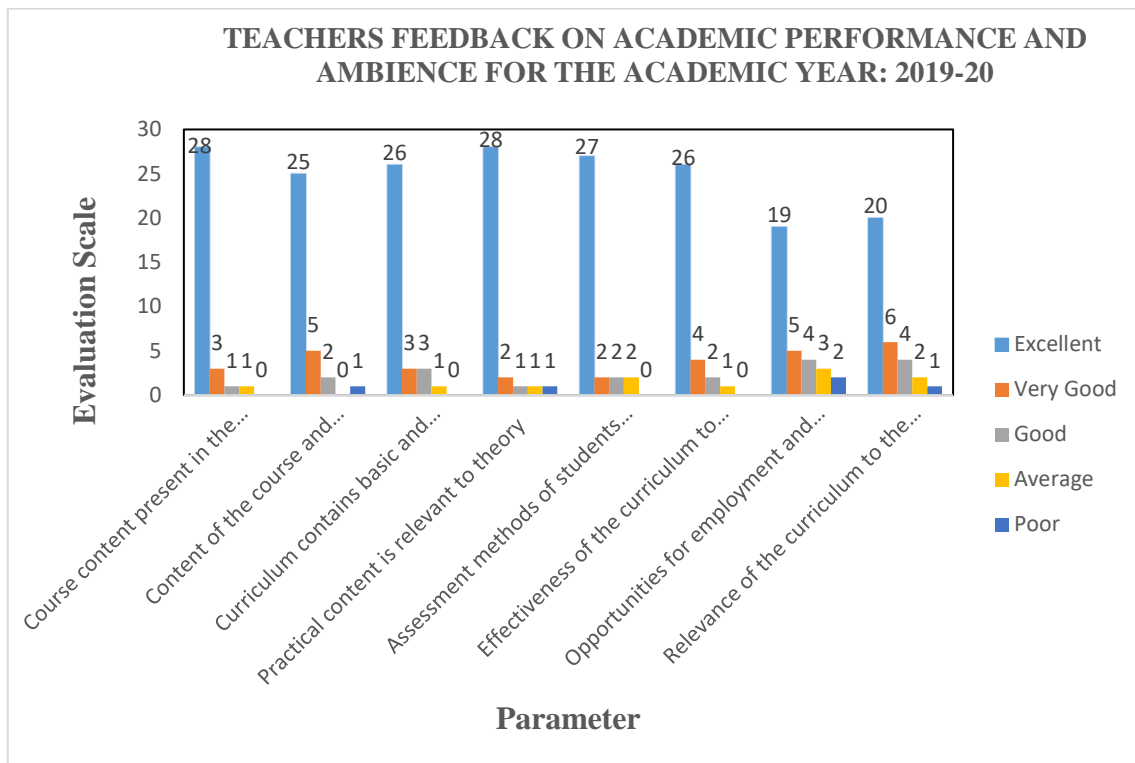
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## TEACHERS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE FOR THE ACADEMIC YEAR: 2019-20



### SUMMARY:

From the chart it can be observed that above 58% of the teachers have given feedback as excellent, 15% as very good, 12% as good, 9% average and 6% poor about the Practical content is relevant to theory.

As the responses of above parameters were below 60% of total responses, it was considered for action.

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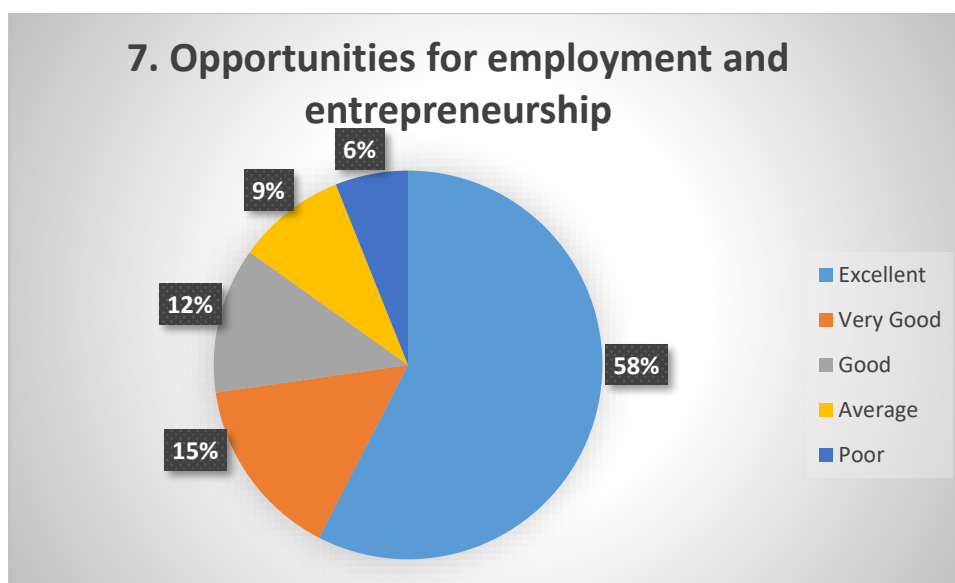
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## TEACHERS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE FOR THE ACADEMIC YEAR: 2019-20

### 7. Opportunities for employment and entrepreneurship



#### **SUMMARY:**

From the chart it can be observed that above 58% of the teachers have given feedback as excellent, 15% as very good, 12% as good, 9% average and 6% poor about the Practical content is relevant to theory.

As the responses of above parameters were below 60% of total responses, it was considered for action.

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## STAKEHOLDERS (TEACHERS) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC

YEAR: 2018-19

### OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate the service policies which can be revised and make changes as per stakeholders requirements.

### TEACHERS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE:

Teaching faculty being most important person in curriculum design, implementation and development, feedback of teachers on curricular aspects are utmost importance.

Teacher's feedback on curriculum was collected individually

### TEACHERS FEEDBACK ANALYSIS:

Total Respondents: 33

S.NO	Parameters	Evaluation Scale				
		Excellent	Very Good	Good	Average	Poor
1	Course content present in the syllabus	24	4	2	1	1
2	Content of the course and relevance of the units	27	3	1	0	2
3	Curriculum contains basic and updated concepts	28	3	2	0	0
4	Practical content is relevant to theory	18	9	3	1	2
5	Assessment methods of students learning	22	5	3	2	1
6	Effectiveness of the curriculum to face competitive exams	25	5	2	1	0

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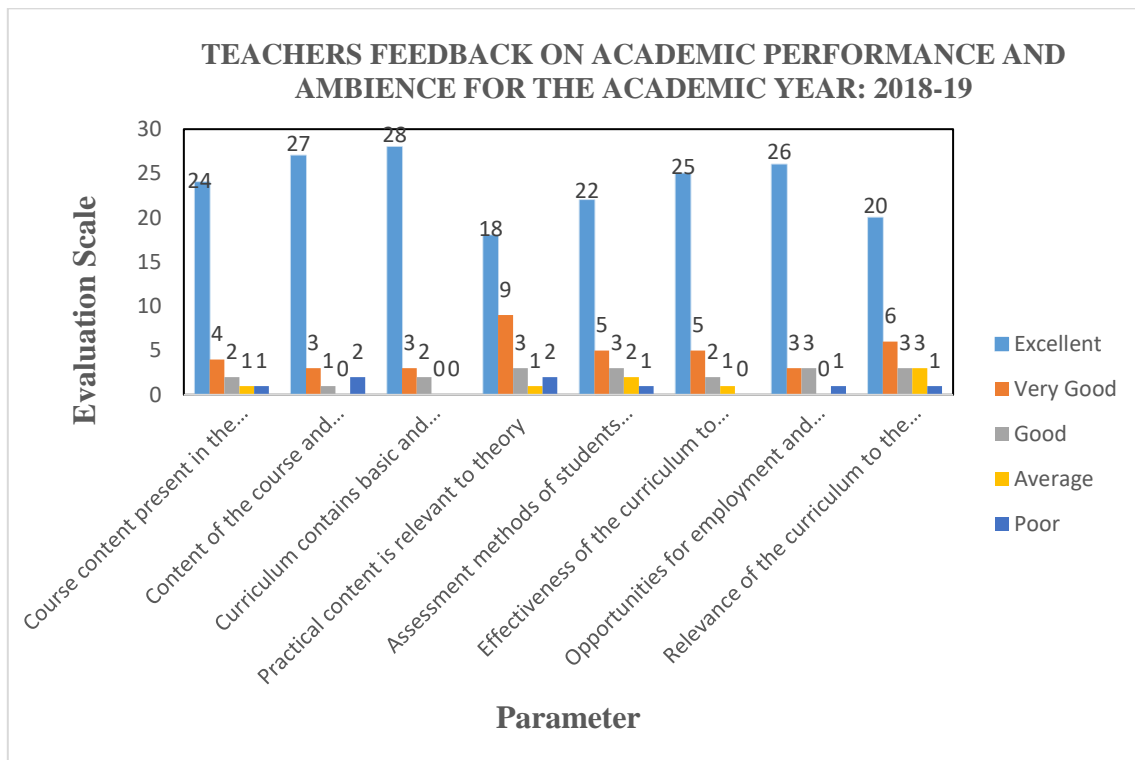
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7	Opportunities for employment and entrepreneurship	26	3	3	0	1
8	Relevance of the curriculum to the society needs	20	6	3	3	1

## TEACHERS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE FOR THE ACADEMIC YEAR: 2018-19



**SUMMARY:**

From the chart it can be observed that above 55% of the teachers have given feedback as excellent, 27% as very good, 9% as good, 3% average and 6% poor about the Practical content is relevant to theory.

