



SAROJINI NAIDU VANITA PHARMACY MAHA VIDYALAYA

(Sponsored by the Exhibition Society), Tamaka, Secunderabad

Affiliated to Osmania University, Approved by AICTE & PCI

ISO 9001: 2015 Certified Institution, NBA Accredited B. Pharmacy Course

Dissemination of COs and POs of various departments

The institution prominently showcases and communicates its Course Outcomes and Program Outcomes (POs) across various strategic locations. COs and POs undergo scrutiny and once approved, displayed in the college website. These COs and POs serve as a road map to achieve both short-term and long-term goals. Carefully defined, they encompass diverse dimensions of student learning, including knowledge acquisition, cognitive abilities, analytical skills, proficiency with modern tools, instrumental usage, and the cultivation of professional, social, and lifelong learning attitudes.

To ensure widespread awareness, the COs and POs are visibly displayed in key areas such as classrooms, laboratories, the library, auditorium, seminar hall and other communal spaces where students frequently gather on the premises. This concerted effort ensures that every individual within the institution is well-informed about the essential qualities expected from a pharmacy graduate upon program completion.

PRINCIPAL

Sarojini Naidu Vanita Pharmacy Maha Vidyalaya
Vijayapuri Colony, S.Lalaguda, Tamaka
Secunderabad-500 017.

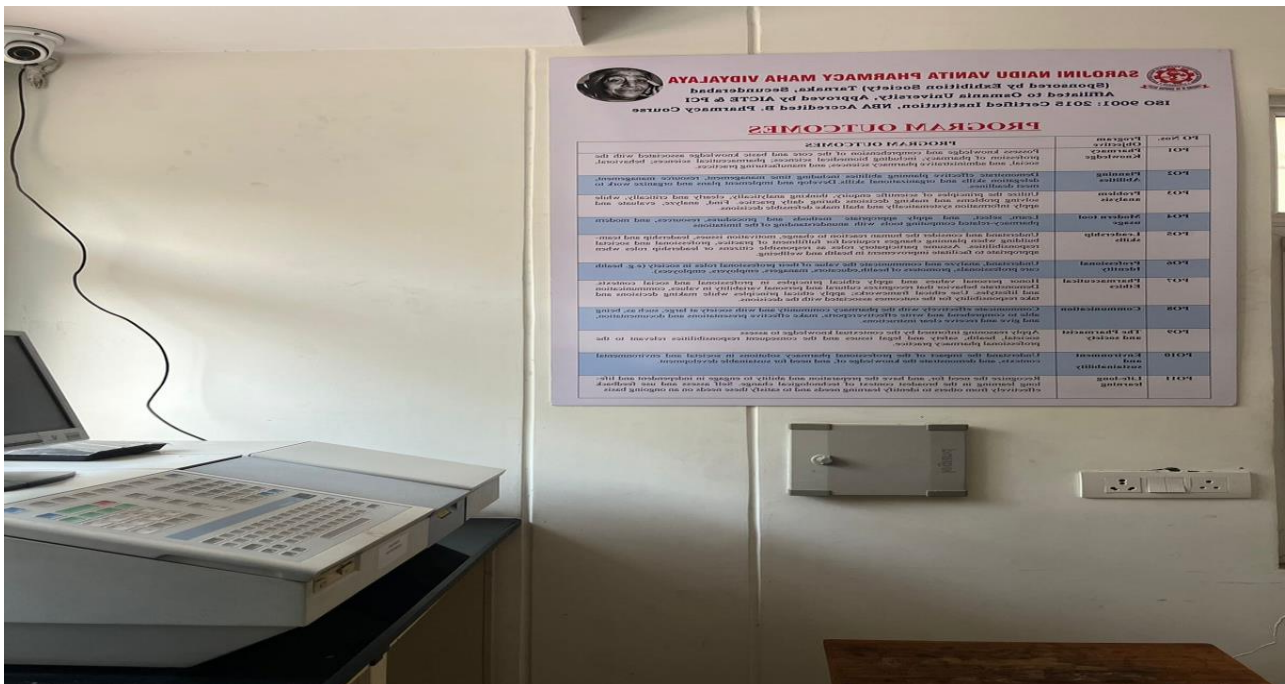


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T. Sarathyosh
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 Sarojini Naidu Vanita Pharmacy Maha Vidyalaya
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PROGRAM OUTCOMES

