



SAROJINI NAIDU VANITA PHARMACY MAHA VIDYALAYA

(Sponsored by the Exhibition Society), Tamaka, Secunderabad

Affiliated to Osmania University, Approved by AICTE & PCI

ISO 9001: 2015 Certified Institution, NBA Accredited B. Pharmacy Course

STUDENT ACTION TAKEN REPORT



ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2022-23

STUDENTS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE

SUMMARY

The institution is affiliated with Osmania University-Hyderabad and the college academic Curriculum is designed by the Board of Studies at the University. The Board of Studies prepares the curriculum by taking suggestions and remarks from the affiliated colleges by conducting meetings with the principals (of the affiliated colleges) before preparing the Blueprint of the Curriculum.

However, the institution obtains Feedback on the Curriculum design and development from various stakeholders. The students feedback was collected and analyzed at college academic meetings in the institution. Based on the feedback requirement institutions planned for.

- More practical experimental sessions are to be included for a better present-day requirement of industry.
- Mini projects are to be given in each semester to improve enrichment practices.
- Maintain correlation between theory and laboratory.
- Career guidance programs and counseling cell support for the development of co-curricular and extracurricular activities.

Suggestions and remarks about the curriculum were conveyed by the principal to the university through amending meetings in the University and it is made perfect to suit the students instead of a merge gathering of information so that it can enhance the ability of the students to think innovatively.

T. Sarathyosh

PRINCIPAL

Sarojini Naidu Vanita Pharmacy Maha Vidyalaya
Vijayapuri Colony, S.Lalaguda, Tamaka
Secunderabad-500 017.



ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2021-22

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- To ensure a good balance between theory and laboratory components in the curriculum.
- To Maintain curriculum, incorporate any curricular enrichment practices such as add-on courses, instrumental training, soft-skill modules.
- To establish overall learning value in terms of knowledge, concepts, Analytical abilities and broadening perspectives.

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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2020-21

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- More practical experimental sessions are to be included for a better present-day requirement of industry.
- More instrumental training, soft-skill modules.
- Career guidance programs and counseling cell support for the development of co-curricular and extracurricular activities.

Suggestions and remarks about the curriculum were conveyed by the principal to the university through amending meetings in the University and it is made perfect to suit the students instead of a merge gathering of information so that it can enhance the ability of the students to think innovatively.

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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2019-20

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However, the institution obtains Feedback on the Curriculum design and development from various stakeholders. The students feedback was collected and analyzed at college academic meetings in the institution. Based on the feedback requirement institutions planned for.

- To arrange training programs both by Academicians and Industry experts.
- To organize industrial visits to enrich the student's education and experiential learning
- To conduct Value seminars covering the syllabus gaps.

Suggestions and remarks about the curriculum were conveyed by the principal to the university through amending meetings in the University and it is made perfect to suit the students instead of a merge gathering of information so that it can enhance the ability of the students to think innovatively.

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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2018-19

STUDENT FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE

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However, the institution obtains Feedback on the Curriculum design and development from various stakeholders. The students feedback was collected and analyzed at college academic meetings in the institution. Based on the feedback requirement institutions planned for.

- More practical experimental sessions are to be included for a better understanding of the concepts, analytical abilities and broadening perspectives.
- Maintain correlation between theory and laboratory.
- More e-books are to be installed and made available.
- Training on how to prepare effectively for personal interviews and group discussions during the recruitment.

Suggestions and remarks about the curriculum were conveyed by the principal to the university through amending meetings in the University and it is made perfect to suit the students instead of a merge gathering of information so that it can enhance the ability of the students to think innovatively.

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TEACHERS ACTION TAKEN REPORT



ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2022-23

TEACHERS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE FOR THE ACADEMIC YEAR: 2022-23

The Teachers feedback was collated and analyzed at college academic meetings in the institution. Based on Teachers feedback requirements, the institution planned for.

- Periodic meetings of all the faculty members to motivate them for taking part in the developmental activities of their relevant departments.
- Faculty may be periodically monitored for their research quality and motivate students to publish their articles in National and International journals.
- Enhanced research activities by conducting Research Conferences.