As the responses of above parameters were below 60% of total responses, it was considered for action.

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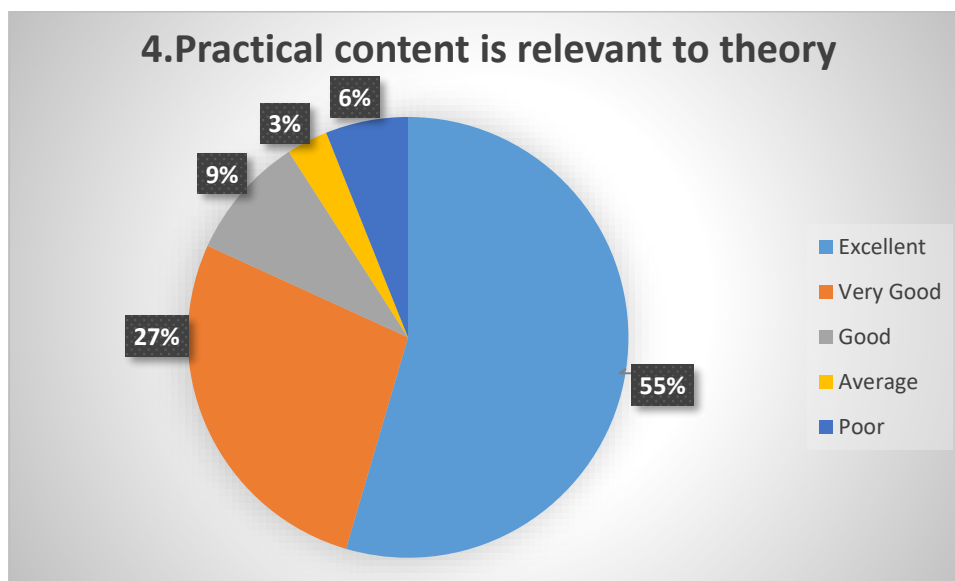
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## TEACHERS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE FOR THE ACADEMIC YEAR: 2018-19

### 4. Practical content is relevant to theory



#### SUMMARY:

From the chart it can be observed that above 55% of the teachers have given feedback as excellent, 27% as very good, 9% as good, 3% average and 6% poor about the Practical content is relevant to theory.

As the responses of above parameters were below 60% of total responses, it was considered for action.

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**SAROJINI NAIDU VANITA PHARMACY MAHA VIDYALAYA**

(Sponsored by the Exhibition Society), Tamaka, Secunderabad

Affiliated to Osmania University, Approved by AICTE & PCI

ISO 9001: 2015 Certified Institution, NBA Accredited B. Pharmacy Course

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# **ALUMNI FEEDBACK ANALYSIS REPORT**





## STAKEHOLDERS (ALUMNI) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2022-23

### Objectives:

The objective of feedback, whether in personal, educational, or professional contexts, encompasses several key goals aimed at fostering growth, improvement, and communication.

Stakeholders i.e, Students, Teachers, employers and alumni play an important role in the evaluation and development and enforcement of quality of this learning process.

The effectiveness of feedback in achieving these objectives significantly depends on how it is given and received. Effective feedback should be specific, timely, constructive, and focused on behaviors rather than personal attributes.

The institution collects the feed back on curriculum from all the Stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

### ALUMNI FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE

Gathering alumni feedback on the curriculum for the academic year 2022-2023 can provide valuable insights for educational institutions aiming to enhance their programs, align them with current industry standards, and ensure they are meeting the needs and expectations of their students. Alumni, having completed their studies and engaged with the workforce or further studies, are in a unique position to reflect on the relevance and efficacy of the curriculum they experienced.

In this academic Year 2022-2023 the institution collected the feedback from around 13 alumni of different systems the data is analyzed and their suggestions were considered for discussion

### Key Findings from Alumni Feedback

The feedback received from our alumni has been instrumental in highlighting several key areas of strength, as well as opportunities for further enhancement of the curriculum. Alumni contributions have emphasized the importance of:

**Practical and Applied Learning:** Alumni feedback has underlined the value of integrating practical experiences with theoretical learning, suggesting an expansion of laboratory work, internships, and industry projects.

**Technology Integration:** With the rapid pace of technological advancement, alumni have pointed out the necessity of incorporating the latest technology and software relevant to their fields into the curriculum.

**Soft Skills Development:** Alumni have highlighted the need for stronger emphasis on soft skills, including communication, teamwork, and leadership, as critical components of professional success.

**Career Services and Networking Opportunities:** Feedback has indicated a desire for enhanced career services, mentoring programs, and networking opportunities to better prepare students for the job market and facilitate professional growth.

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**Curriculum Responsiveness:** Alumni have stressed the importance of regularly updating the curriculum to reflect current trends and future directions in their respective fields.

### **Alumni Feedback on Academic Performance & Ambience and Analysis For The Academic Year 2022-2023**

Gathering alumni feedback on the curriculum for the academic year 2022-2023 can provide valuable insights for educational institutions aiming to enhance their programs, align them with current industry standards, and ensure they are meeting the needs and expectations of their students. Alumni, having completed their studies and engaged with the workforce or further studies, are in a unique position to reflect on the relevance and efficacy of the curriculum they experienced.

In this academic Year 2022-2023 the institution collected the feedback from around 13 alumni of different systems the data is analyzed and their suggestions were considered for discussion

#### **Feedback Collection Process**

The institution deployed a multi-channel approach to collect comprehensive feedback from alumni, The feedback instruments were designed to elicit detailed responses on various curriculum aspects,

#### **Key Findings from Alumni Feedback**

**Relevance to Current Industry Standards:** Alumni expressed a need for the curriculum to more closely mirror the latest industry trends, especially in fast-evolving sectors like technology, healthcare, and sustainability.

**Practical and Hands-on Experience:** There was a strong call for increased practical learning opportunities, with suggestions for more laboratory work, internships, case studies, and real-world projects.

**Soft Skills and Professional Development:** Feedback highlighted a gap in soft skills education, with alumni suggesting more emphasis on communication, leadership, teamwork, and emotional intelligence.

**Digital Literacy and Technology Integration:** Alumni pointed out the importance of digital skills, regardless of the field of study, and recommended the integration of digital tools and platforms into the curriculum.

**Global Perspective and Flexibility:** Given the global nature of today's workforce, alumni advised on incorporating international perspectives and flexibility in course offerings, including online and hybrid options.

**Sustainability and Ethics:** Reflecting increasing global concerns, there was a notable interest in embedding sustainability and ethical considerations within the curriculum.

**Curriculum Update:** Key courses were revised to incorporate emerging trends and technologies, ensuring content is current and relevant.

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**Enhanced Practical Exposure:** New partnerships with industry were formed to offer more internships and project-based learning opportunities. Laboratory facilities were also upgraded.

**Soft Skills Modules:** A series of workshops and modules focusing on soft skills development was introduced, aimed at complementing the technical knowledge gained in degree programs.

**Digital Literacy Enhancement:** Digital skills courses were integrated across the curriculum, including compulsory modules on data literacy, digital communication, and cybersecurity basics for all majors.