PO No.	Program Objective	PROGRAM OUTCOMES
PO1	Pharmacy Knowledge	Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biological sciences, pharmaceutical sciences, behavioral, social, and administrative pharmacy sciences, and manufacturing practices.
PO2	Planning Ability	Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
PO3	Problem analysis	Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.
PO4	Leadership skills	Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with sound understanding of the limitations.
PO5	Professional Identity	Understand and consider the human reactions to change, restriction issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvements in health and wellbeing.
PO6	Pharmaceutical Ethics	Honor personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks, apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
PO8	Communication	Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effectively, make effective presentations and documentation, and give and receive clear instructions.
PO9	The Pharmacist and society	Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.
PO10	Environment and sustainability	Understand the impact of the professional pharmacy activities on societal and environmental contexts, and demonstrate the knowledge of, and need for, sustainable development.
PO11	Life-long learning	Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change. Self assess and use feedback effectively from others to identify learning needs and to satisfy these needs in an ongoing basis.



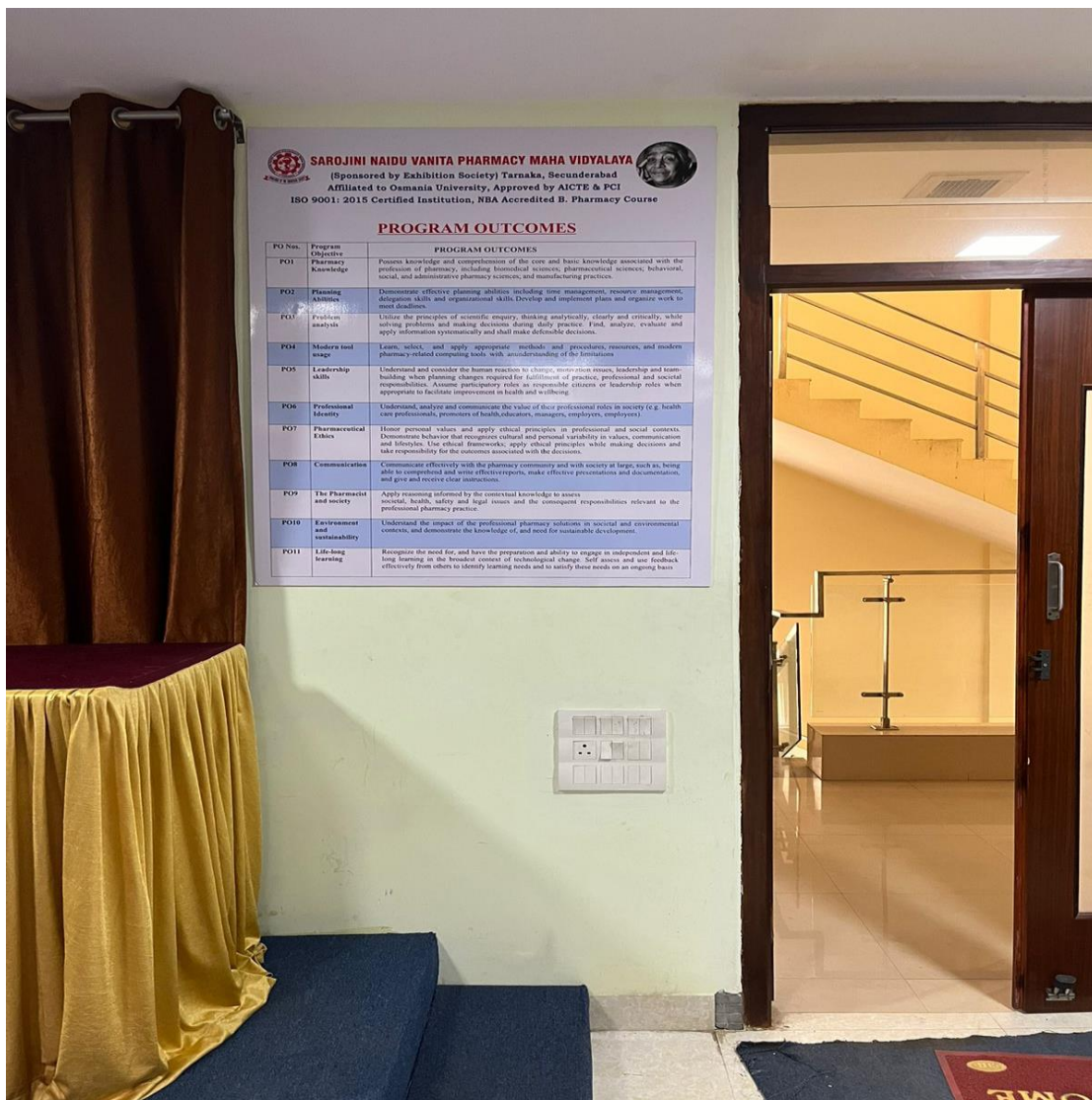


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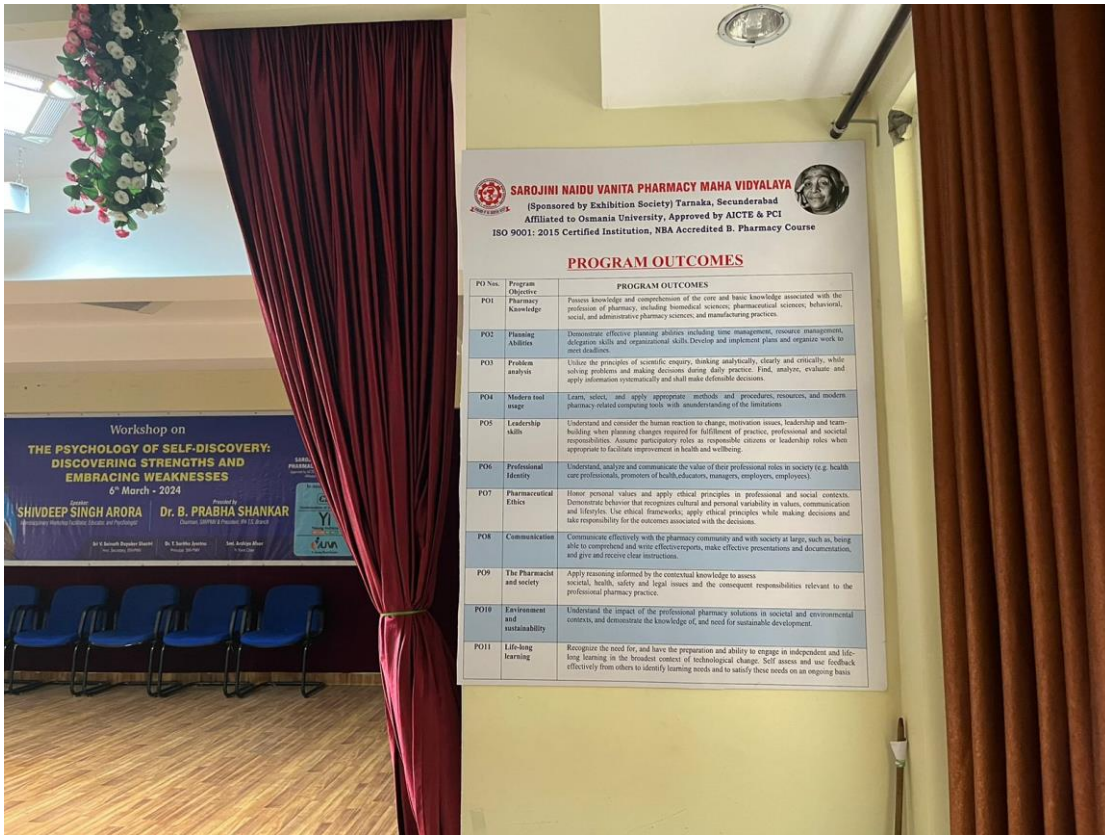


