SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

SAROJINI NAIDU VANITA PHARMACY MAHA VIDYALAYA

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Introduction to Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV)

Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV) is dedicated to achieving its vision of excellence in pharmaceutical education, research, and innovation. Focused on nurturing competent and socially conscious women professionals. SNVPMV aims to fulfill local, national, and global pharmaceutical needs while upholding statutory and regulatory standards.

About Our College:

Sarojini Naidu Vanita Pharmacy Maha Vidyalaya, established in 1997-98, stands as a beacon of women's education, continuing the legacy of The Exhibition Society. Situated in Hyderabad, our modern campus offers state-of-the-art facilities, providing a conducive environment for learning and growth.

Location Advantage:

Strategically located in Hyderabad, a renowned pharmaceutical hub, SNVPMV benefits from its proximity to industrial zones and research facilities, facilitating collaborations, internships, and industry-driven projects.

Infrastructure and Facilities:

From well-equipped classrooms and laboratories to an air-conditioned auditorium and library, SNVPMV offers students a comprehensive learning experience. The college's hostel provides a safe and comfortable living environment, complemented by amenities such as a gym, mess facilities, and 24/7 security.

Academic Offerings:

SNVPMV offers a range of undergraduate and postgraduate programs including B. Pharmacy, M. Pharmacy, and Pharm D.. The institution is accredited by reputable bodies, ensuring quality education and diverse career opportunities for students,

Research and Development:

The institution fosters research and innovation in pharmaceutical science, with well-equipped laboratories and facilities supporting student and faculty research endeavours. The Virtual Pharmacy initiative provides hands-on training in drug store management, enhancing students' practical skills and industry readiness.

Training and Placements:

Emphasizing practical training and industry exposure, SNVPMV facilitates internships and placements with leading pharmaceutical companies, ensuring students are well-prepared for the industry.

Alumni Engagement:

The alumni network plays a vital role in the institution's growth, providing mentorship and support to current students. Alumni achievements reflect SNVPMV's commitment to nurturing future leaders in the pharmaceutical field.

Conclusion:

SNVPMV's dedication to excellence, innovation, and social responsibility ensures a transformative educational experience, shaping the future of pharmacy education and research.

Vision

Introduction:

In our vision, we aspire to lead in pharmaceutical education, research, and innovation, cultivating skilled and socially responsible professionals. By focusing on core and frontier areas of pharmacy, we aim to meet local, national, and international needs while adhering to regulatory standards. This vision is not only a testament to our commitment to excellence but also to our dedication to fostering a diverse and inclusive environment where women can thrive and contribute significantly to the field.

Vision

Our institution envisions excellent pharma education, research and innovation in core and frontier areas of pharmacy, to develop competitive, professional, and socially responsible women and provide adequate human resources for local, National and International needs complying with statutory and regulatory norms.

Conclusion:

In essence, our vision emphasizes excellence, social responsibility, and compliance. Through robust education and ethical practice, we equip graduates to tackle healthcare challenges and make meaningful contributions worldwide. By championing gender inclusivity and regulatory adherence, we ensure fairness and opportunities for all in shaping the future of pharmacy.

Mission

Introduction:

Aligned with SNVPMV's vision of excellence and social responsibility in pharmaceutical education, research, and innovation, the institution's mission is to provide top-tier pharmacy education, training, and skills, aligning with regulatory requirements. Through innovative research and collaborations, SNVPMV addresses pharmaceutical advancements and challenges. The institution is dedicated to instilling timeless values in its students and developing managerial and entrepreneurial skills, fostering synergy across sectors and empowering women.

Mission

1. To impart quality education, training, and skills in the field of pharmacy for providing trained manpower to the industry and healthcare sector in tune with the statutory and regulatory requirements.

2. To engage in innovative research and collaborative partnerships with industry, healthcare providers, and regulatory agencies in addressing current challenges and advances in pharmaceutical science and practice.

3. To provide quality pharmacy education and inculcate timeless values of caliber, competence, confidence and conscience among graduating students.

4. To develop managerial and entrepreneurship skills among the students in drug discoveries, drug delivery systems, retail pharmacy and support healthcare systems.

5. To promote synergy with the pharma industry, community pharmacy, academic and research institutions of National importance and healthcare industry to meet the expectations of various stakeholders.

6. To progress towards an egalitarian society through the emancipation of women with the acquisition of knowledge and empowerment.

Conclusion:

In summary, SNVPMV's mission encompasses comprehensive pharmacy education, emphasizing innovation, ethics, and empowerment, in alignment with its vision. By bridging academia, industry, and healthcare, SNVPMV prepares graduates to excel professionally and contribute positively to society, while promoting gender equality and fulfilling stakeholder expectations.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

SWOC - Strengths

Introduction: As part of our institution's SWOC (Strengths, Weaknesses, Opportunities, Challenges) analysis, it's crucial to illuminate the strengths that define SNVPMV's identity. These strengths demonstrate our dedication to excellence and student empowerment.

1. Enduring Legacy of Exhibition Society: The Exhibition Society, our esteemed sponsor, epitomizes an 80-year legacy marked by extensive experience in managing 20 educational institutions. This enduring partnership fortifies SNVPMV, ensuring continued growth and progress.

2. Robust Governing Body: A robust Governing Body supports initiatives aimed at enhancing academic excellence and administrative efficacy.

3. Strategic Location Synergy: SNVPMV leverages Hyderabad's pharma hub status and metropolitan advantage for collaborations, internships, and industry projects, maximizing location benefits.

4. Gender-Focused Approach: SNVPMV tailors support and empowerment to meet women's needs and aspirations in pharmacy.

5. Proctorial System and Student-Teacher Rapport: The implementation of a proctorial system and strong rapport between students and teachers fosters motivation among students, propelling them towards commendable academic achievements.

6. Outstanding Infrastructure: Our institution boasts outstanding infrastructure, including modern classrooms, state-of-the-art laboratories, a resource-rich library, and additional facilities, fostering optimal learning conditions.

7. Experienced Faculty: Our highly qualified faculty, comprised of experienced and research-oriented professionals, provide in-depth knowledge, mentorship, and research opportunities to students.

