



## SAROJINI NAIDU VANITA PHARMACY MAHA VIDYALAYA

(Sponsored by the Exhibition Society), Tamaka, Secunderabad

Affiliated to Osmania University, Approved by AICTE & PCI

ISO 9001: 2015 Certified Institution, NBA Accredited B. Pharmacy Course

### Participative learning

Participatory learning is a dynamic, student-centered approach gaining prominence in the field of pharmacy education. This methodology shifts the focus from traditional lectures towards activities that empower students to actively engage in the learning process

Here is an example of an event conducted as a part of participative learning.

An engaging activity was conducted at Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV College) in Secunderabad, India, to promote active learning among students. The program focused on a fundamental concept within the field of Pharmacy: Dosage forms.

### The Learning Process:

- Students were divided into collaborative groups.
- Each group was tasked with exploring a specific type of dosage form.
- Utilizing available resources, the groups familiarized themselves with the characteristics and applications of their assigned form.
- Subsequently, they presented their findings to their peers, fostering knowledge exchange and discussion.

### Outcomes:

- The activity facilitated the acquisition of valuable knowledge about various dosage forms by participants.
- Students actively engaged in presenting and explaining information, solidifying their own understanding through practical application.
- The program fostered communication and teamwork skills among participants as they collaborated and presented to their peers.

Students involved in group discussion on dosage forms



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### **Participatory Learning in Action: Student Involvement in Conferences and Competitions**

At Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV), students are encouraged to extend their learning beyond the classroom through active participation in various events and competitions. This aligns strongly with the principles of participatory learning, where students enhance their knowledge and skills through direct experience.

**National and International Conferences:** Students contribute to academic discourse by showcasing poster presentations at events like Techosmania, BioMe 2023, and the 72nd IPC at Nagpur. This involves researching, creating, and presenting their findings.

**Elocution, Quiz, and Debate Competitions:** Students engage in critical thinking, persuasive communication, and knowledge application through participation at their college and other institutions.

**Oral Presentations:** B.Pharmacy and M.Pharmacy students cultivate their communication skills and demonstrate content expertise through regular oral presentations within their respective specializations.

### **Benefits of These Participatory Activities**

**Skill Development:** Students improve their research, presentation, communication, and critical thinking abilities.

**Knowledge Expansion:** Participation in conferences exposes students to cutting-edge research and diverse perspectives within the pharmacy field.

**Networking Opportunities:** Interactions with professionals and peers at conferences and competitions create valuable networking opportunities.

**Enhanced Confidence:** Successfully presenting and engaging in intellectual debates boosts students' confidence in their abilities.

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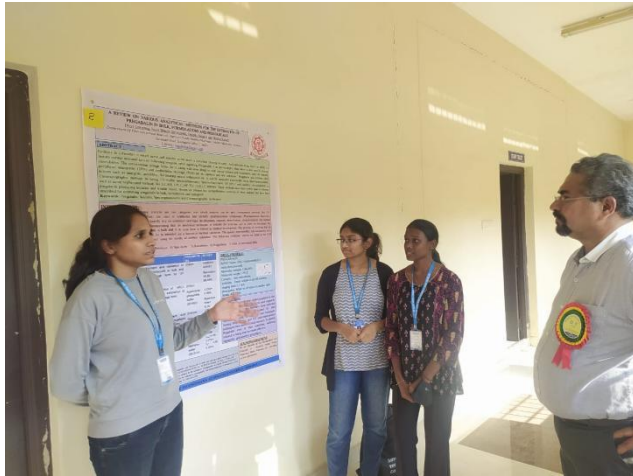
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IV B.Pharmacy students presenting an oral poster at Techosmania 2023 organized at Osmania University, Hyderabad



Pharm.D students Presenting an oral poster at BioMe 2023 organized at Kanha Shanthi Vanam, Hyderabad



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SNVPMV students participating at IPC 2023 organized at Nagpur



### **Participatory Learning: Elocution Competitions, Debates, and Roleplays**

Participatory learning goes beyond traditional lectures, encouraging active student engagement to deepen understanding and develop essential skills. Three effective methods within this approach are elocution competitions, debates, and roleplays, each offering unique benefits:

#### **Elocution Competitions:**

**Focus:** Public speaking, clear communication, and presentation skills.

**Benefits:** Students gain confidence in presenting complex information to an audience, refine their language skills, and overcome stage fright.