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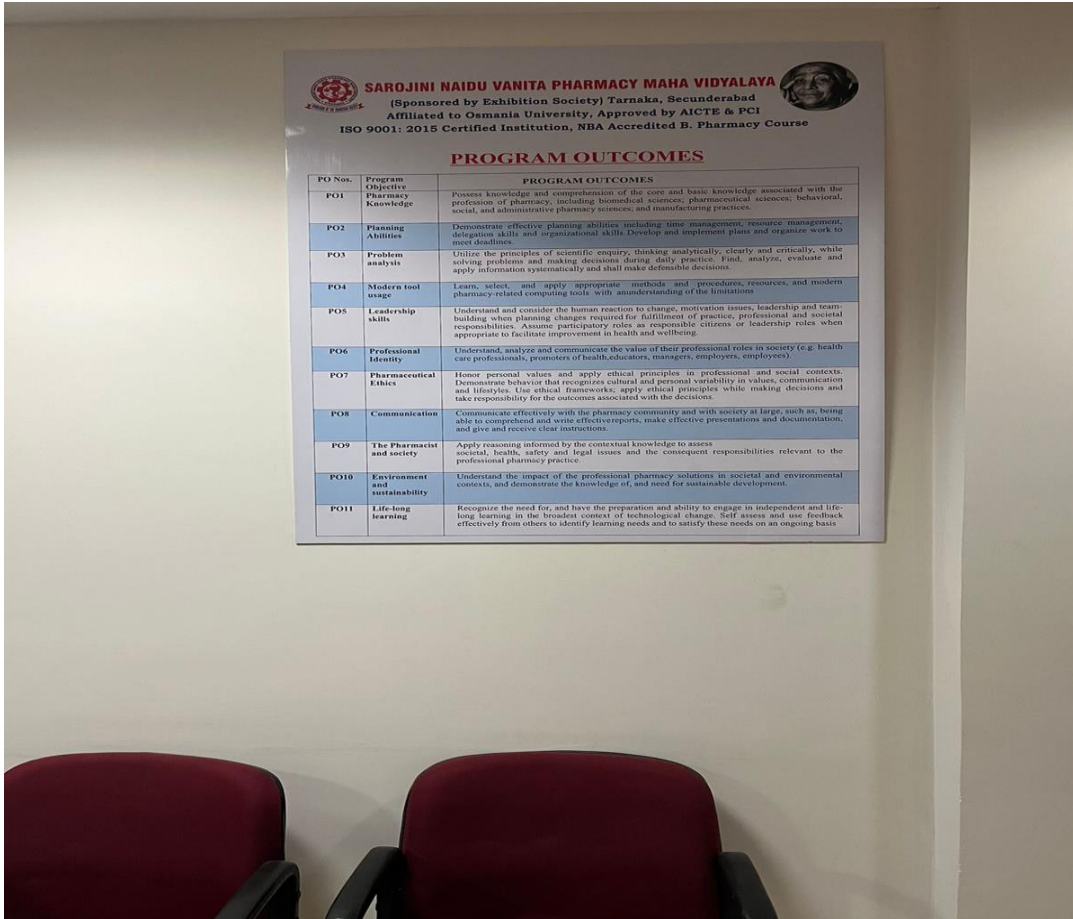