**Global and Flexible Learning Options:** To cater to the diverse needs of students and to instill a global outlook, more online courses and international collaboration projects were introduced. 4

**Analysis:** The Alumni feedback on curriculum was collected from B. Pharmacy 08, Pharm D, and M. Pharmacy 1 students registered for alumni at the end of academic year 2022-2023

S.NO	Feedback of the Alumni Course	No Feedback Collected
1	B. Pharmacy	08
2	M. Pharmacy	1
3	Pharm D	4
TOTAL		13

## Alumni Feedback Analysis

Total Respondents: 13

Academic Year: 2022-2023

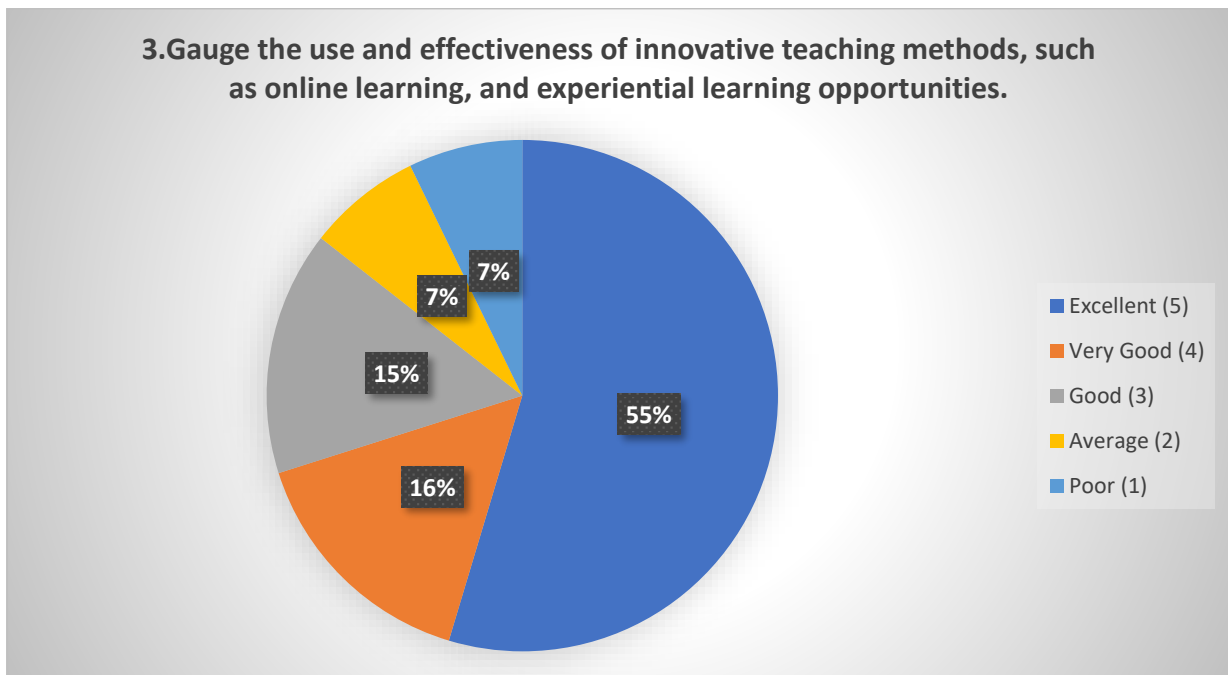
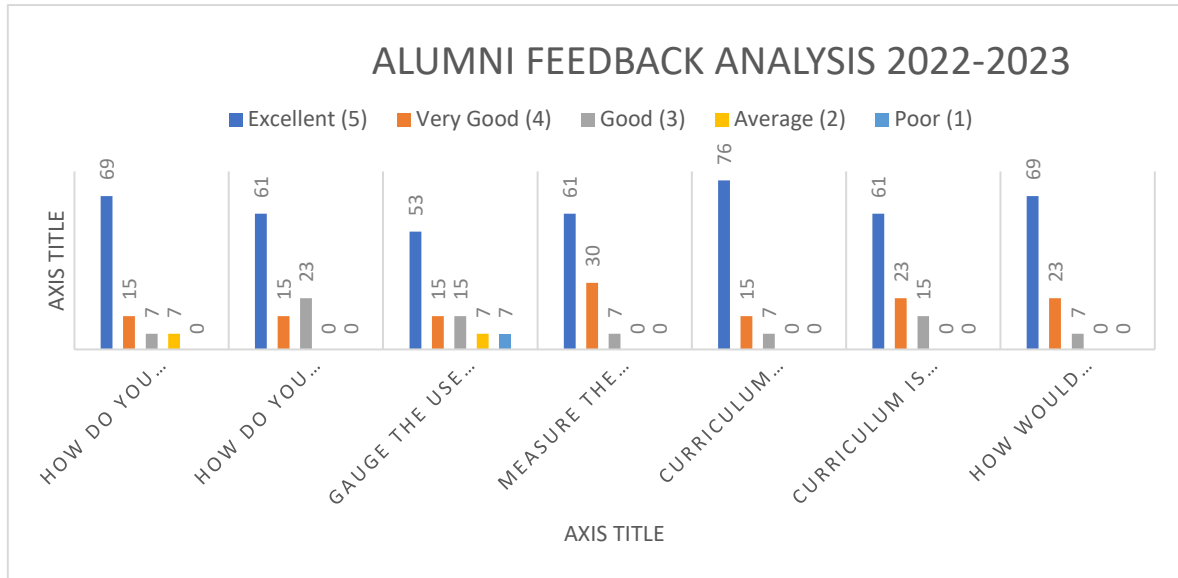
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S. No	Parameter	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the courses (Subjects) that you have learnt in relation to your current job?	09	02	01	1	0
2	How do you rate the subject knowledge and technical skills imparted by the curriculum?	8	02	03	0	0
3	Gauge the use and effectiveness of innovative teaching methods, such as online learning, and experiential learning opportunities.	7	2	2	1	1
4	Measure the effectiveness of the curriculum in providing practical skills and real-world application opportunities.	8	04	01	0	0
5	curriculum covers all necessary theoretical and practical aspects of the field.	10	02	01	0	0
6	curriculum is aligned with current industry standards and practices.?	08	03	02	0	0
7.	How would you rate the overall quality of the campus facilities	09	03	01	0	0

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**SUMMARY:**

**1. How do you rate the courses (Subjects) that you have learnt in relation to your current job?**

From the chart it can be observed that above 69% of the Alumni have given feedback as excellent, 23% as very good and 8% as good about the How do you rate the courses (Subjects) that you have learnt in relation to your current job?

**2. How do you rate the subject knowledge and technical skills imparted by the curriculum?**

From the chart it can be observed that above 61% of the Alumni have given feedback as excellent, 31% as very good and 8% as good and about the How do you rate the subject knowledge and technical skills imparted by the curriculum?

**3. Gauge the use and effectiveness of innovative teaching methods, such as online learning, and experiential learning opportunities.**

From the chart it can be observed that above 58% of the Alumni have given feedback as excellent, 7% as very good and 17% as good and 8% as average about the Gauge the use and effectiveness of innovative teaching methods, such as online learning, and experiential learning opportunities.

For the feedback analysis if any parameter receiving less than 60% of total responses towards excellent in the evaluation scale will be considered for action.

**4. Measure the effectiveness of the curriculum in providing practical skills and real-world application opportunities.**

From the chart it can be observed that above 51% of the Alumni have given feedback as excellent, 31% as very good and 8% as good about the Measure the effectiveness of the curriculum in providing practical skills and real-world application opportunities.

**5. Curriculum covers all necessary theoretical and practical aspects of the field**

From the chart it can be observed that above 77% of the Alumni have given feedback as excellent, 15% as very good and 8% as good Curriculum covers all necessary theoretical and practical aspects of the field

**6. Curriculum is aligned with current industry standards and practices.?**

From the chart it can be observed that above 62% of the Alumni have given feedback as excellent, 23% as very good and 15% as good about Curriculum is aligned with current industry standards and practices.?

**7. How would you rate the overall quality of the campus facilities**

From the chart it can be observed that above 69% of the Alumni have given feedback as excellent, 23% as very good and 07% as good about How would you rate the overall quality of the campus facilities

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## STAKEHOLDERS (ALUMNI) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2021-22

### Objectives:

The objective of feedback, whether in personal, educational, or professional contexts, encompasses several key goals aimed at fostering growth, improvement, and communication.

Stakeholders i.e, Students, Teachers, employers and alumni play an important role in the evaluation and development and enforcement of quality of this learning process.

The effectiveness of feedback in achieving these objectives significantly depends on how it is given and received. Effective feedback should be specific, timely, constructive, and focused on behaviors rather than personal attributes.

The institution collects the feedback on curriculum from all the Stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

### ALUMNI FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE

Gathering alumni feedback on the curriculum for the academic year 2021-2022 can provide valuable insights for educational institutions aiming to enhance their programs, align them with current industry standards, and ensure they are meeting the needs and expectations of their students. Alumni, having completed their studies and engaged with the workforce or further studies, are in a unique position to reflect on the relevance and efficacy of the curriculum they experienced.