8. Comprehensive Programs: SNVPMV offers a comprehensive array of 8 programs across various levels, covering Bachelor of Pharmacy, Doctor of Pharmacy, Doctor of Pharmacy (PB), as well as Master of Pharmacy across 5 specialized fields, ensuring diverse academic opportunities for students.

9. Financial Aid Opportunities: We provide financial aid opportunities, including scholarships and grants, to ensure equitable access to education and foster inclusivity.

10. Soft Skills Development: Prioritizing soft skills development ensures our students are well-equipped for successful careers beyond academic excellence.

11. Cultural and Sports Activities: Regular cultural and sports activities celebrate local heritage, foster community, and promote physical well-being and camaraderie among students.

11. Opportunities for Self-Learning and Multicultural Understanding: Ample opportunities for self-learning and multicultural understanding enrich the student experience, preparing them for a globally interconnected world.

Conclusion: SNVPMV's strengths that drive academic, cultural, and professional excellence will remain foundational pillars of our institution's success.

Institutional Weakness

SWOC - Weaknesses

SNVPMV, despite its numerous strengths and achievements, acknowledges areas for improvement to further enhance its operations and services.

1. **Affiliated Curriculum Constraints:** Affiliated institution status poses regulatory limitations on curriculum development, hindering innovation and flexibility.
2. **Delayed Fee Reimbursement:** A delay in state government fee reimbursement restricts funding for supplementary activities.

By recognizing and addressing these weaknesses, SNVPMV is committed to implementing strategic measures to overcome challenges and strengthen its overall performance and impact.

Institutional Opportunity

SWOC Analysis of SNVPMV: Seizing Opportunities

Introduction: SNVPMV, a bastion of educational excellence, stands poised to leverage its strengths while embracing opportunities for growth and advancement.

Opportunities:

1. **Exhibition Society's Rich Legacy:** The extensive experience and network of the Exhibition Society running 20 educational institutions present SNVPMV with a valuable asset for continued institutional growth.
2. **Global Partnerships and Collaborations:** SNVPMV aims to enhance academic exchange, research capabilities, and industry engagement through strategic partnerships with national and international institutions.
3. **Metropolitan Advantage:** SNVPMV plans to maximize its location benefits by leveraging its proximity to road and metro rail connectivity, facilitating internships, placements, industry exposure, and accessing diverse resources.
4. **Alumni Engagement:** Successful student placements and pursuits of higher studies pave the way for increased alumni interaction and participation, fostering stronger ties with the institution.
5. **Participation in Competitive Exams:** Exploring opportunities for students to participate in competitive exams broadens academic horizons and enhances career prospects.
6. **Autonomous Status:** Pursuing autonomous status grants SNVPMV increased control over curriculum development and program offerings, allowing customization to meet industry demands and academic needs.
7. **Proximity to Industrial Areas:** SNVPMV's location near industrial zones offers potential for facilitating placements, organizing industrial visits, and providing real-world exposure to students.
8. **Hyderabad as a Pharma Hub:** Capitalizing on Hyderabad's status as a pharma hub, SNVPMV can tap into the rich ecosystem of pharmaceutical companies for collaborations, internships, and industry-driven projects.
9. **Expansion of Educational Offerings:** SNVPMV plans to enhance educational offerings by expanding

value-added courses and skill development workshops, catering to diverse interests and career aspirations.

Conclusion: SNVPMV is primed to capitalize on these opportunities, driving innovation, excellence, and holistic growth for the institution and its stakeholders. Through strategic initiatives and partnerships, SNVPMV will continue to ascend to greater heights of success.

Institutional Challenge

SWOC Analysis: Embracing Challenges for Growth

Introduction: In the pursuit of excellence, SNVPMV recognizes the importance of identifying and addressing challenges as opportunities for growth and innovation.

Challenges:

1. **Navigating Intense Competition:** SNVPMV aims to distinguish itself in the competitive landscape of pharmacy education by emphasizing unique offerings and cultivating a robust brand identity.
2. **Adapting to Educational Evolution:** Staying responsive to the evolving educational landscape, SNVPMV plans to integrate emerging technologies and innovative pedagogical approaches to enrich student learning outcomes.
3. **Addressing Diverse Student Needs:** SNVPMV endeavors to effectively address the diverse needs of students from varied backgrounds by promoting inclusivity and accommodating individual learning styles, thereby fostering a supportive and equitable learning environment.
4. **Securing Research Funding:** SNVPMV is committed to ensuring research funding for faculty projects by actively seeking and securing funding opportunities, fostering innovation, and attracting top-tier talent to the institution.
5. **Boosting Alumni Engagement:** SNVPMV seeks to devise strategies to bolster alumni engagement, nurturing a cohesive community and harnessing their expertise and resources for the benefit of the institution.

Conclusion: SNVPMV views these challenges not as impediments, but as opportunities to innovate, collaborate, and excel. By addressing these challenges head-on, SNVPMV will continue to strengthen its position as a leading institution in pharmacy education, driving positive change and impact in the field and beyond.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Criterion I: Curricular Aspects

Curricular aspects are pivotal for educational institutions, delineating their academic integrity and responsiveness to emerging trends. Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV), sponsored by the Exhibition Society, approved by AICTE and PCI, and affiliated to Osmania University, Hyderabad, excels in curriculum maintenance and enrichment, ensuring a holistic educational experience.

Key Indicators

1.1 Curricular Planning and Implementation

SNVPMV effectively plans and delivers its curriculum, adhering to the academic calendar issued by Osmania University. The institution constitutes various committees and an Examination Branch to monitor academic activities, ensuring syllabus coverage, internal examinations, and student welfare. It fosters interdisciplinary and interdepartmental activities, offering training programs in pharmaceutical industries.

1.2 Academic Flexibility

The institution offers a diverse range of Certificate/Value-added courses, including training programs on Communication & Soft Skills, across different departments. Additionally, SNVPMV encourages student enrollment in online courses through platforms like MOOCs, SWAYAM, and NPTEL, enhancing academic flexibility and skill development.