**Example:** A competition centered on explaining a specific drug mechanism or disease state to fellow students in a clear and engaging manner.

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Students participating in elocution

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Students participating in elocution at other institute



Students participating in group discussion

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### Debates:

**Focus:** Critical thinking, research, persuasive communication, and argumentation.

**Benefits:** Students learn to analyze information from different perspectives, effectively defend their arguments, and listen and respond thoughtfully to opposing viewpoints.

**Example:** Debating the ethical implications of a new drug development or the merits of different treatment approaches for a specific condition.



Students participating in debates

### Roleplays:

**Focus:** Practical application of knowledge, empathy development, and decision-making skills.

**Benefits:** Students practice real-world pharmacy scenarios, such as patient counseling, medication reconciliation, or ethical dilemmas, allowing them to integrate theoretical knowledge with practical skills and develop empathy for patients and healthcare professionals.

**Example:** Roleplaying a pharmacist interacting with a patient experiencing medication side effects, requiring explanation and alternative solution exploration.

### Participatory Learning: Extending Knowledge through Service

Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV) prioritizes student participation in community service activities like awareness programs, blood donation drives, and health camps.

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These initiatives embody the principles of participatory learning, fostering knowledge acquisition, skill development, and social responsibility among students.

### Engaging in Real-World Challenges:

**Health Camps:** Students contribute to community well-being by assisting in health camps. This exposes them to various health issues, allows them to practice communication and interpersonal skills with patients, and provides valuable insights into the practical aspects of healthcare.

Students of SNVPMV taking part in awareness program



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**Blood Donation Drives:** Participating in blood donation drives fosters not only social responsibility but also understanding of blood-related ailments and the importance of blood donation in healthcare systems.

Students showing prepared charts on importance of blood donation



**Awareness Programs:** Students actively engage in raising awareness about public health concerns like hygiene, drug abuse, or mental health. This involves research, communication, and presentation skills, allowing them to translate theoretical knowledge into real-world application.

Students educating at a local school



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### **Hospital ward rounds- Bed side learning as part of Participative learning**

Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV) incorporates bedside training in hospital ward rounds as a valuable component of their participatory learning program. This approach fosters deeper understanding and practical application of pharmaceutical knowledge, preparing students for their future roles as patient-centered healthcare professionals.

#### **Active Engagement in Patient Care:**

**Direct Observation and Interaction:** Students observe patient interactions, witness physical examinations, and engage in discussions with healthcare professionals, gaining firsthand insights into clinical decision-making and patient care practices.

**Application of Knowledge:** By observing how pharmaceutical principles translate into real-world patient care, students solidify their theoretical understanding and learn about medication use in the context of individual patients.

**Developing Communication and Collaboration Skills:** Students interact with patients, nurses, and physicians, fostering collaboration and communication skills essential for successful healthcare teams.

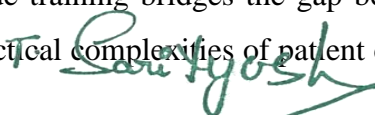
#### **Benefits of Bedside Training:**

**Enhanced Knowledge Retention:** Active participation in patient care situations translates into deeper understanding and improved knowledge retention compared to passive learning methods.

**Development of Professionalism:** Observing and interacting with healthcare professionals allows students to learn proper bedside manner, empathy, and professionalism crucial for their future careers.

**Improved Clinical Reasoning Skills:** Witnessing real-world drug applications and patient interactions helps students develop critical thinking and clinical reasoning skills needed for effective medication management.

**Bridging the Gap Between Theory and Practice:** Bedside training bridges the gap between theoretical knowledge acquired in the classroom and the practical complexities of patient care in a clinical setting.