In this academic Year 2021-2022 the institution collected the feedback from around **12** alumni of different systems the data is analyzed and their suggestions were considered for discussion

**Analysis:** The Alumni feedback on curriculum was collected from B. Pharmacy- 5, Pharm D-7 students registered for alumni at the end of every academic year

S.NO	Feedback of the Alumni Course	No Feedback Collected
1	B. Pharmacy	05
2	M. Pharmacy	0
3	Pharm D	07
TOTAL		<b>12</b>

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## Alumni Feedback Analysis

**Total Respondents: 12**

**Academic Year: 2021-2022**

**Reg. No n362 of 2023**

The feedback received from the alumni of Sarojini Naidu Vanita Pharmacy Mahavidyalaya for the academic year 2021-22. It aims to evaluate the effectiveness of the curriculum in preparing graduates for their careers in pharmacy and related fields, focusing on the relevance, comprehensiveness, and practical application of the courses offered and to gather and analyze feedback from alumni to identify strengths and areas for improvement in the curriculum.

How would you rate the effectiveness of the instructors?

Please place a Check mark (✓) in the corresponding box

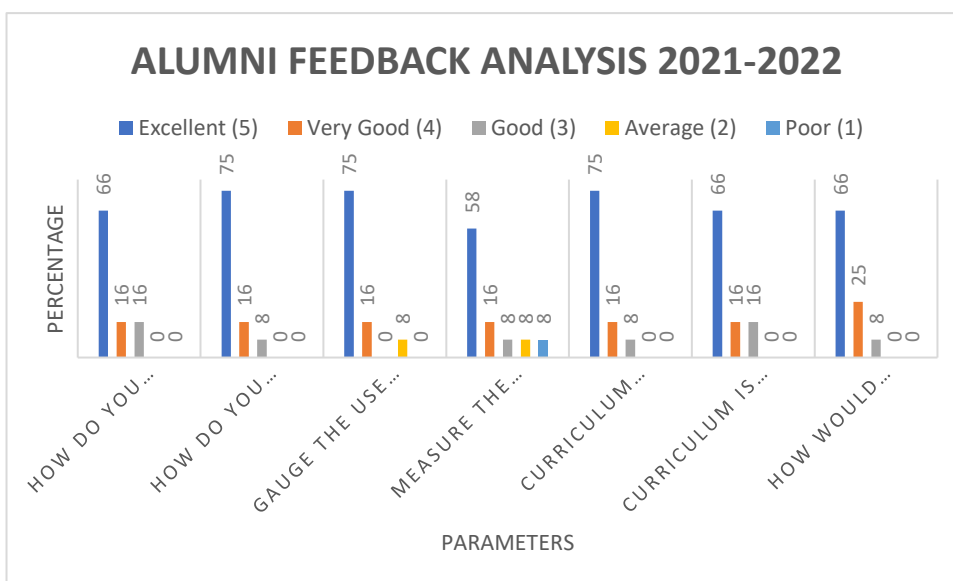
S. No	Parameter	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the courses (Subjects) that you have learnt in relation to your current job?	08	02	02	0	0
2	How do you rate the subject knowledge and technical skills imparted by the curriculum?	9	02	01	0	0
3	Gauge the use and effectiveness of innovative teaching methods, such as online learning, and experiential learning opportunities.	9	02	0	1	0
4	Measure the effectiveness of the curriculum in providing practical skills and real-world application opportunities.	7	02	01	1	1
5	Curriculum covers all necessary theoretical and practical aspects of the field.	09	02	01	0	0
6	curriculum is aligned with current industry standards and practices.?	08	02	02	0	0
7.	How would you rate the overall quality of the campus facilities	08	3	1	0	0

**Remarks:**

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#### **SUMMARY:**

##### **1. How do you rate the courses (Subjects) that you have learnt in relation to your current job?**

From the chart it can be observed that above 67% of the Alumni have given feedback as excellent, 16% as very good and 17% as good about How do you rate the courses (Subjects) that you have learnt in relation to your current job?

##### **2. How do you rate the subject knowledge and technical skills imparted by the curriculum**

From the chart it can be observed that above 75% of the Alumni have given feedback as excellent, 17% as very good and 08% as good about How do you rate the subject knowledge and technical skills imparted by the curriculum?

##### **3. Gauge the use and effectiveness of innovative teaching methods, such as online learning, and experiential learning opportunities.**

From the chart it can be observed that above 75% of the Alumni have given feedback as excellent, 25% as very good and 0% as good about Gauge the use and effectiveness of innovative teaching methods, such as online learning, and experiential learning opportunities.

##### **4. Measure the effectiveness of the curriculum in providing practical skills and real-world application opportunities.**

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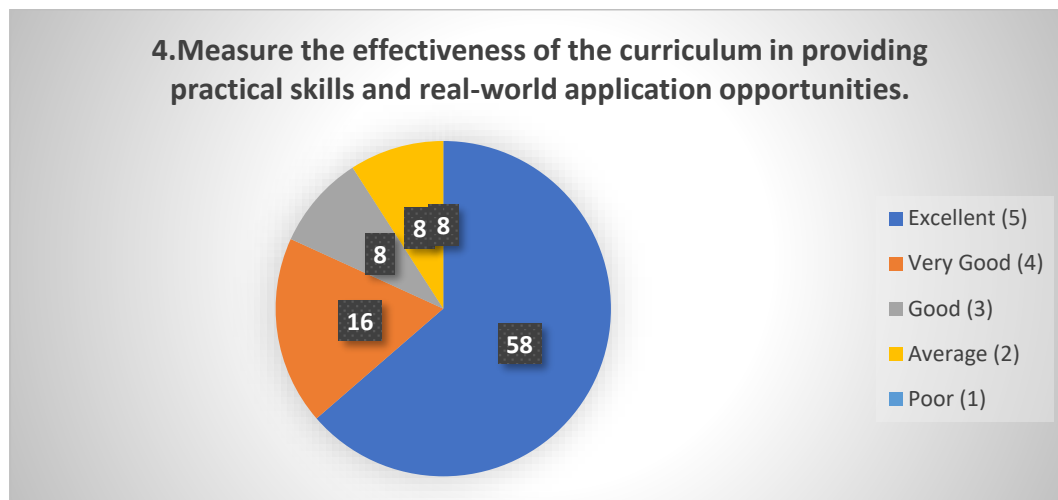




### **SUMMARY:**

From the chart it can be observed that above 58% of the Alumni have given feedback as excellent, 16% as very good and 16% as good about Measure the effectiveness of the curriculum in providing practical skills and real-world application opportunities

For the feedback analysis if any parameter receiving less than 60% of total responses towards excellent in the evaluation scale will be considered for action



### **5. curriculum covers all necessary theoretical and practical aspects of the field.**

From the chart it can be observed that above 75% of the Alumni have given feedback as excellent, 17% as very good and 08% as good about curriculum covers all necessary theoretical and practical aspects of the field.

### **6. curriculum is aligned with current industry standards and practices.?**

From the chart it can be observed that above 66% of the Alumni have given feedback as excellent, 16% as very good and 17% as good about Curriculum is aligned with current industry standards and practices.?

### **7. How would you rate the overall quality of the campus facilities**

From the chart it can be observed that above 66% of the Alumni have given feedback as excellent, 25% as very good and 8% as good about Curriculum is aligned with current industry standards and practices.?

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## STAKEHOLDERS (ALUMNI) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2020-21

### Objectives:

The objective of feedback, whether in personal, educational, or professional contexts, encompasses several key goals aimed at fostering growth, improvement, and communication.

Stakeholders i.e, Students, Teachers, employers and alumni play an important role in the evaluation and development and enforcement of quality of this learning process.

The effectiveness of feedback in achieving these objectives significantly depends on how it is given and received. Effective feedback should be specific, timely, constructive, and focused on behaviors rather than personal attributes.

The institution collects the feedback on curriculum from all the Stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders' requirements.

### ALUMNI FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE

Gathering alumni feedback on the curriculum for the academic year 2020-2021 can provide valuable insights for educational institutions aiming to enhance their programs, align them with current industry standards, and ensure they are meeting the needs and expectations of their students. Alumni, having completed their studies and engaged with the workforce or further studies, are in a unique position to reflect on the relevance and efficacy of the curriculum they experienced.