1.3 Curriculum Enrichment

SNVPMV integrates crosscutting issues such as Professional Ethics, Gender, Human Values, and Environmental Sustainability into its curriculum. Students actively participate in project work, internships, and fieldwork, enriching their learning journey and preparing them for real-world challenges. The institution conducts various activities like webinars, seminars, poster presentations, in-house project competitions, training, industrial visits, and field visits to identify curricular gaps and ensure continuous improvement.

1.4 Feedback System

The institution values feedback from stakeholders, including students, teachers, employers, and alumni, to enhance academic performance and campus ambience. Feedback mechanisms are robust, involving data collection, analysis, action plans, and transparent communication through institutional channels. The feedback serves as a valuable tool for SNVPMV to identify areas of strength and weakness, enabling proactive measures for improvement.

By prioritizing effective curriculum planning, flexibility, enrichment, and feedback mechanisms, SNVPMV demonstrates its commitment to academic excellence and student-centric learning. These practices not only ensure relevance to emerging trends but also foster a supportive learning environment conducive to holistic development.

Teaching-learning and Evaluation

Criterion II: Teaching Learning and Evaluation at Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV)

In ensuring comprehensive educational experiences, Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV) focuses on Criterion II, which emphasizes effective teaching-learning experiences and evaluation processes. This criterion encompasses various aspects crucial for student success and engagement.

1. Student Enrolment and Profile

Transparent admission processes and equitable access characterize SNVPMV's commitment to student diversity. Over the last five years, the institution has consistently filled a high percentage of seats, reflecting its inclusive approach. Additionally, adherence to reservation policies ensures representation from various socio-economic backgrounds.

2. Student Teacher Ratio

SNVPMV maintains a low student-teacher ratio, facilitating personalized learning experiences and fostering mentorship relationships. This approach enables teachers to tailor their teaching methods to individual learning styles effectively.

3. Teaching Learning Process

The institution prioritizes learner-centered education through participative, experiential, and collaborative learning methods. Integration of digital resources enhances the dynamism and creativity of the learning process, empowering students to construct knowledge actively.

4. Teacher Profile and Quality

Emphasizing teacher quality, SNVPMV ensures faculty competence and professional development. The majority of full-time teachers possess advanced degrees, reflecting their commitment to excellence and continuous improvement.

5. Evaluation Process and Reforms

SNVPMV's evaluation process focuses on enhancing student competence and providing development-inducing feedback. Transparent assessment mechanisms, coupled with efficient grievance redressal systems, uphold fairness and accountability.

6. Student Performance and Learning Outcomes

The institution evaluates student performance based on predefined Program Outcomes (POs) and Course Outcomes (COs). Continuous monitoring and assessment foster accountability and contribute to academic excellence.

Conclusion

Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV) exemplifies excellence in teaching, learning, and evaluation processes. By prioritizing student diversity, personalized learning experiences, and continuous

improvement, SNVPMV prepares students to excel academically and contribute meaningfully to society. Through its commitment to inclusivity and innovation, SNVPMV continues to uphold its reputation as a premier educational institution.

Research, Innovations and Extension

Criterion III: Research, Innovations, and Extension

This criterion assesses Sarojini Naidu Vanita Pharmacy Maha Vidyalaya's (SNVPMV) dedication to research, innovation, and extension, vital for societal advancement and academic excellence.

Resource Mobilization for Research

SNVPMV provides comprehensive support, enabling faculty to pursue research projects effectively. The institution facilitates faculty in securing external funding and encourages interdisciplinary collaboration, enhancing research outcomes. The institutions has diligently pursued grants from governmental and non-governmental agencies, to facilitate impactful research initiatives over the last five years.

Innovation Ecosystem

The institution has established a conducive ecosystem for fostering innovation, including an incubation center. SNVPMV organizes workshops and seminars on Intellectual Property Rights (IPR) and industry-academia practices, promoting a culture of innovation.

Workshops/seminars/conferences: Numerous sessions on Research Methodology, IPR, and entrepreneurship have been conducted, fostering a culture of innovation and knowledge transfer.

Research Publications and Awards

Quality research output is a hallmark of SNVPMV, benefiting various stakeholders. The institution emphasizes disseminating research findings through publications and recognitions, enhancing the teaching-learning process.

Research papers: Faculty members have consistently contributed to scholarly journals listed on the UGC CARE list, showcasing the institution's research acumen.

Books/chapters/conference proceedings: SNVPMV faculty have actively published books, chapters, and conference papers, contributing significantly to the academic discourse.

Extension Activities

SNVPMV prioritizes community engagement through extension activities, fostering holistic student development and addressing societal needs through the NSS and the Indian Pharmaceutical Association-

Student Federation (IPA-SF) Chapter.

Neighbourhood impact: Extension activities have yielded tangible results, sensitizing students to social issues and promoting sustainable practices.

Awards/recognition: The institution has garnered accolades from government and recognized bodies for its impactful extension initiatives.

Number of programs: SNVPMV has organized a multitude of extension and outreach programs, facilitated by forums like NSS/NCC, fostering community connections.

Collaboration

Collaborations with diverse stakeholders enrich the academic experience and enhance practical learning opportunities for students.

Functional MoUs/linkages: SNVPMV has numerous functional MoUs with institutions and industries, facilitating internships, exchange programs, and collaborative research, enriching the learning experience.

To sum up, NVPMV's proactive approach fosters research, innovation, and community engagement, emphasizing academic excellence and societal impact.

Infrastructure and Learning Resources

Introduction:

Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV), a pioneering institution in women's education, is conveniently located in the city center. Committed to advanced learning and holistic development, SNVPMV provides state-of-the-art facilities and a nurturing environment for its students.

4.1 Physical Facilities:

SNVPMV boasts a comprehensive array of physical facilities, including technologically advanced classrooms with interactive whiteboards and multimedia systems, fostering dynamic learning environments. Modular laboratories equipped with cutting-edge apparatus offer essential hands-on experience for pharmaceutical education. The campus also features extensive sports amenities, including outdoor playgrounds, specialized courts, indoor games facilities, and a modern gymnasium, catering to both students and staff. Seminar halls and auditoriums, with Wi-Fi connectivity and audio-visual systems, facilitate seamless communication and knowledge dissemination. SNVPMV's commitment to practical training extends to the Virtual Pharmacy,

offering real-time patient counseling services. Moreover, in line with ethical standards, the institution houses a CPCSEA approved animal house with state-of-the-art facilities for animal handling and research.