  
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## PHARM.D HOSPITAL ROTATION PLAN (2022-2023) MEDICOVER HOSPITAL

### PHARM.D STAFF HOSPITAL ROTATION PLAN (2022-2023)

DAY/WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
STAFF	Dr.T.Venu	Dr. A. Sujala	Ms. S Divya	Mr.M.Shiva Rama Krishna	Dr.Jithender	Dr.V.Santhoshini

### PHARM.D VI YEAR HOSPITAL ROTATION PLAN (2022-23)

Batches	Roll no	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APRIL	MAY	JUNE	JULY	AUG
Batch -I	1-7	Gen Medicine	Gen Medicine	Gen Medicine	Gen Medicine	Gen Medicine	Gen Medicine	Nephrology	Nephrology	Orthopedics	Orthopedics	Cancer	Cancer
Batch -II	8-14	Neurology	Neurology	Cardiology	Cardiology	Pediatrics	Pediatrics	Gen Medicine	Gen Medicine	Gen Medicine	Gen Medicine	Gen Medicine	Gen Medicine
Batch -III	15-19	Gastroenterology	Gastroenterology	ENT	ENT	Gen Medicine	Gen Medicine	Gen Medicine	Gen Medicine	Gen Medicine	Gen Medicine	Gynecology	Gynecology
Batch -IV	20-25	Cardiology	Cardiology	Gen Medicine	Gen Medicine	Gen Medicine	Gen Medicine	Gen Medicine	Gen Medicine	Gynecology	Gynecology	Pediatrics	Pediatrics

#### BATCH-I

Sl.No	Roll.No.	Name of the Student
1	1704-17-882-001	Afshan Jabeen
2	1704-17-882-003	Atufa Tahur
3	1704-17-882-005	CH.Ruth
4	1704-17-882-006	Chilukarmari Sravali
5	1704-17-882-007	DharavanthSarayu

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### BATCH-II

Sl.No	Roll.No.	Name of the Student
1	1704-17-882-008	G.Sirisha
2	1704-17-882-010	Katike Vaishalini
3	1704-17-882-012	Manikantan Srinidhi
4	1704-17-882-013	Mittakola Manaswitha
5	1704-17-882-014	Mounika Alekya Yerramalli

### BATCH-III

Sl.No	Roll.No.	Name of the Student
1	1704-17-882-015	Nampally Theertha
2	1704-17-882-016	Nomula revathi
3	1704-17-882-017	Omera Begum
4	1704-17-882-018	Richa Diggikar
5	1704-17-882-019	Samboji Sushma

### BATCH-IV

Sl.No	Roll.No.	Name of the Student
1	1704-17-882-020	Tummala Vaishnavi
2	1704-17-882-021	Tagore Jaya Sree
3	1704-17-882-022	Tharigoppula Harini
4	1704-17-882-023	Vengala Suma
5	1704-17-882-024	Chittari sneha
6	1704-17-882-025	Battu Himaja

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### MONTHLY WARD POSTINGS:

S. No	GENERAL WARD POSTING			
	SEP-FEB	MARCH-AUG	JAN-JUNE	NOV-APRIL
Roll Number	Batch I (1-7)	Batch II (8-14)	Batch III (15-19)	Batch IV (20-25)
1	Afshan Jabeen	G.Sirisha	Nampally Theertha	Tummala Vaishnavi
2	Atufa Tahur	Katike Vaishalini	Nomula revathi	Tagore Jaya Sree
3	CH.Ruth	Manikantan Srinidhi	Omera Begum	Tharigoppula Harini
4	Chilukarmari Sravali	Mittakola Manaswitha	Richa Diggikar	Vengala Suma
5	DharavanthSarayu	Mounika Alekya Yerramalli	Samboji Sushma	Chittari sneha
6				Battu Himaja

Months	MARCH-APRIL	MAY-JUNE	JULY-AUG
WARD POSTING	NEPHROLOGY	ORTHOPEDICS	CANCER
Roll Number	Batch I (1-7)		
1704-17-882-001	Afshan Jabeen		
1704-17-882-003	Atufa Tahur		
1704-17-882-005	CH.Ruth		
1704-17-882-006	Chilukarmari Sravali		
1704-17-882-007	Dharavanth Sarayu		