In this academic Year 2020-2021 the institution collected the feedback from around 19 alumni of different systems the data is analyzed and their suggestions were considered for discussion

**Analysis:** The Alumni feedback on curriculum was collected from B. Pharmacy- 19 students registered for alumni at the end of every academic year

S.NO	Feedback of the Alumni Course	No Feedback Collected
1	B. Pharmacy	19
2	M. Pharmacy	00
3	Pharm D	00
<b>TOTAL</b>		<b>19</b>

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ISO 9001: 2015 Certified Institution, NBA Accredited B. Pharmacy Course

## Alumni Feedback Analysis 2020-21.

The feedback received from the alumni of Sarojini Naidu Vanita Pharmacy Mahavidyalaya for the academic year 2020-21. It aims to evaluate the effectiveness of the curriculum in preparing graduates for their careers in pharmacy and related fields, focusing on the relevance, comprehensiveness, and practical application of the courses offered and to gather and analyze feedback from alumni to identify strengths and areas for improvement in the curriculum.

**Total Respondents: 19**

**Academic Year: 2020-2021**

**Reg. No 362 Of 2023**

Please place a Check mark (✓) in the corresponding box

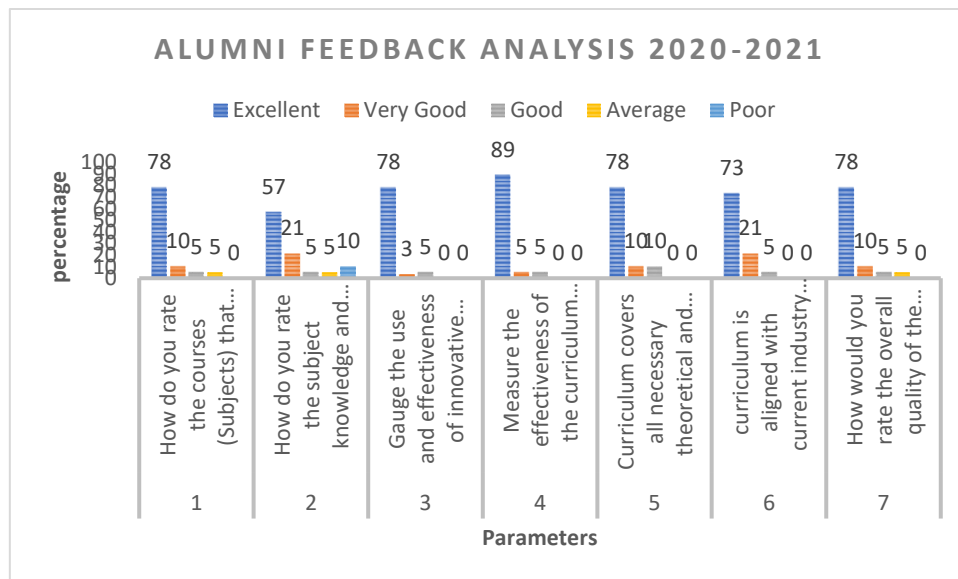
S. No	Parameter	Excellent	Very Good	Good	Average	Poor
1	How do you rate the courses (Subjects) that you have learnt in relation to your current job?	15	2	1	1	0
2	How do you rate the subject knowledge and technical skills imparted by the curriculum?	11	4	1	1	2
3	Gauge the use and effectiveness of innovative teaching methods, such as online learning, and experiential learning opportunities.	15	3	1	0	0
4	Measure the effectiveness of the curriculum in providing practical skills and real-world application opportunities.	17	1	1	0	0
5	Curriculum covers all necessary theoretical and practical aspects of the field.	15	2	2	0	0
6	curriculum is aligned with current industry standards and practices.?	14	4	1	0	0
7	How would you rate the overall quality of the campus facilities	15	2	1	1	0

**Remarks:**

*T. Sarathyosh*

PRINCIPAL

Sarojini Naidu Vanita Pharmacy Maha Vidyalaya  
Vijayapuri Colony, S.Lalaguda, Tamaka  
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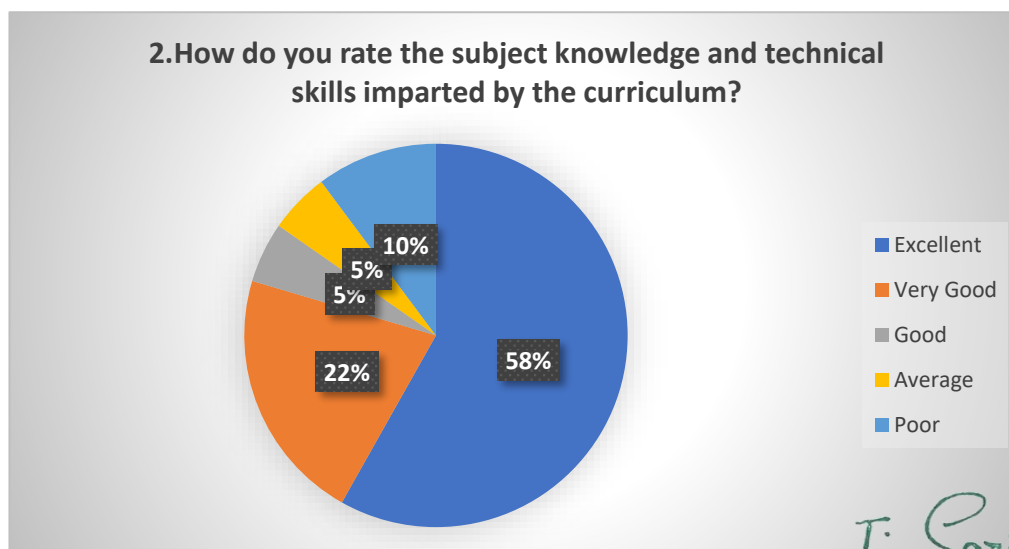


**1. How do you rate the courses (Subjects) that you have learnt in relation to your current job?**

From the chart it can be observed that above 78% of the Alumni have given feedback as excellent, 10% as very good and 05% as good about How do you rate the courses (Subjects) that you have learnt in relation to your current job?

**2. How do you rate the subject knowledge and technical skills imparted by the curriculum**

From the chart it can be observed that above 57% of the Alumni have given feedback as excellent, 21% as very good and 05% as good 5% as Average 11% as poor, about How do you rate the subject knowledge and technical skills imparted by the curriculum?



*T. Sarathyosh*

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**3. Gauge the use and effectiveness of innovative teaching methods, such as online learning, and experiential learning opportunities.**

From the chart it can be observed that above 78% of the Alumni have given feedback as excellent, 16% as very good and 5% as good about Gauge the use and effectiveness of innovative teaching methods, such as online learning, and experiential learning opportunities.

**4. Measure the effectiveness of the curriculum in providing practical skills and real-world application opportunities.**

From the chart it can be observed that above 89% of the Alumni have given feedback as excellent, 5% as very good and 5% as good about Measure the effectiveness of the curriculum in providing practical skills and real-world application opportunities

**5. curriculum covers all necessary theoretical and practical aspects of the field.**

From the chart it can be observed that above 78% of the Alumni have given feedback as excellent, 10% as very good and 11% as good about curriculum covers all necessary theoretical and practical aspects of the field.

**6. curriculum is aligned with current industry standards and practices.?**

From the chart it can be observed that above 74% of the Alumni have given feedback as excellent, 21% as very good and 5% as good about Curriculum is aligned with current industry standards and practices.?

**7. How would you rate the overall quality of the campus facilities**

From the chart it can be observed that above 78% of the Alumni have given feedback as excellent, 10% as very good and 5% as good about How would you rate the overall quality of the campus facilities

*T. Sarathyosh*

**PRINCIPAL**

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Secunderabad-500 017.



## STAKEHOLDERS (ALUMNI) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2019-20

### Objectives:

The objective of feedback, whether in personal, educational, or professional contexts, encompasses several key goals aimed at fostering growth, improvement, and communication.

Stakeholders i.e, Students, Teachers, employers and alumni play an important role in the evaluation and development and enforcement of quality of this learning process.

The effectiveness of feedback in achieving these objectives significantly depends on how it is given and received. Effective feedback should be specific, timely, constructive, and focused on behaviors rather than personal attributes.

The institution collects the feedback on curriculum from all the Stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders' requirements.

### ALUMNI FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE

Gathering alumni feedback on the curriculum for the academic year 2019-2020 can provide valuable insights for educational institutions aiming to enhance their programs, align them with current industry standards, and ensure they are meeting the needs and expectations of their students. Alumni, having completed their studies and engaged with the workforce or further studies, are in a unique position to reflect on the relevance and efficacy of the curriculum they experienced.