4.2 Library as a Learning Resource:

SNVPMV's fully air-conditioned library, automated with NEWGENLIB software, provides access to international and national periodicals. Supplementing this is a digital library offering online resources like DELNET, ensuring students have access to extensive learning materials and technology-aided learning mechanisms.

4.3 IT Infrastructure:

The institute prioritizes advanced IT infrastructure to support academic and administrative functions. A well-equipped computer laboratory, coupled with high-speed internet, enhances academic excellence and facilitates information retrieval. SNVPMV ensures regular updates to its IT facilities, providing sufficient bandwidth for internet connection to meet academic needs.

4.4 Maintenance of Campus Infrastructure:

Efficient management and maintenance are paramount for SNVPMV, ensuring high standards of sanitization and hygiene. Separate office rooms and administrative spaces support the smooth functioning of academic and administrative activities. Additionally, the institute's well-maintained medicinal garden showcases rare plant species, emphasizing its commitment to pharmaceutical education and research. Dedicated ground staff further promote optimal use of facilities, fostering a conducive environment for learning and growth.

Conclusion:

In summary, SNVPMV embodies excellence in infrastructure and learning resources. With its state-of-the-art facilities, adherence to ethical standards, and dedication to maintenance, SNVPMV continues to nurture academic excellence and holistic development.

Student Support and Progression

Criterion 5 Summary: Nurturing Student Support, Progression, and Alumni Engagement at SNVPMV

Introduction: Criterion V evaluates Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV)'s multifaceted approach towards nurturing student support, facilitating their progression, and engaging alumni effectively. These efforts play a pivotal role in fostering a vibrant and supportive educational ecosystem.

Student Support: At SNVPMV, a comprehensive system of student support mechanisms is in place, including dedicated guidance and placement cells, grievance redressal mechanisms, and welfare measures. Additionally, specialized assistance is provided to students facing learning difficulties, ensuring inclusivity. The institution emphasizes capacity development through various skills enhancement activities, focusing on soft skills, language proficiency, life skills, and awareness of technological trends. Moreover, scholarships, freeships, and guidance for competitive examinations are offered to deserving students, further bolstering their academic journey.

Student Progression: SNVPMV prioritizes the holistic progression of its students, both in higher education and gainful employment. The institution identifies and addresses barriers to student attainment, implementing remedial measures to ensure optimal progression. Notably, the college facilitates vertical movement of students and recognizes their achievements in state, national, and international level examinations and competitions. This proactive approach empowers students to pursue their academic and professional aspirations with confidence.

Student Participation and Activities: Promoting inclusive practices and value-based education, SNVPMV encourages active student participation in diverse social, cultural, and leisure activities. The institution provides ample infrastructure and support for students to engage in sports, cultural events, and community service initiatives. Recognizing outstanding performances through awards and medals further motivates students to excel beyond academics, fostering holistic development and good citizenship.

Alumni Engagement: The SNVPMV Alumni Association serves as a vital link between the institution and its graduates, offering networking opportunities, career support, and financial contributions. Through mentorship programs, event organization, and collaboration with the college, alumni actively contribute to its growth and reputation. Regular alumni meetings provide platforms for networking, recognition, and valuable feedback, strengthening the bond between past and present members of the SNVPMV community.

Conclusion: SNVPMV prioritizes student support, progression, and alumni engagement, fostering holistic education and excellence for graduates' success in academia and beyond.

Governance, Leadership and Management

Criterion VI: Governance, Leadership, and Management

Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV), sponsored by The Exhibition Society, demonstrates excellence in governance, leadership, and management, vital for institutional success.

6.1 Institutional Vision and Leadership

SNVPMV's Governing Body, with 17 members, adheres to PCI and university regulations, aligning activities with institutional goals. Faculty-driven committees promote inclusivity, while decentralization empowers stakeholders. SNVPMV aims to implement NEP, fostering growth through strategic planning aligned with its vision and mission.

6.2 Strategy Development and Deployment

The institution implements a comprehensive growth plan, outlined in the Governing Rules and Regulations

(GRR) drafted by The Exhibition Society. Strategic investment in faculty, laboratories, and infrastructure transforms SNVPMV into a model pharmacy institution, supported by grants from The Exhibition Society and sponsorships from professional bodies like the Indian Pharmaceutical Association (IPA) and industry partners like ALTAIR.

6.3 Faculty Empowerment Strategies

SNVPMV prioritizes faculty development, offering opportunities for growth through conferences and workshops. It uses the bell curve for appraisal, supporting top performers and motivating others. Financial support and welfare measures create a conducive teaching and research environment.

6.4 Financial Management and Resource Mobilization

SNVPMV, sponsored by the Exhibition Society, ensures effective fund mobilization, maintaining transparency in financial management. Student fees, regulated by TAFRC, serve as a primary funding source, supplemented by grants and sponsorships. Optimal resource utilization prioritizes staff salaries, infrastructure upgrades, research, and extracurricular activities. Regular financial audits ensure accountability, with budgets developed collaboratively and approved by the GB. Financial stability is maintained through reserves and support from the Exhibition Society. Consultants and auditors ensure compliance and transparency, as reflected in internal and external audit reports.

6.5 Internal Quality Assurance System

The IQAC drives excellence in academic, research, and administrative processes, setting benchmarks, and organizing faculty development. It influences teaching indirectly through curriculum review and directly intervenes in development and technology integration. Its roles span quality assurance, monitoring, curriculum development, best practices dissemination, and accreditation assistance.

Conclusion

SNVPMV's commitment to governance, leadership, and management ensures its position as a leading pharmacy education institution, emphasizing fiscal prudence, faculty empowerment, and academic excellence.

Institutional Values and Best Practices

Criterion 7 Summary: Institutional Values, Best Practices, and Distinctiveness at SNVPMV

Introduction: Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV) exemplifies a commitment to institutional values, best practices, and distinctiveness within the educational landscape. Through proactive measures and innovative approaches, SNVPMV stands as a beacon of excellence in promoting gender equity, inclusivity, and civic responsibility.