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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2021-22

TEACHERS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE FOR THE ACADEMIC YEAR: 2021-22

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The institution obtains feedback on curriculum design and development from various stakeholders. The Teachers feedback was collected and analyzed at college academic meetings in the institution. Based on feedback requirement institution planned for:

- Validating the adequacy of the syllabus for the course content according to societal needs
- Evaluation of departmental activities and action plans which may be implemented with inputs from subject experts improve the curriculum. Enhanced research activities by conducting Research oriented Conferences.

Recommendations and proposals about the curriculum were conveyed by the Principal to the University by attending meetings at the University.

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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2020-21

TEACHERS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE FOR THE ACADEMIC YEAR: 2020-21

The Teachers feedback was collated and analyzed at college academic meetings in the institution.

Based on Teachers feedback requirement, the institution plan to do as follows:

- The feedback from the teachers revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to societal needs
- Evaluation of departmental activities and action plans may be implemented with inputs from subject experts to improve the curriculum.
- Enhanced research activities by conducting Research Conferences

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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2019-20

TEACHERS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE FOR THE ACADEMIC YEAR: 20219-20

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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2018-19

TEACHERS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE FOR THE ACADEMIC YEAR: 2018-19

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- The feedback from the teachers revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to societal needs
- Evaluation of departmental activities and action plans may be implemented with inputs from subject experts to improve the curriculum.
- Enhanced research activities by conducting Research Conferences

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ALUMNI ACTION TAKEN REPORT



ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2022-23

ALUMNI FEEDBACK SUMMARY ON ACADEMIC PERFORMANCE AND AMBIENCE

The academic curriculum at Sarojini Naidu Vanita Pharmacy Mahavidyalaya is meticulously designed by the Board of Studies at Osmania University. This process involves gathering insights and feedback from affiliated colleges through meetings with their principals before finalizing the curriculum blueprint. In line with ensuring the curriculum remains relevant and comprehensive, our institution actively solicits feedback from various stakeholders, including our alumni. This feedback is crucial for continuous curriculum improvement and was thoroughly analyzed during the college's academic meeting.

Alumni Feedback Implementation Plan:

Based on the comprehensive feedback received from our alumni, focused on enhancing the employability and skill sets of our students, we have designed the following action plans:

For B. Pharm Program:

Individual Capability Enhancement: To ensure each student is well-prepared and confident to secure placements, we plan to initiate targeted training programs. These programs will focus on enhancing individual competencies, ensuring students are interview-ready. We invited different companies for placements

Industry-Relevant Training: Recognizing the importance of aligning with current industry trends and practices, we aim to introduce Add-on programs. These programs will be specifically designed to bridge the gap between academic learning and industry requirements, thus making our students more market-ready. Our students visited various industries and completed industrial training.

For M. Pharm, B. Pharm (IV Semester), and Pharm D (VI Year):

Interview and Group Discussion Alertness: A specialized training curriculum will be developed to equip students with the necessary skills to excel in personal interviews and group discussions. This is critical for their success in campus recruitment drives.

Career Guidance and Soft Skills Development: We plan to enhance our Career Guidance programs and Counseling Cell services to support students in developing essential soft skills and communication abilities. Our college conducted various seminars and soft skill enhancement programs.

Increased Experiential Learning Opportunities:

Established new partnerships with industry leaders to offer more internships and project-based learning experiences.

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The suggestions and remarks received from the Heads of Departments (HODs) based on alumni feedback were systematically communicated to the principal. Subsequently, these insights were shared with Osmania University during the Board of Studies (BoS) Meetings, ensuring a collaborative effort towards curriculum development and enhancement.

The action plan developed in response to alumni feedback underscores our commitment to continuously improve our academic offerings to meet the evolving needs of the industry and our students.

Organize networking events, webinars, and alumni panels to facilitate knowledge sharing and collaboration among alumni and current students.