In this academic Year 2019-2020 the institution collected the feedback from around **11** alumni of different systems the data is analyzed and their suggestions were considered for discussion

**Analysis:** The Alumni feedback on curriculum was collected from B. Pharmacy- 9, M. Pharmacy 2 students registered for alumni at the end of every academic year

S.NO	Feedback of the Alumni Course	No Feedback Collected
1	B. Pharmacy	09
2	M. Pharmacy	00
3	Pharm D	02
<b>TOTAL</b>		<b>11</b>

*T. Sarathyosh*

PRINCIPAL

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## Alumni Feedback Analysis 2019-20.

The feedback received from the alumni of Sarojini Naidu Vanita Pharmacy Mahavidyalaya for the academic year 2019-20. It aims to evaluate the effectiveness of the curriculum in preparing graduates for their careers in pharmacy and related fields, focusing on the relevance, comprehensiveness, and practical application of the courses offered and to gather and analyze feedback from alumni to identify strengths and areas for improvement in the curriculum.

**Total Respondents: 11**

**Academic Year: 2019-2020**

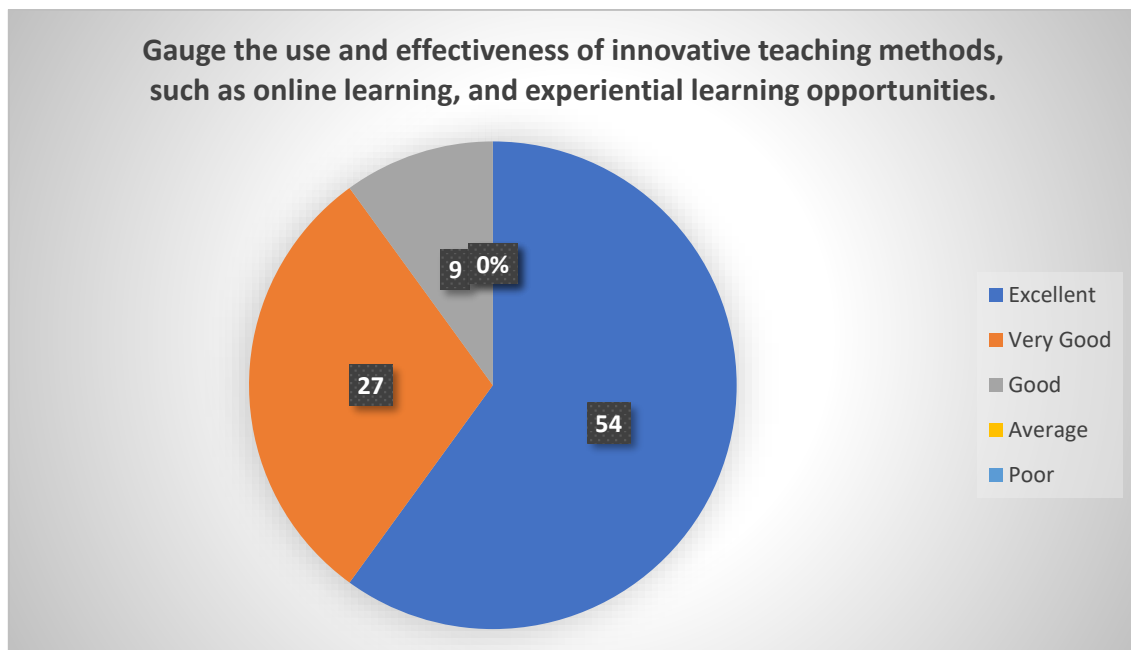
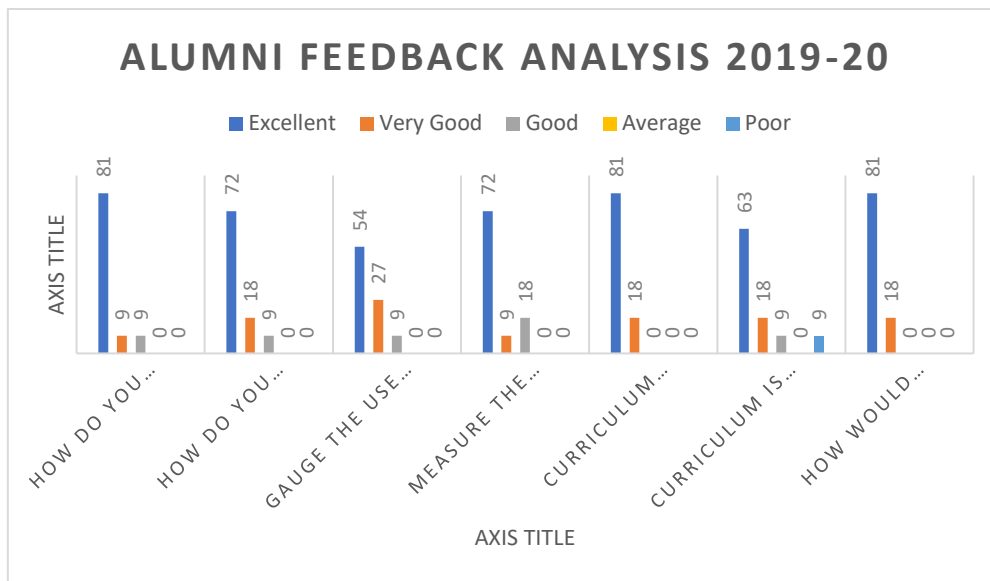
**Reg. No 362 Of 2023**

Please place a Check mark (✓) in the corresponding box						
S. No	Parameter	Excellent	Very Good	Good	Average	Poor
1	How do you rate the courses (Subjects) that you have learnt in relation to your current job?	09	1	1	0	0
2	How do you rate the subject knowledge and technical skills imparted by the curriculum?	08	2	1	0	0
3	Gauge the use and effectiveness of innovative teaching methods, such as online learning, and experiential learning opportunities.	6	3	1	0	0
4	Measure the effectiveness of the curriculum in providing practical skills and real-world application opportunities.	8	1	2	0	0
5	Curriculum covers all necessary theoretical and practical aspects of the field.	9	2	0	0	0
6	curriculum is aligned with current industry standards and practices.?	7	2	1	0	1
7.	How would you rate the overall quality of the campus facilities	9	2	0	0	0
<b>Remarks:</b>						

*T. Sarathyosh*

**PRINCIPAL**

Sarojini Naidu Vanita Pharmacy Maha Vidyalaya  
Vijayapuri Colony, S.Lataguda, Tarnaka  
Secunderabad-500 017.



**1. How do you rate the courses (Subjects) that you have learnt in relation to your current job?**

From the chart it can be observed that above 81% of the Alumni have given feedback as excellent, 9% as very good and 09% as good and 9 as poor, about How do you rate the courses (Subjects) that you have learnt in relation to your current job?

*T. Sarathyosh*

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**2. How do you rate the subject knowledge and technical skills imparted by the curriculum**

From the chart it can be observed that above **72%** of the Alumni have given feedback as excellent, 18% as very good and 9% as good 0% as Average 0% as poor, about How do you rate the subject knowledge and technical skills imparted by the curriculum?

**3. Gauge the use and effectiveness of innovative teaching methods, such as online learning, and experiential learning opportunities.**

From the chart it can be observed that above **54%** of the Alumni have given feedback as excellent, **27%** as very good and **9%** as good about Gauge the use and effectiveness of innovative teaching methods, such as online learning, and experiential learning opportunities.

**4. Measure the effectiveness of the curriculum in providing practical skills and real-world application opportunities.**

From the chart it can be observed that above 72% of the Alumni have given feedback as excellent, 9% as very good and 18% as good about Measure the effectiveness of the curriculum in providing practical skills and real-world application opportunities

**5. curriculum covers all necessary theoretical and practical aspects of the field.**

From the chart it can be observed that above 81% of the Alumni have given feedback as excellent, 18% as very good and 00% as good about curriculum covers all necessary theoretical and practical aspects of the field.

**6. curriculum is aligned with current industry standards and practices.?**

From the chart it can be observed that above 563% of the Alumni have given feedback as excellent, 18% as very good and 9% as good about Curriculum is aligned with current industry standards and practices.?

**7. How would you rate the overall quality of the campus facilities**

From the chart it can be observed that above 81% of the Alumni have given feedback as excellent, 18% as very good and 0 as good about How would you rate the overall quality of the campus facilities

*T. Sarathyosh*

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Secunderabad-500 017.



## STAKEHOLDERS (ALUMNI) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2018-19

### Objectives:

The objective of feedback, whether in personal, educational, or professional contexts, encompasses several key goals aimed at fostering growth, improvement, and communication.

Stakeholders i.e, Students, Teachers, employers and alumni play an important role in the evaluation and development and enforcement of quality of this learning process.