Institutional Values and Social Responsibilities: SNVPMV integrates institutional values and social responsibilities into its core ethos. Gender equity promotion programs, environmental consciousness initiatives, and inclusivity measures underscore the institution's dedication to creating a supportive and inclusive

environment for all stakeholders. The institution's active engagement in gender audits, energy conservation, waste management, and community sensitization programs highlights its proactive stance towards societal issues.

Best Practices: SNVPMV's internal evolution of best practices reflects its commitment to continuous improvement and innovation. Initiatives such as industry-academia synergy and outreach practices demonstrate the institution's proactive approach to bridging academia-industry gaps and addressing community needs. These practices not only enhance the institution's regular functioning but also contribute to the holistic development of its stakeholders.

Institutional Distinctiveness: SNVPMV's distinctiveness lies in its unwavering dedication to women's empowerment in pharmacy education. By providing an all-women learning environment, fostering holistic development, and promoting industry-relevant skills, SNVPMV pioneers women's empowerment in the pharmaceutical sector. The institution's focus on research, mentorship programs, and infrastructure enhancement further solidify its unique position in the realm of higher education.

Conclusion: In conclusion, SNVPMV's adherence to institutional values, implementation of best practices, and cultivation of institutional distinctiveness underscore its commitment to excellence in education. Through its multifaceted approach, SNVPMV not only prepares students for academic success but also instills in them a sense of social responsibility and professional ethics. As SNVPMV continues to evolve and innovate, it remains a shining example of educational excellence and societal impact within the higher education landscape.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SAROJINI NAIDU VANITA PHARMACY MAHA VIDYALAYA
Address	H No 12-5-31 and 32 Vijayapuri colony Tarnaka Secunderabad Telangana
City	Secunderabad
State	Telangana
Pin	500017
Website	https://snvpharmacycollege.com

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	T Saritha Jyostna	040-27002221	9248077972	-	snvpmv_2006@rediffmail.com
IQAC / CIQA coordinator	P Vivek Sagar	040-79673653	9885584163	-	dr.p.viveksagar@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Telangana	Osmania University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
PCI	[View Document](#)	19-05-2023	12	Approved for the current academic year

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	H No 12-5-31 and 32 Vijayapuri colony Tarnaka Secunderabad Telangana	Urban	1.328	9317.37

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm,Pharmaceutical Sciences,	48	Intermediate	English	100	100
PG	MPharm,Pharmaceutical Analysis,	24	B.Pharmacy	English	15	13
PG	MPharm,Pharmaceutics,	24	B.Pharmacy	English	15	15
PG	MPharm,Pharmaceutical Quality Assurance,	24	B.Pharmacy	English	15	14
PG	MPharm,Pharmaeutical Regulatory Affairs,	24	B.Pharmacy	English	6	6
PG	MPharm,Pharmacology,	24	B.Pharmacy	English	6	4
PG	Pharm D,Pharm D,	72	Intermediate	English	30	30
PG	Pharm D,Pharm D Pb,	36	B.Pharmacy	English	10	9

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	10				5				32			
Recruited	3	7	0	10	0	5	0	5	6	26	0	32
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				29
Recruited	3	26	0	29
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	4	5	0	9
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	6	0	0	3	0	0	2	0	14
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	27	0	33
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	101	4	0	0	105
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	91	2	0	0	93
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	0	0	0	0
	Female	0	20	20	16
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	8	8	6	6
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	36	36	30
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	102	102	86
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	9	9	7
	Others	0	0	0	0
Total		8	175	173	145

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	a) SNVPMV envisions itself as a center for holistic education that transcends traditional disciplinary boundaries. The institution aims to foster an environment where students explore diverse fields of knowledge and develop a comprehensive understanding of various subjects. By integrating multidisciplinary approaches into its curriculum and academic activities, SNVPMV aims to nurture well-rounded individuals capable of addressing complex challenges from multiple perspectives. b) SNVPMV recognizes the importance of integrating humanities and sciences with STEM education to provide a well-rounded learning experience. Programs such as Bachelor of Pharmacy and Doctor of Pharmacy incorporate elements of humanities, ethics, and social sciences alongside core STEM subjects. For example, courses in medical ethics, healthcare management, and communication skills are integrated into the pharmacy curriculum to develop students' critical thinking, empathy, and communication abilities. c) While SNVPMV adheres to the curriculum mandated by Osmania University and the Pharmacy Council of India, it augments its offerings with elective courses and projects that emphasize community engagement, environmental education, and value-based learning. These supplementary components are designed to provide students with diverse perspectives and practical experiences, enriching their education beyond the core requirements. By integrating such flexible and innovative elements into its curriculum, SNVPMV aims to foster a holistic and multidisciplinary educational experience for its students. d) As SNVPMV is affiliated with Osmania University and governed by the syllabus set by the Pharmacy Council of India, its curriculum framework aligns closely with these regulatory bodies. Consequently, the institution does not currently have an independent plan for implementing a multidisciplinary flexible curriculum with multiple entry and exit points. However, SNVPMV remains committed to providing a rigorous academic experience within the confines of the existing curriculum, ensuring students receive comprehensive training in pharmaceutical sciences while emphasizing the importance of interdisciplinary learning. While the institution may not have immediate plans for altering its curriculum structure, it continuously evaluates opportunities to enhance its

	educational offerings and adapt to evolving educational paradigms in line with regulatory requirements and emerging trends in the field of pharmacy education. e) SNVPMV is strategizing to enhance multidisciplinary research endeavours by fostering collaborations with academia, research institutions, and industry partners. It aims to establish dedicated research centers or forge partnerships to facilitate interdisciplinary studies across pharmaceutical sciences and healthcare domains. By encouraging faculty and student involvement in cross-disciplinary research projects, SNVPMV seeks to address critical societal challenges in areas like healthcare delivery and drug innovation. Through these initiatives, the institution aims to harness collective expertise to develop innovative solutions for pressing issues in society, thereby making meaningful contributions to multidisciplinary research efforts. f) SNVPMV promotes multidisciplinary and interdisciplinary approaches through various initiatives such as: • Organizing interdisciplinary seminars, workshops, and conferences to facilitate knowledge exchange and collaboration across disciplines. • Encouraging faculty members to incorporate interdisciplinary perspectives into their teaching and research activities. • Providing students with opportunities to participate in interdisciplinary projects, internships, and community engagement activities. • Establishing interdisciplinary research centers or institutes to focus on emerging areas of study and promote interdisciplinary collaboration among faculty and students.
2. Academic bank of credits (ABC):	a) While Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV) has not registered under the Academic Bank of Credits (ABC) framework, it has undertaken various initiatives aligned with the principles of credit-based education. These initiatives include revamping the curriculum structure to adopt credit-based systems, allowing students to accumulate credits for completing courses successfully. This transition facilitates flexibility and mobility, enabling learners to pursue interdisciplinary interests and customize their educational pathways. Additionally, SNVPMV has implemented mechanisms for credit accumulation, transfer, and redemption, ensuring transparency and accountability

