

(Sponsored by the Exhibition Society), Tamaka, Secunderabad Affiliated to Osmania University, Approved by AICTE & PCI ISO 9001: 2015 Certified Institution, NBA Accredited B. Pharmacy Course

# **Survey Methodology**



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Sarojini Naidu Vanita Pharmacy Mahavidyalaya is a reputed institution that offers quality education in the field of pharmacy. The college has a team of experienced and qualified faculty members who impart theoretical and practical knowledge to the students. The college also provides various learning resources such as library, laboratory, computer centre, and seminar hall to enhance the learning experience of the students. The campus environment is conducive for academic excellence and personal growth. The Institution aims to evaluate its academic performance and ambiance through feedback from various stakeholders such as students, teachers, employers, and alumni, it needs a comprehensive and nuanced survey methodology. This approach ensures that the feedback is accurately captured and reflects the diverse perspectives of all groups involved. Here's a structured methodology to achieve this:

## Stakeholder Groups: Students, Teachers, Alumni and Employers

Designed the Survey with Different sets of questions for each stakeholder group, focusing on the area's most relevant to their experience and perspective.

Students, Teacher's employers and Alumni Focused on Academic Performance and Ambiance and prepared questions. All questions across all surveys for benchmarking purposes, such as overall satisfaction.

## STUDENT FEEDBACK

Circular

Dear Students,

As part of our ongoing commitment to fostering an enriching and dynamic educational environment, we are reaching out to gather your valuable feedback on two crucial aspects of our institution - the curriculum and the campus ambience. Your insights and experiences play a fundamental role in guiding our efforts to enhance the quality of education and the overall atmosphere of our institution.

T. Carityoel

PRINCIPAL Sarojini Naidu Vanita Pharmacy Maha Vidyalaya Vijayapuri Colony, S.Lalaguda, Tarnaka Secunderabad-500 017.



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#### STUDENT FEEDBACK FORM ON CURRICULUM

| Academic Year:       | Class/Semester: |
|----------------------|-----------------|
| Name of the Student: | Reg. Number:    |

The Questionnaire is intended to collect information relating to student's satisfaction towards the Curriculum

| SI.NO | QUESTIONNAIRE   | Excellent<br>(5) | Very<br>Good<br>(4) | Good<br>(3) | Average<br>(2) | Poor<br>(1) |
|-------|---|------------------|---------------------|-------------|----------------|-------------|
| 1.    | Does the curriculum meet<br>present day requirements of<br>industry?  |                  |                     |             |                |             |
| 2.    | How do you rate the overall<br>learning value in terms of<br>knowledge, concepts, Analytical<br>abilities and broadening<br>perspectives?         |                  |                     |             |                |             |
| 3.    | Is there a good balance between<br>theory and laboratory<br>components in the curriculum?   |                  |                     |             |                |             |
| 4.    | Did the curriculum incorporate<br>any curricular enrichment<br>practices such as add-on courses,<br>instrumental training, soft-skill<br>modules? |                  |                     |             |                |             |
| 5.    | Were the classrooms and other<br>learning spaces well-maintained<br>and equipped with necessary<br>facilities?                                    |                  |                     |             |                |             |
| 6.    | How would you rate the<br>availability and accessibility of<br>resources such as libraries,<br>computer, pharmacy labs and<br>study areas?        |                  |                     |             |                |             |
| 7.    | How responsive and helpful were<br>the administrative staff and<br>support services in addressing<br>your needs and concerns?                     |                  |                     | r. C        | ».<br>vityc    | sh          |



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|    | Remar   | ks: |  |  |
|----|---|-----|--|--|
| 8. | Does the college provide<br>adequate opportunities for<br>participation in co-curricular and<br>extracurricular activities? |     |  |  |

Date:

# TEACHERS FEEDBACK:

Dear Faculty Members,

In our continuous pursuit of academic excellence and creating a conducive learning environment, we are initiating a feedback collection process aimed at evaluating and enhancing our curriculum and the overall ambience of our campus. Your unique insights and experiences as educators are invaluable to this endeavor, providing a critical perspective on how we can together foster a more effective and inspiring educational setting.

## TEACHERS FEEDBACK FORM ON ACADEMIC PERFORMANCE AND AMBIENCE

| Academic Year: | Name of the Teacher: |
|----------------|----------------------|
| Designation:   | Department:          |

T. Corityos



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The Questionnaire is intended to collect information relating to Teacher's satisfaction towards the Curriculum

| SI.NO | PARAMETER   | Excellent<br>(5) | Very<br>Good<br>(4) | Good<br>(3) | Average<br>(2) | Poor<br>(1) |
|-------|---|------------------|---------------------|-------------|----------------|-------------|
| 1.    | Course content present in the Syllabus  |                  |                     |             |                |             |
| 2.    | Content of the course and relevance of the unit   |                  |                     |             |                |             |
| 3.    | Curriculum contains basic and updated concepts  |                  |                     |             |                |             |
| 4.    | Practical content is relevant to theory   |                  |                     |             |                |             |
| 5.    | Assessment methods of student learning  |                  |                     |             |                |             |
| 6.    | Effectiveness of curriculum to face competitive exams   |                  |                     |             |                |             |
| 7.    | How do you rate the potential of the<br>curriculum to support the need of<br>society in terms of ethics, healthcare,<br>and environment sustainability? |                  |                     |             |                |             |
| 8.    | Are the students able to engage in<br>the continuing professions and<br>achieve high positions that accelerate<br>their career growth?                  |                  |                     |             |                |             |
|       | Any suggestions towards   | improvemer       | nt of Curri         | culum:      | 1              | L           |

Date:

T. Conityos



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# ALUMNI FEEDBACK FORM ON CURRICULUM

Dear Esteemed Alumni,

As valued members of the Sarojini Naidu Vanita Pharmacy Mahavidyalaya family, your journey and experiences beyond our campus are a testament to the quality and efficacy of the education we strive to deliver. We are reaching out to invite you to share your insights and feedback on the curriculum and the campus ambience during your time here, as part of our ongoing efforts to enhance our educational offerings and the overall experience for current and future students.