The effectiveness of feedback in achieving these objectives significantly depends on how it is given and received. Effective feedback should be specific, timely, constructive, and focused on behaviors rather than personal attributes.

The institution collects the feedback on curriculum from all the Stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders' requirements.

### ALUMNI FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE

Gathering alumni feedback on the curriculum for the academic year 2018-2019 can provide valuable insights for educational institutions aiming to enhance their programs, align them with current industry standards, and ensure they are meeting the needs and expectations of their students. Alumni, having completed their studies and engaged with the workforce or further studies, are in a unique position to reflect on the relevance and efficacy of the curriculum they experienced.

In this academic Year 2018-2019 the institution collected the feedback from around **04** alumni of different systems the data is analyzed and their suggestions were considered for discussion

**Analysis:** The Alumni feedback on curriculum was collected from B. Pharmacy- **4**, M. Pharmacy **0** students registered for alumni at the end of every academic year

S.NO	Feedback of the Alumni Course	No Feedback Collected
1	B. Pharmacy	04
2	M. Pharmacy	00
3	Pharm D	00
<b>TOTAL</b>		<b>04</b>

### Alumni Feedback Analysis 2018-2019

The feedback received from the alumni of Sarojini Naidu Vanita Pharmacy Mahavidyalaya for the academic year 2018-2019. It aims to evaluate the effectiveness of the curriculum in preparing graduates for their careers in pharmacy and related fields, focusing on the relevance, comprehensiveness, and practical application of the courses offered and to gather and analyze feedback from alumni to identify strengths and areas for improvement in the curriculum.

*T. Sarathyosh*

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Secunderabad-500 017.



# SAROJINI NAIDU VANITA PHARMACY MAHA VIDYALAYA

(Sponsored by the Exhibition Society), Tamaka, Secunderabad

Affiliated to Osmania University, Approved by AICTE & PCI

ISO 9001: 2015 Certified Institution, NBA Accredited B. Pharmacy Course

**Total Respondents: 11**

**Academic Year: 2018-2019**

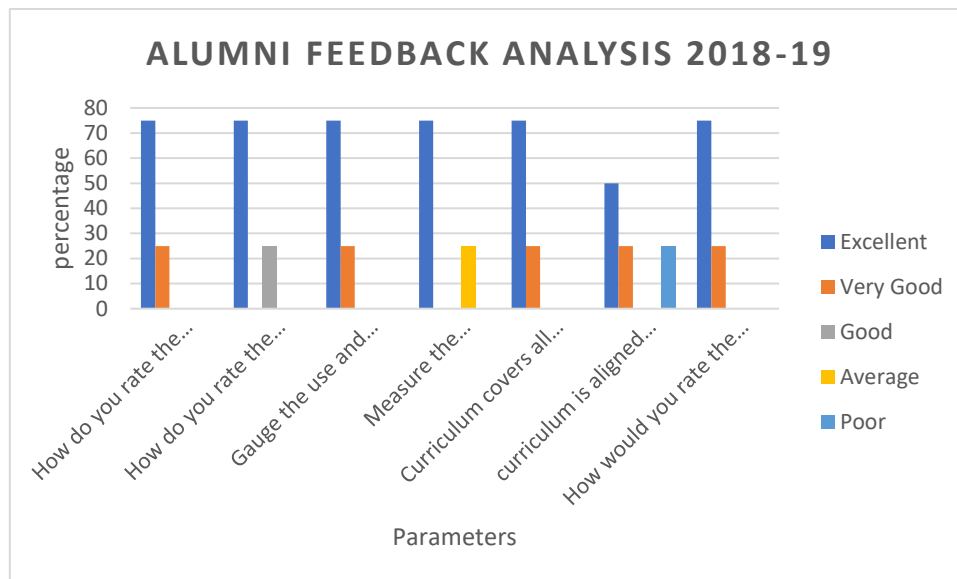
**Reg. No 362 Of 2023**

How would you rate the effectiveness of the instructors?							
Please place a Check mark (✓) in the corresponding box							
S. No	Parameter	Excellent	Very Good	Good	Average	Poor	
1	How do you rate the courses (Subjects) that you have learnt in relation to your current job?	03	1	0	0	0	
2	How do you rate the subject knowledge and technical skills imparted by the curriculum?	03	0	1	0	0	
3	Gauge the use and effectiveness of innovative teaching methods, such as online learning, and experiential learning opportunities.	03	0	1	0	0	
4	Measure the effectiveness of the curriculum in providing practical skills and real-world application opportunities.	3	0	0	1	0	
5	The curriculum covers all necessary theoretical and practical aspects of the field.	3	1	0	0	0	
6	curriculum is aligned with current industry standards and practices.?	2	1	0	0	1	
7.	How would you rate the overall quality of the campus facilities	3	1	0	0	0	
<b>Remarks:</b>							

*T. Sarathyosh*

**PRINCIPAL**

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Secunderabad-500 017.



**1. How do you rate the courses (Subjects) that you have learnt in relation to your current job?**

From the chart it can be observed that above 75% of the Alumni have given feedback as excellent, 25% as very good and 00% as good and as poor, about How do you rate the courses (Subjects) that you have learnt in relation to your current job?

**2. How do you rate the subject knowledge and technical skills imparted by the curriculum**

From the chart it can be observed that above 75% of the Alumni have given feedback as excellent, 0% as very good and 25% as good 0% as Average 0% as poor, about How do you rate the subject knowledge and technical skills imparted by the curriculum?

**3. Gauge the use and effectiveness of innovative teaching methods, such as online learning, and experiential learning opportunities.**

From the chart it can be observed that above 75% of the Alumni have given feedback as excellent, 25% as very good and 0% as good about Gauge the use and effectiveness of innovative teaching methods, such as online learning, and experiential learning opportunities.

**4. Measure the effectiveness of the curriculum in providing practical skills and real-world application opportunities.**

From the chart it can be observed that above 75% of the Alumni have given feedback as excellent, 25% as very good and 0% as good about Measure the effectiveness of the curriculum in providing practical skills and real-world application opportunities

*T. Sarathyosh*

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Secunderabad-500 017.



**5. curriculum covers all necessary theoretical and practical aspects of the field.**

From the chart it can be observed that above 75% of the Alumni have given feedback as excellent, 25% as very good and 00% as good about curriculum covers all necessary theoretical and practical aspects of the field.

**6. curriculum is aligned with current industry standards and practices.?**

From the chart it can be observed that above 50% of the Alumni have given feedback as excellent, 25% as very good and 25% as poor about Curriculum is aligned with current industry standards and practices.?

**7. How would you rate the overall quality of the campus facilities**

From the chart it can be observed that above 75% of the Alumni have given feedback as excellent, 25% as very good and 0 as good about How would you rate the overall quality of the campus facilities

*T. Sarathyosh*

**PRINCIPAL**

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Secunderabad-500 017.



**SAROJINI NAIDU VANITA PHARMACY MAHA VIDYALAYA**

(Sponsored by the Exhibition Society), Tamaka, Secunderabad

Affiliated to Osmania University, Approved by AICTE & PCI

ISO 9001: 2015 Certified Institution, NBA Accredited B. Pharmacy Course

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# **EMPLOYER FEEDBACK ANALYSIS REPORT**



## **STAKEHOLDERS (EMPLOYER) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR:2022-23**

### **OBJECTIVE OF FEEDBACK**

The institution aims to the best possible environment and learning experience to encourage Employers to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate the service policies which can be revised and make changes as per stakeholders 'requirements.

### **EMPLOYER FEEDBACK ON ACADEMIC PERFORMANCE & AMBIENCE:**

The alumni feedback is on curriculum designed to get formative feedback from Employers that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the academic year 2022-23, the institution collected the feedback from around 15 Employers. The data was analyzed and their suggestions were considered for discussion in the Board of Studies meeting of Osmania University-Hyd for possible incorporation in the curriculum.

### **ANALYSIS:**

The feedback on curriculum was collected from Employers:

<b>Sl. No</b>	<b>Name of Employer from the offered program</b>	<b>No. of Feedback Collected</b>
1	B. Pharm	5
2	Pharm. D	5
3	M. Pharmacy	5
<b>TOTAL</b>		<b>15</b>

**PRINCIPAL**

Sarojini Naidu Vanita Pharmacy Maha Vidyalaya  
Vijayapuri Colony, S.Lalaguda, Tarnaka  
Secunderabad-500 017.