Collaborate with industry partners to design relevant and industry-specific online learning modules that address emerging trends and skill requirements.

Implemented these targeted initiatives, in Sarojini Naidu Vanita Pharmacy Mahavidyalaya to further enhance the employability of our graduates and equip them with the skills necessary to excel in their professional endeavors.

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Action Taken Report for the Academic Year 2021-2022

Alumni Feedback Summary

The Alumni feedback was collected and analyzed and the institution has taken significant steps towards enhancing the curriculum's focus on practical skills and real-world applications. include more laboratory work, design projects, and simulations.

- Developed new partnerships with industry leaders to offer a wider range of internship opportunities in relevant fields.
- Enhanced exposure to real-world work environments and networking opportunities for students.
- Launched a series of industry-sponsored projects and guest lectures to facilitate direct learning from professionals.
- Updated course materials to include case studies addressing recent industry challenges and innovations.
- Improved critical thinking and problem-solving skills among students, with an emphasis on contemporary issues.
- Reviewed the existing curriculum documents, course outlines, and learning objectives to identify areas where practical skills and real-world application opportunities could be enhanced.
- Provided recommendations based on alumni feedback and industry insights to guide curriculum revisions.
- Analyzed industry trends and best practices to ensure alignment with current demands.
- The institution's dedication to continuous improvement and the value of alumni feedback in driving curriculum development. Acknowledge the contributions of alumni in enriching the educational experience for current and future students.

In this academic Year 2021-2022 the institution collected the feedback from around 12 alumni of different systems the data is analyzed and their suggestions were considered for discussion

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Action Taken Report for the Academic Year 2020-2021

ALUMNI FEEDBACK SUMMARY ON ACADEMIC PERFORMANCE AND AMBIENCE

This report outlines the steps taken by the institution to evaluate and enhance the curriculum's effectiveness in imparting practical skills and offering real-world application opportunities to students. Based on feedback from alumni, targeted actions were implemented to strengthen the curriculum's practical aspects. The effectiveness of these actions is measured through several indicators, including student employability rates, feedback from employers, and ongoing engagement with the curriculum by alumni and industry experts.

Key areas for improvement identified included the need for more hands-on projects, internships, industry collaborations, and case studies reflecting current industry challenges.

Actions Taken

- Include new experiments, design projects on latest areas, and computation simulations.
- Improved ability of students to apply theoretical knowledge in practical scenarios.
- Developed new partnerships with industry leaders to offer a wider range of internship opportunities in relevant fields.
- Enhanced exposure to real-world work environments and networking opportunities for students.
- Integration of Industry Collaboration: guest lectures were arranged to facilitate direct learning from professionals.
- Updated course materials to include case studies addressing recent industry challenges and innovations.

Improved critical thinking and problem-solving skills among students, with an emphasis on contemporary issues. The institution's dedication to continuous improvement and the value of alumni feedback in driving curriculum development. Acknowledge the contributions of alumni in enriching the educational experience for current and future students.

In this academic Year 2020-2021 the institution collected the feedback from around 19 alumni of different systems the data is analyzed and their suggestions were considered for discussion

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Action Taken Report for the Academic Year 2019-2020

Alumni Feedback Summary on ACADEMIC PERFORMANCE AND AMBIENCE

This report outlines the steps taken by the institution to evaluate and enhance the curriculum's effectiveness in imparting practical skills and offering real-world application opportunities to students. Based on feedback from alumni, targeted actions were implemented to strengthen the curriculum's practical aspects. The effectiveness of these actions is measured through several indicators, including student employability rates, feedback from employers, and ongoing engagement with the curriculum by alumni and industry experts.

Key areas for improvement identified included the need for more hands-on projects, internships, industry collaborations, and case studies reflecting current industry challenges.

This report outlines the actions taken to gauge the use and effectiveness of innovative teaching methods, including online learning and experiential learning opportunities, for alumni. The objective is to assess alumni experiences with these methods and identify areas for improvement.

Conducted a survey among alumni to gather feedback on their experiences with innovative teaching methods, including online learning platforms and experiential learning opportunities.