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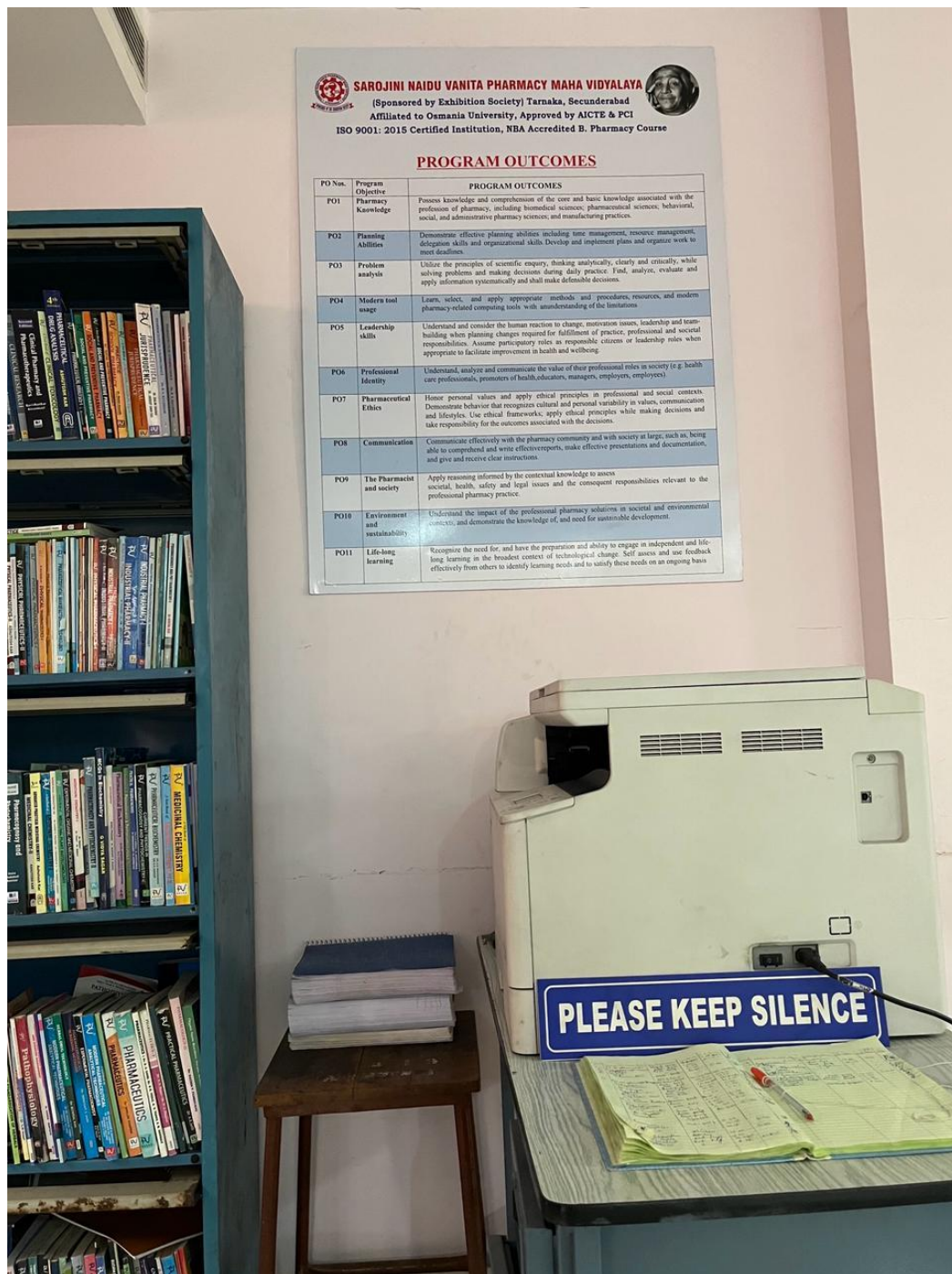


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PLEASE KEEP SILENCE

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