in credit management. b) SNVPMV, as an affiliated institution of Osmania University, follows the university's guidelines and regulations regarding academic frameworks and policies. Therefore, the institution's registration under the ABC framework would be contingent upon the decisions and initiatives taken by Osmania University. However, SNVPMV is committed to supporting any efforts by Osmania University to implement the ABC framework and would actively participate in the process if and when required. c) Despite not being registered under the ABC framework, SNVPMV recognizes the importance of seamless collaboration, internationalization of education, and facilitating credit transfer. The institution seeks to establish partnerships with renowned international institutions to offer joint degree programs, exchange opportunities, and research collaborations. These partnerships enhance the global exposure of SNVPMV students and facilitate credit transfer between institutions, enabling learners to leverage credits earned abroad towards their degrees at SNVPMV and vice versa. d) Faculty members at SNVPMV are encouraged to design curricular and pedagogical approaches that align with the institution's objectives and academic standards. While SNVPMV adheres to the curriculum provided by Osmania University and the Pharmacy Council of India (PCI), faculty members have the autonomy to incorporate innovative teaching methods, select relevant textbooks and reading materials, and design assessments that promote active learning and critical thinking among students. Faculty development programs are conducted to enhance the pedagogical skills of faculty members and empower them to deliver high-quality education effectively. e) Despite not being registered under the ABC framework, SNVPMV emphasizes experiential learning and competency-based education as part of its educational philosophy. The institution integrates practical training, internships, industry projects, and community engagement initiatives into its curriculum to develop students' real-world skills and competencies. By aligning learning outcomes with industry requirements and societal needs, SNVPMV ensures that students graduate with both academic knowledge and practical skills, enhancing their employability and contributing to societal

	development. Moreover, SNVPMV regularly reviews and updates its curriculum to reflect emerging trends, technological advancements, and industry demands, ensuring the relevance and currency of its programs in the field of pharmacy education.
3. Skill development:	a) While SNVPMV does not currently offer vocational courses, it ensures that its curriculum is aligned with the National Skills Qualifications Framework (NSQF) through the integration of skill development modules and practical training opportunities within the existing academic programs. b) As SNVPMV follows the curriculum provided by Osmania University, there are no specific programs combining humanities, science, and STEM subjects at the institution. However, students are encouraged to explore interdisciplinary learning through elective courses and research projects. c) SNVPMV follows the curriculum provided by Osmania University and does not have its own flexible or innovative curriculum. However, it adheres to the guidelines set by the university to ensure holistic education and values-based learning. d) As per Osmania University's guidelines, SNVPMV does not offer a multidisciplinary flexible curriculum with multiple entry and exit options. The institution follows a structured academic program where students progress through their undergraduate education according to the prescribed syllabus and academic calendar. e) SNVPMV aims to engage in multidisciplinary research endeavors by encouraging faculty and students to collaborate on research projects across various disciplines within the field of pharmacy. While the institution does not have specific plans for multidisciplinary research, it promotes an environment conducive to interdisciplinary collaboration and encourages faculty to explore research opportunities that address society's pressing issues and challenges. Although SNVPMV does not have specific practices to promote multidisciplinary or interdisciplinary approaches in view of NEP 2020, it encourages students to participate in extracurricular activities, seminars, and workshops that foster interdisciplinary thinking and holistic development. Additionally, the institution supports faculty members in pursuing interdisciplinary research and encourages collaboration with other institutions and industry partners to address complex societal issues.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	a) SNVPMV's current curriculum, based on Osmania University guidelines, primarily focuses on pharmaceutical education and does not include specific provisions for the integration of Indian knowledge systems or teaching in Indian languages. However, the institution explores opportunities to incorporate elements of Indian culture and traditional knowledge into relevant courses, either through guest lectures, seminars, or elective modules. b) Since SNVPMV primarily conducts its classes in English, there are no specific plans to train faculty members for bilingual delivery in English and vernacular languages. However, faculty members may have the flexibility to incorporate vernacular languages into their teaching methods based on the needs of the students. c) SNVPMV offers degree courses in pharmacy disciplines, which are predominantly taught in English as per the curriculum provided by Osmania University. There are no specific degree courses taught in Indian languages or bilingually at the institution. d) SNVPMV's efforts to preserve and promote Indian languages, ancient traditional knowledge, arts, and culture may be limited, as the institution primarily focuses on pharmaceutical education. However, the institution promotes awareness of Indian languages and culture through extracurricular activities, cultural events, and collaborations with cultural organizations. e) While SNVPMV may not have specific practices related to the integration of Indian knowledge systems in view of NEP 2020, the institution explores opportunities to incorporate elements of Indian culture and traditional knowledge into its curriculum through interdisciplinary approaches and collaborations with cultural institutions. Additionally, the institution leverages online platforms to disseminate information about Indian knowledge systems and culture to students and the wider community.
5. Focus on Outcome based education (OBE):	i. SNVPMV recognizes the importance of Outcome-Based Education (OBE) in preparing students for successful careers in the pharmaceutical field. While the institution primarily follows the curriculum provided by Osmania University, efforts are made to align teaching and learning practices with OBE principles. Some institutional initiatives towards OBE include: Alignment of Learning Outcomes: SNVPMV ensures that the learning outcomes of its