**EMPLOYER FEEDBACK ON ACADEMIC PERFORMANCE & AMBIENCE FOR THE ACADEMIC  
YEAR:2022-23**

SI.NO	QUESTIONNAIRE	Excellent	Very Good	Good	Average	Poor
1.	How well do you feel the curriculum of the institution aligns with the industry requirements and job market expectations?	13	01	00	01	00
2.	Are the graduates equipped with the necessary skills and knowledge relevant to their field of study?	14	00	00	00	01
3.	Are the graduates able to demonstrate critical thinking, problem-solving and other essential skills required for the job?	12	00	01	02	00
4.	How would you rate the student's flexibility in learning new techniques, adopting new ideas etc.?	14	01	00	00	00
5.	How do you rate the institutional ambience which facilitated students to exhibit good team spirit and leadership qualities due to participation in co & extracurricular activities?	14	00	01	00	00
6.	How do you rate the self-learning facilitated by institution by providing certification programs and laboratory practices that helps acquire advanced knowledge and skills?	14	00	00	01	00
7.	How do you rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, environment sustainability?	13	00	00	01	01
8.	Are the students able to engage in the continuing professions and achieve high positions that accelerate their career growth?	14	01	00	00	00

*T. Sarathyosh*

PRINCIPAL

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Vijayapuri Colony, S.Lalaguda, Tamaka  
Secunderabad-500 017.





### FEEDBACK ANALYSIS



#### SUMMARY:

From the graph it was observed that above 80% of employers responded as excellent for all parameters.

PRINCIPAL

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Secunderabad-500 017.



### **OBJECTIVE OF FEEDBACK**

The institution aims to the best possible environment and learning experience to encourage Employers to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate the service policies which can be revised and make changes as per stakeholders' requirements.

### **EMPLOYER FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE:**

The alumni feedback is on curriculum designed to get formative feedback from Employers that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the academic year 2021-22, the institution collected the feedback from around 10 Employers. The data was analyzed and their suggestions were considered for discussion in the Board of Studies meeting of Osmania University-Hyd for possible incorporation in the curriculum.

### **ANALYSIS:**

The feedback on curriculum was collected from Employers:

<b>Sl. No</b>	<b>Name of Employer from the offered program</b>	<b>No. of Feedback Collected</b>
1	B. Pharm	5
2	Pharm. D	5
<b>TOTAL</b>		<b>10</b>

**PRINCIPAL**

Sarojini Naidu Vanita Pharmacy Maha Vidyalaya  
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Secunderabad-500 017.

**EMPLOYER FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE FOR THE  
ACADEMIC YEAR:2021-22**



# SAROJINI NAIDU VANITA PHARMACY MAHA VIDYALAYA

(Sponsored by the Exhibition Society), Tamaka, Secunderabad

Affiliated to Osmania University, Approved by AICTE & PCI

ISO 9001: 2015 Certified Institution, NBA Accredited B. Pharmacy Course

SI.NO	QUESTIONNAIRE	Excellent	Very Good	Good	Average	Poor
1.	How well do you feel the curriculum of the institution aligns with the industry requirements and job market expectations?	08	00	01	01	00
2.	Are the graduates equipped with the necessary skills and knowledge relevant to their field of study?	09	01	00	00	00
3.	Are the graduates able to demonstrate critical thinking, problem-solving and other essential skills required for the job?	07	00	01	01	01
4.	How would you rate the student's flexibility in learning new techniques, adopting new ideas etc?	09	00	01	00	00
5.	How do you rate the institutional ambience which facilitated students to exhibit good team spirit and leadership qualities due to participation in co& extracurricular activities?	09	01	00	00	00
6.	How do you rate the self-learning facilitated by institution by providing certification programs and laboratory practices that helps acquire advanced knowledge and skills?	08	00	02	00	00
7.	How do you rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, environment sustainability?	07	00	01	01	01
8.	Are the students able to engage in the continuing professions and achieve high positions that accelerate their career growth?	09	01	00	00	00

*T. Sarathyosh*

PRINCIPAL

Sarojini Naidu Vanita Pharmacy Maha Vidyalaya  
Vijayapuri Colony, S.Lalaguda, Tarnaka  
Secunderabad-500 017.



**FEEDBACK ANALYSIS**



**SUMMARY:**

From the graph it was observed that above 70% of employers responded as excellent for all parameters.

**PRINCIPAL**  
Sarojini Naidu Vanita Pharmacy Maha Vidyalaya  
Vijayapuri Colony, S.Lalaguda, Tamaka  
Secunderabad-500 017.



## **STAKEHOLDERS (EMPLOYER) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR:2020-21**

### **OBJECTIVE OF FEEDBACK**

The institution aims to the best possible environment and learning experience to encourage Employers to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate the service policies which can be revised and make changes as per stakeholders 'requirements.

### **EMPLOYER FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE:**

The alumni feedback is on curriculum designed to get formative feedback from Employers that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the academic year 2020-21, the institution collected the feedback from around 10 Employers. The data was analyzed and their suggestions were considered for discussion in the Board of Studies meeting of Osmania University-Hyd for possible incorporation in the curriculum.

### **ANALYSIS:**

The feedback on curriculum was collected from Employers:

Sl. No	Name of Employer from the offered program	No. of Feedback Collected
1	B. Pharm	5
2	M. Pharm	5
<b>TOTAL</b>		<b>10</b>

*T. Sarathyosh*

**PRINCIPAL**

Sarojini Naidu Vanita Pharmacy Maha Vidyalaya  
Vijayapuri Colony, S.Lalaguda, Tarnaka  
Secunderabad-500 017.



**EMPLOYER FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE FOR THE  
ACADEMIC YEAR:2020-21**

SI.NO	QUESTIONNAIRE	Excellent	Very Good	Good	Average	Poor
1.	How well do you feel the curriculum of the institution aligns with the industry requirements and job market expectations?	8	0	1	1	0
2.	Are the graduates equipped with the necessary skills and knowledge relevant to their field of study?	8	1	0	1	0
3.	Are the graduates able to demonstrate critical thinking, problem-solving and other essential skills required for the job?	7	0	1	1	1
4.	How would you rate the student's flexibility in learning new techniques, adopting new ideas etc?	7	1	1	1	0
5.	How do you rate the institutional ambience which facilitated students to exhibit good team spirit and leadership qualities due to participation in co& extracurricular activities?	9	0	1	0	0
6.	How do you rate the self-learning facilitated by institution by providing certification programs and laboratory practices that helps acquire advanced knowledge and skills?	9	0	0	0	1
7.	How do you rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, environment sustainability?	8	1	1	0	0
8.	Are the students able to engage in the continuing professions and achieve high positions that accelerate their career growth?	8	1	1	0	0

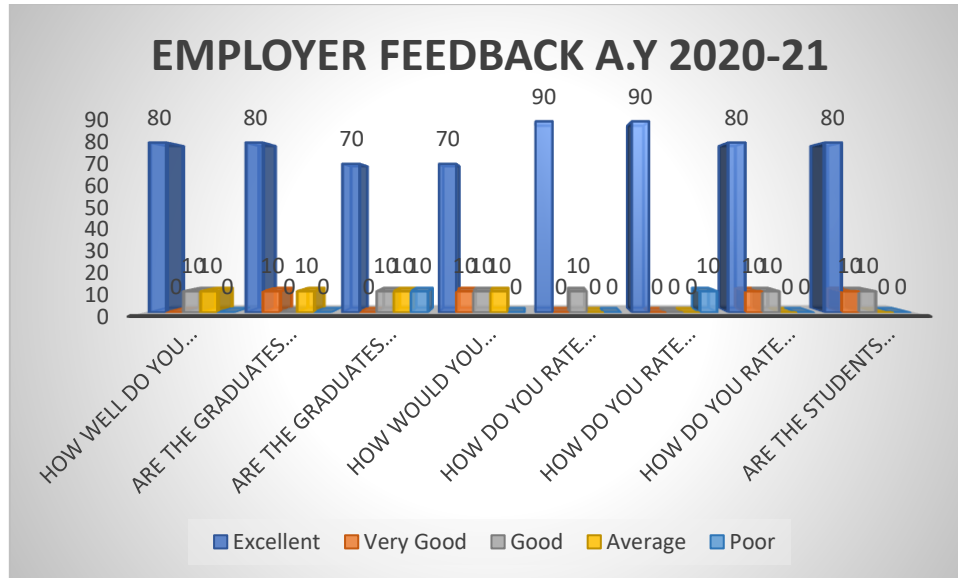
T. Sarathyosh

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Secunderabad-500 017.



## FEEDBACK ANALYSIS



### SUMMARY:

From the graph it was observed that above 65% of employers responded as excellent for all parameters.

*T. Sarathyosh*

PRINCIPAL

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