Name of the Alumni: Academic Year: Contact NO : Email ID : Degree and Duration :

How would you rate the effectiveness of the instructors? Please place a Check mark (v) in the corresponding box

| S. No | Parameter  | Excellent<br>(5) | Very<br>Good (4) | Good<br>(3) | Average<br>(2) | Poor<br>(1) |
|-------|--|------------------|------------------|-------------|----------------|-------------|
| 1     | How do you rate the courses (Subjects)<br>that you have learnt in relation to your<br>current job?   |                  |                  |             |                |             |
| 2     | How do you rate the subject knowledge<br>and technical skills imparted by the<br>curriculum?   |                  |                  |             |                |             |
| 3     | Gauge the use and effectiveness of<br>innovative teaching methods, such as<br>online learning, and experiential learning<br>opportunities. |                  |                  |             |                |             |
| 4     | Measure the effectiveness of the curriculum in providing practical skills and real-world application opportunities.                        |                  |                  |             |                |             |
| 5     | curriculum covers all necessary theoretical and practical aspects of the field.  |                  |                  |             |                |             |
| 6     | curriculum is aligned with current industry standards and practices.?  |                  |                  |             |                |             |
| 7     | How would you rate the overall quality of the campus facilities?   |                  | T.               | Carity      | wel            |             |
|       |  |                  |                  |             | 0              |             |



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#### **Remarks:**

## EMPLOYER FEEDBACK FORM ON CURRICULUM

Dear Sir/Madam,

We are honoured to have you part our placement itinerary and appreciate the time and patience in recruiting our students in your esteemed organization. Your insights are invaluable to us, and we kindly request you to share your feedback about our students who have been employed in your organization. Your perspectives will help us enhance the educational experience for both current and future students. You can rate the students and their curriculum.

**PURPOSE:** Evaluation of Graduates by external stakeholders as a part of continuous improvement Program.

ACADEMIC YEAR:2022-23

NAME OF THE EMPLOYER/COMPANY:

**CONTACT NUMBER:** 

EMAIL.ID:

NAME OF THE EMPLOYEE:

T. Sarityosh

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| SI.NO | QUESTIONNAIRE   | Excellent<br>(5) | Very<br>Good<br>(4) | Good<br>(3) | Average<br>(2) | Poor<br>(1) |
|-------|---|------------------|---------------------|-------------|----------------|-------------|
| 1.    | How well do you feel the curriculum<br>of the institution aligns with the<br>industry requirements and job<br>market expectations?  |                  |                     |             |                |             |
| 2.    | Are the graduates equipped with the<br>necessary skills and knowledge<br>relevant to their field of study?  |                  |                     |             |                |             |
| 3.    | Are the graduates able to<br>demonstrate critical thinking,<br>problem-solving and other essential<br>skills required for the job?  |                  |                     |             |                |             |
| 4.    | How would you rate the student's flexibility in learning new techniques, adopting new ideas etc?  |                  |                     |             |                |             |
| 5.    | How do you rate the institutional<br>ambience which facilitated students<br>to exhibit good team spirit and<br>leadership qualities due to<br>participation in co& extracurricular<br>activities? |                  |                     |             |                |             |
| 6.    | How do you rate the self-learning<br>facilitated by institution by providing<br>certification programs and<br>laboratory practices that helps<br>acquire advanced knowledge and<br>skills?        |                  |                     |             |                |             |

T. Souryosh



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|  | curriculum to support the need of  |  |  |  |  |
|--|------------------------------------|--|--|--|--|
| -  |                                    |  |  |  |  |
| 7.   | society in terms of ethics,        |  |  |  |  |
|  | healthcare, environment            |  |  |  |  |
|  | sustainability?                    |  |  |  |  |
|  |                                    |  |  |  |  |
|  | Are the students able to engage in |  |  |  |  |
| 8.   | the continuing professions and     |  |  |  |  |
| 0.   | achieve high positions that        |  |  |  |  |
|  | accelerate their career growth?    |  |  |  |  |
| Any suggestions towards improvement of Curriculum: |                                    |  |  |  |  |

Date:

#### Signature of the Employer

- We Collected feedback forms from Students, Teachers, Alumni and Employers' direct communication
- to encourage participation, in survey such as assurances of anonymity, we gave reminders through a Phone call and what s up messages .
- Analyze responses from each stakeholder group separately to understand their unique perspectives.
- Compare and contrast the feedback across groups to identify common themes and divergent views.
- Specifically look for gaps between the perceptions of different groups, such as between students and employers on employability skills.
- Stakeholder-Specific Reports: Prepared reports highlighting key findings and recommendations for each stakeholder group.
- Focused on providing actionable insights that can lead to tangible improvements in academic performance and ambiance.
- Share the findings and planned actions with all stakeholders to ensure transparency and foster a culture of continuous improvement.
- Action Plans: Develop and implement action plans based on the feedback, with specific timelines and responsible parties.
- Measure Impact: Plan follow-up surveys or other assessment methods to measure the impact of changes made.

This methodology emphasizes the importance of tailored questions for different stakeholder groups, thorough analysis, and actionable insights. By carefully designing and implementing the survey process, institutions can gain a comprehensive understanding of their academic performance and ambiance from those who know it best.

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