courses are clearly defined and aligned with industry requirements and professional standards. Faculty members work collaboratively to identify key competencies and skills that students should possess upon completion of their programs. Curriculum Mapping: The institution conducts regular reviews of its curriculum to ensure that it effectively addresses the desired learning outcomes. This involves mapping course content, teaching methods, and assessment strategies to specific learning outcomes to promote coherence and alignment. Integration of Assessment Methods: SNVPMV employs a variety of assessment methods, including written exams, practical assessments, projects, and presentations, to measure student attainment of learning outcomes. Assessments are designed to be authentic and reflective of real-world scenarios, allowing students to demonstrate their knowledge and skills effectively. Student-Centered Approaches: The institution promotes student-centered teaching and learning approaches, such as active learning, problem-based learning, and group projects, to enhance student engagement and achievement of learning outcomes. Faculty members facilitate interactive sessions and provide opportunities for students to apply theoretical knowledge to practical situations. ii. SNVPMV emphasizes the importance of continuous improvement in teaching and learning practices to align with OBE principles. Faculty members undergo professional development programs to enhance their understanding of OBE and its implementation strategies. They are encouraged to design instructional activities and assessments that focus on measuring student performance against specific learning outcomes. Furthermore, the institution fosters a culture of feedback and reflection, where faculty members regularly review student progress and course effectiveness to identify areas for improvement. Feedback mechanisms, such as course evaluations and peer reviews, are utilized to gather insights into the extent to which learning outcomes are being achieved and to inform instructional decision-making. iii. Despite not having specific OBE initiatives in place, SNVPMV leverages certain practices to align with the principles outlined in the National Education Policy (NEP) 2020. These include: Emphasis on Competency Development: SNVPMV focuses on equipping students with the

competencies and skills required for successful careers in pharmacy. By aligning its curriculum with industry needs and professional standards, the institution ensures that graduates are well-prepared to meet the demands of the workforce. Continuous Quality Improvement: The institution is committed to continuous improvement in teaching and learning practices, curriculum design, and assessment strategies. This commitment aligns with the NEP 2020's emphasis on fostering a culture of excellence and innovation in higher education institutions. Student-Centered Learning: SNVPMV adopts student-centered teaching approaches that prioritize active engagement, critical thinking, and problem-solving skills. These practices support the NEP 2020's vision of promoting holistic development and lifelong learning among students. While SNVPMV may not have specific OBE initiatives, it demonstrates a commitment to aligning its teaching and learning practices with the principles of outcome-based education.

| 6. Distance education/online education: | a) SNVPMV primarily focuses on pharmaceutical education and may not offer vocational courses through Open and Distance Learning (ODL) mode. However, the institution explores the possibility of introducing vocational courses related to pharmacy practice or pharmaceutical sciences through ODL mode in collaboration with Osmania University or other recognized institutions. These courses could cater to individuals who are unable to attend traditional classroom-based education due to various constraints such as location, work commitments, or personal responsibilities. By offering vocational courses through ODL mode, SNVPMV reach a wider audience and provide opportunities for skill development in the field of pharmacy. b) SNVPMV utilizes various technological tools for teaching and learning activities to enhance the educational experience of its students. These tools may include Learning Management Systems (LMS), video conferencing platforms, online discussion forums, multimedia presentations, and virtual laboratories. The institution has made efforts to integrate these technological tools into its curriculum to facilitate blended learning, which combines traditional face-to-face instruction with online learning components. For example, SNVPMV may use LMS platforms to |

deliver lecture materials, assignments, quizzes, and other learning resources to students. Video conferencing platforms enable live interactive sessions, virtual lectures, and guest lectures by experts from the pharmaceutical industry. Online discussion forums allow students to engage in academic discussions, collaborate on group projects, and seek clarifications from instructors. Multimedia presentations and virtual laboratories provide visual aids and hands-on learning experiences, respectively, enhancing student understanding and retention of course concepts. Overall, SNVPMV's institutional efforts towards blended learning aim to create a flexible and engaging learning environment that caters to diverse learning styles and preferences. By leveraging technological tools effectively, the institution enhances access to education, promotes active learning, and fosters student success in the field of pharmacy. c) SNVPMV recognizes the potential of Massive Open Online Courses (MOOCs) in enhancing distance and online education, aligning with NEP 2020 objectives. While not currently partnered with specific MOOC platforms, the institution encourages students to explore available online resources independently. Faculty members integrate MOOC content into their teaching methodologies, supplementing traditional coursework with relevant online materials. Despite not formalizing partnerships, SNVPMV promotes self-directed learning through MOOCs, fostering interdisciplinary knowledge acquisition and skill development among students. This approach underscores the institution's commitment to leveraging technology for educational enrichment, albeit independently of formal partnerships, in line with the principles outlined in NEP 2020.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, SNVPMV has established an Electoral Literacy Club (ELC) within the college premises to promote awareness and education about electoral processes among students and the wider community.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and	SNVPMV has appointed both student coordinators and coordinating faculty members to oversee the

whether the ELCs are functional? Whether the ELCs are representative in character?	functioning of the ELCs. These appointed individuals play pivotal roles in organizing activities and ensuring the effective operation of the ELCs. The clubs are fully functional and strive to be representative in character, encouraging diverse student participation from various backgrounds.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELCs at SNVPMV have undertaken various innovative programs and initiatives aimed at promoting electoral literacy. These initiatives include organizing voter registration drives within the college and in surrounding communities, assisting district election administrations during polls, conducting voter awareness campaigns, and promoting ethical voting practices. Additionally, special efforts are made to enhance the participation of underprivileged sections of society, including transgender individuals, commercial sex workers, disabled persons, senior citizens, etc
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	SNVPMV has initiated several socially relevant projects and initiatives related to electoral issues. These include conducting research projects, surveys, and awareness drives to deepen understanding of democratic values and encourage active participation in electoral processes. The college also creates content and publications highlighting its contributions to advancing democratic ideals and electoral participation.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The college, through its ELCs, actively engages in efforts to increase voter enrolment among students above 18 years of age. They conduct campaigns and awareness programs to encourage eligible students to register as voters. Additionally, the college institutionalizes mechanisms to facilitate voter registration, ensuring that eligible students are informed about the process and provided with necessary support to enrol in the electoral roll.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
589	516	447	400	375

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 69

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
56	47	41	33	33

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
341.17	156.26	156.81	170.68	293.33

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV) offers PCI-approved UG and PG programs in Pharmaceutical Sciences, adhering to Osmania University's curriculum guidelines. The Academic Planning and Implementation Committee (APIC) oversees curriculum planning, monitoring, and enhancement, ensuring alignment with industry needs. This comprehensive approach, led by APIC, ensures effective academic delivery and continuous improvement.