Analyzed survey responses to identify trends, strengths, and areas for improvement.

Conducted interviews and focus group discussions with alumni who have experienced innovative teaching methods firsthand.

Explored their perceptions of effectiveness, challenges faced, and suggestions for enhancement.

Many alumni expressed positive experiences with online learning platforms, citing flexibility and accessibility as key advantages.

- Improved ability of students to apply theoretical knowledge in practical scenarios.
- Developed new partnerships with industry leaders to offer a wider range of internship opportunities in relevant fields.
- Enhanced exposure to real-world work environments and networking opportunities for students.
- Integration of Industry Collaboration: guest lectures were arranged to facilitate direct learning from professionals.
- Updated course materials to include case studies addressing recent industry challenges and innovations.



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. The institution's dedication to continuous improvement and the value of alumni feedback in driving curriculum development. Acknowledge the contributions of alumni in enriching the educational experience for current and future students.

In this academic Year 2019-2020 the institution collected the feedback from around 11 alumni of different systems the data is analyzed and their suggestions were considered for discussion

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Action Taken Report for the Academic Year 2018-2019

ALUMNI FEEDBACK SUMMARY ON ACADEMIC PERFORMANCE AND AMBIENCE

This report outlines the steps taken by the institution to evaluate and enhance the curriculum is aligned with current industry standards and practices.

From the chart it can be observed that above 50% of the Alumni have given feedback as excellent, 25% as very good and 25% as poor about Curriculum is aligned with current industry standards and practices.?

Identified the gaps in our curriculum relative to industry standards and leading educational practices and Conducted a special classes and value added courses.

Established a formal Industry Advisory Board comprising leaders from various sectors relevant to our academic programs.

Adopted new learning management systems (LMS) and digital tools to support interactive and remote learning.

Based on feedback from alumni, targeted actions were implemented to strengthen the curriculum's practical aspects.

In this academic Year 2018-2019 the institution collected the feedback from around 04 alumni of different systems the data is analyzed and their suggestions were considered for discussion

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EMPLOYERS ACTION TAKEN REPORT



ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2022-23

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SUMMARY

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The institution obtains Feedback on the Curriculum design and development from various stakeholders. The Employers feedback was collected and analyzed at college academic meetings in the institution. Based on Employers feedback requirement, the institution planned to do as follows.

- To ensure all students are individually capable of getting industry requirements and job market expectations.
- To organize student the potential of the curriculum to support the need of society in terms of ethics, healthcare, environment sustainability.
- It is Suggested to be engage in the continuing professions and achieve high positions that accelerate their career growth.

Recommendations and proposals about the curriculum were conveyed by the Principal to the University by attending meetings at the University.

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- To groom our students to exhibit good team spirit and leadership qualities due to participation in co & extracurricular activities.
- To organize more lecture series on industry oriented topics, than more flexibility in learning new techniques, adopting new ideas.

Recommendations and proposals about the curriculum were conveyed by the Principal to the University by attending meetings at the University.

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- To arrange training programs for essential skills required for the job.
- To organize industrial visits for learning new techniques, adopting new ideas.
- To introduce certification programs and laboratory practices that helps acquire advanced knowledge and skills.

Recommendations and proposals about the curriculum were conveyed by the Principal to the University by attending meetings at the University.

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- Intensive trainings and aptitude trainings were planned for good team spirit and leadership qualities .
- To arrange guest lecturer with the necessary skills and knowledge relevant to their field.
- Planned to conduct engage in the continuing professions and achieve high positions that accelerate their career growth .

Recommendations and proposals about the curriculum were conveyed by the Principal to the University by attending meetings at the University.

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- Planned to conduct sessions to improve their communication skills.
- To organize self-learning facilitated by institution by providing certification programs and laboratory practices.
- It is Suggested to be engage in the continuing professions and achieve high positions that accelerate their career growth.

Recommendations and proposals about the curriculum were conveyed by the Principal to the University by attending meetings at the University.

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