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Months	SEP-OCT	NOV-DEC	JAN-FEB
WARD POSTING	NEUROLOGY	CARDIOLOGY	PEDIATRICS
Roll Number	Batch II (8-14)		
1704-17-882-008	G.Sirisha		
1704-17-882-010	Katike Vaishalini		
1704-17-882-012	Manikantan Srinidhi		
1704-17-882-013	Mittakola Manaswitha		
1704-17-882-014	Mounika Alekya Yerramalli		

Months	SEP-OCT	NOV-DEC	JULY-AUG
WARD POSTING	GASTROENTEROLOGY	ENT	GYNOCOLGY
Roll Number	Batch III (15-19)		
1704-17-882-015	Nampally Theertha		
1704-17-882-016	Nomula revathi		
1704-17-882-017	Omera Begum		
1704-17-882-018	Richa Diggikar		
1704-17-882-019	Samboji Sushma		

Months	SEP-OCT	MAY-JUNE	JULY-AUG
WARD POSTING	CARDIOLOGY	GYNOCOLGY	PEDIATRICS
Roll Number	Batch IV (20-25)		
1704-17-882-020	Tummala Vaishnavi		
1704-17-882-021	Tagore Jaya Sree		
1704-17-882-022	Tharigoppula Harini		
1704-17-882-023	Vengala Suma		
1704-17-882-024	Chittari sneha		

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### SAROJINI NAIDU VANITA PHARMACY MAHA VIDYALAYA

College for Women, (Sponsored by the Exhibition Society)

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#### MEDICOVER HOSPITAL

#### PHARM.D STAFF HOSPITAL ROTATION PLAN (2021-2022)

DAY/WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
STAFF	Dr. A. Sujala	Dr.T.Venu	Dr. K. Bhavana	Ms. S Divya	Dr. Joyani Das	Dr. Rishitha Sanjana

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Batch -III	12-18	Gastroenterology	Gastroenterology	ENT	ENT	Gen Medicine	Gen Medicine	Gen Medicine	Gen Medicine	Gen Medicine	Gen Medicine	Gynecology	Gynecology
Batch -IV	19-24	Cardiology	Cardiology	Gen Medicine	Gen Medicine	Gen Medicine	Gen Medicine	Gen Medicine	Gen Medicine	Gynecology	Gynecology	Pediatrics	Pediatrics
Batch -V	25-30	Gen Medicine	Gen Medicine	Gen Medicine	Gen Medicine	Gen Medicine	Gen Medicine	ENT	ENT	Cardiology	Cardiology	Nephrology	Nephrology

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Sl.No	Roll.No.	Name of the Student
1	1704-16-882-001	AMARA DIVYA
2	1704-16-882-002	ARE VARSHINE
3	1704-16-882-003	AYESHA TAYYIBA
4	1704-16-882-004	B. PRANATHI
5	1704-16-882-005	BODAPUNTI ANJALI BHAVANIKA

### BATCH-II

Sl.No	Roll.No.	Name of the Student
1	1704-16-882-006	CHENNUPATI PUSHPASRI
2	1704-16-882-008	CHUNCHU ASHRITHA
3	1704-16-882-009	D. RATHNA KUMARI
4	1704-16-882-010	DEVERAKONDA SUNIDHI
5	1704-16-882-011	GARVANDHA RAMYA RANI

### BATCH-III

Sl.No	Roll.No.	Name of the Student
1	1704-16-882-012	HADIYA IRAM
2	1704-16-882-013	JANGAM GOWTHAMI
3	1704-16-882-015	KESHETTI MANASWINI
4	1704-16-882-016	MINDA ANUSHA
5	1704-16-882-017	MUTTE POOJITHA
6	1704-16-882-018	PININTI SAAHITHI REDDY

### BATCH-IV

Sl.No	Roll.No.	Name of the Student
1	1704-16-882-019	RUSHDA AHMED
2	1704-16-882-020	SAADIYA AFZAL
3	1704-16-882-021	SAFURA SAMI
4	1704-16-882-022	SHAIK NISHATH ANJUM
5	1704-16-882-023	SURIGALA UMADEVI
6	1704-16-882-024	SYEDA ARSHIYA SULTANA

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## BATCH-V

Sl.No	Roll.No.	Name of the Student
1	1704-16-882-025	THAVIDABOINA SOWMYA
2	1704-16-882-026	UMMUL KHAIR
3	1704-16-882-027	UMRA O JAN
4	1704-16-882-028	UPPALA TEJASWI
5	1704-16-882-029	VARKUTI BHAGYA LAKSHMI
6	1704-16-882-030	VASAM VIHARIKA

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	SEP-FEB	MARCH-AUG	JAN-JUNE	NOV-APRIL	SEP-FEB
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1	AMARA DIVYA	CHENNUPATI PUSHPASRI	HADIYA IRAM	RUSHDA AHMED	THAVIDABOINA SOWMYA
2	ARE VARSHINE	CHUNCHU ASHRITHA	JANGAM GOWTHAMI	SAADIYA AFZAL	UMMUL KHAIR
3	AYESHA TAYYIBA	D. RATHNA KUMARI	KESHETTI MANASWINI	SAFURA SAMI	UMRA O JAN
4	B. PRANATHI	DEVERAKONDA SUNIDHI	MINDA ANUSHA	SHAIK NISHATH ANJUM	UPPALA TEJASWI
5	BODAPUNTI ANJALI BHAVANIKA	GARVANDHA RAMYA RANI	MUTTE POOJITHA	SURIGALA UMADEVI	VARKUTI BHAGYA LAKSHMI
6			PININTI SAAHITHI REDDY	SYEDA ARSHIYA SULTANA	VASAM VIHARIKA

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1704-16-882-003	AYESHA TAYYIBA		
1704-16-882-004	B. PRANATHI		
1704-16-882-005	BODAPUNTI ANJALI BHAVANIKA		

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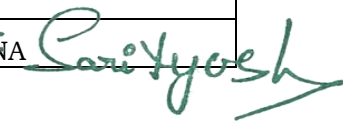
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1704-16-882-008	CHUNCHU ASHRITHA		
1704-16-882-009	D. RATHNA KUMARI		
1704-16-882-010	DEVERAKONDA SUNIDHI		
1704-16-882-011	GARVANDHA RAMYA RANI		

Months	SEP-OCT	NOV-DEC	JULY-AUG
WARD POSTING	GASTROENTEROLOGY	ENT	GYNOCOLGY
Roll Number	Batch III (12-18)		
1704-16-882-012	HADIYA IRAM		
1704-16-882-013	JANGAM GOWTHAMI		
1704-16-882-015	KESHETTI MANASWINI		
1704-16-882-016	MINDA ANUSHA		
1704-16-882-017	MUTTE POOJITHA		
1704-16-882-018	PININTI SAAHITHI REDDY		

Months	SEP-OCT	MAY-JUNE	JULY-AUG
WARD POSTING	CARDIOLOGY	GYNOCOLGY	PEDIATRICS
Roll Number	Batch IV (19-24)		
1704-16-882-019	RUSHDA AHMED		
1704-16-882-020	SAADIYA AFZAL		
1704-16-882-021	SAFURA SAMI		
1704-16-882-022	SHAIK NISHATH ANJUM		
1704-16-882-023	SURIGALA UMADEVI		
1704-16-882-024	SYEDA ARSHIYA SULTANA		

  
PRINCIPAL  
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Secunderabad-500 017.



## SAROJINI NAIDU VANITA PHARMACY MAHA VIDYALAYA

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Months	MARCH-APRIL	MAY-JUNE	JULY-AUG
WARD POSTING	ENT	CARDIOLOGY	NEPHROLOGY
Roll Number	Batch V (25-30)		
1704-16-882-025	THAVIDABOINA SOWMYA		
1704-16-882-026	UMMUL KHAIR		
1704-16-882-027	UMRA O JAN		
1704-16-882-028	UPPALA TEJASWI		
1704-16-882-029	VARKUTI BHAGYA LAKSHMI		
1704-16-882-030	VASAM VIHARIKA		

*T. Sarathyosh*

PRINCIPAL

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