Pre-planning: SNVPMV meticulously plans its academic calendar, aligning it with Osmania University's guidelines. Departmental input and an annual events calendar ensure coherence with both university and institute goals. Before each session, the Principal, Vice-Principal, Academic Dean, and Heads of Departments meet to finalize the Academic Policy, ensuring a structured start communicated via notices and SMS.

Preparation for Course Delivery: Before each semester, teachers create detailed teaching plans, lesson plans, and tutorial materials, seeking approval from department heads and the Principal. These plans include syllabi, calendars, outcomes, and assessments, uploaded onto the college website and learning management system. Faculty members meticulously prepare course files containing various instructional materials to ensure effective curriculum delivery and support academically challenged students.

Teaching Learning Process: Departments at SNVPMV enrich teaching through various means, including guest lectures by experts, ICT-enabled classrooms for remote lectures, and numerous value-added courses. They organize industry visits for practical insight, as well as events like hackathons and seminars. Additionally, they facilitate teacher training and online courses, promote peer study groups, conduct regular quizzes and discussions, and offer career enhancement classes and exam preparation support.

Action plan for ensuring effective curriculum delivery: The institution ensures effective curriculum delivery through rigorous monitoring by academic committees, fortnightly reviews, and diversified teaching methods like interactive lectures and student projects. Continuous academic audits, feedback mechanisms, and remedial classes further enhance the learning process. Workshops and external audits ensure curriculum relevance and quality improvement.

Regular Review and Action: The Academic Planning and Implementation Committee conducts class-wise meetings with mentors and subject teachers, documenting minutes. The Principal conducts reviews of student attendance and performance. Deviations prompt formulation of remedial actions and improvement strategies. Faculty and student feedback at semester-end drives further improvement,

aligning with AICTE, PCI, and OU guidelines for academic excellence.

Streamlining Academic Calendars and Continuous Internal Evaluation (CIE): The Osmania University publishes an Almanac detailing crucial timelines for each semester. The Institute, guided by university directives, prepares its academic calendar, encompassing activities like Continuous Internal Evaluation (CIE) and placement activities. Departmental calendars include events such as guest lectures and workshops. These calendars aid faculty in planning course delivery and undertaking academic activities. The CIE system includes preparation and scrutiny of question papers, with various assessments conducted throughout the semester. The principal ensures adherence to the academic calendar, making interventions as necessary.

Conclusion: Through meticulous planning, continuous monitoring, and diversified teaching methodologies, SNVPMV ensures the effective delivery of its curriculum. By aligning with regulatory standards and industry requirements, the institution prepares students for the dynamic pharmaceutical landscape, fostering academic excellence and professional competency

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 33

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 93.94

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
579	483	439	322	363

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Introduction: Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV) is dedicated to nurturing holistic development among its students by seamlessly integrating cross-cutting issues such as gender, environmental sustainability, human values, and professional ethics in transacting its curriculum. This comprehensive approach aims to not only enhance professional competencies but also instill essential values necessary for personal and professional growth.

Gender Issues: SNVPMV endeavors to sensitize students to global gender issues through various initiatives. Cells like the Women Empowerment Cell and Women Protection Cell, alongside IPA-SF and NSS Units, organize programs to raise awareness. Discussions, debates, and engagement with literature and films facilitate a deeper understanding of the social, economic, and political aspects of gender inequality.

Human Values and Professional Ethics: SNVPMV emphasizes the importance of ethical conduct and professionalism in students' professional domains, fostering harmony and interpersonal skills essential for their careers. The curriculum includes courses such as Dispensing Pharmacy & Ethics, Pharmaceutical Jurisprudence, Medicinal Biochemistry, Community Pharmacy, Pathophysiology,

Pharmacotherapeutics (I, II, and III), Hospital Pharmacy, Clinical Pharmacy, Clinical Research, Pharmacoepidemiology, Pharmacoeconomics, and Therapeutic Drug Monitoring. These courses delve into legislations and operational procedures pertinent to human health. Additionally, the institution emphasizes discipline, work ethics, and social responsibility through the Oath of Pharmacist and a Code of Conduct. Students actively participate in community service activities, including health camps, aimed at raising awareness among rural populations about various health-related issues.

Gender Equity: Courses across UG and PG programs at SNVPMV address various gender issues, promoting gender equity and inclusivity. Women's Day celebrations and empowerment programs aim at transforming students' perspectives and personalities, fostering an environment of equality and respect.

Gender Sensitivity: The establishment of the Women Empowerment Cell demonstrates SNVPMV's commitment to promoting gender sensitivity among its students. Regular events such as quizzes, elocutions, and essay competitions on Women's Empowerment ignite discussions and raise awareness about gender equality, empowering students to become agents of change.

Environment and Sustainability: SNVPMV integrates a dedicated course on environment and sustainability within its UG program. Seminars, guest lectures, workshops, and activities like Water Conservation Day and Haritha Haram are organized to educate and sensitize students about environmental issues. Through these initiatives, SNVPMV aims to cultivate a sense of responsibility toward sustainability and environmental conservation among its students.

Conclusion: Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV) integrates cross-cutting issues in transacting the curriculum, fostering socially responsible graduates equipped for professional success. With a commitment to inclusivity, sustainability, and ethical conduct, SNVPMV ensures holistic student development, preparing them to positively impact society.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 44.65

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 263

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 85.22

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
172	157	108	113	119

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
175	175	145	145	145

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 89.81

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
67	66	48	50	51

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
70	70	58	58	58

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 10.52

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Introduction: Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV) emphasizes student-centered education, employing experiential learning, participative methods, and problem-solving techniques to enhance learning. Teachers also utilize ICT tools for effective teaching and learning.

Enhancing Learning Through Various Methods:

1. Experiential Learning: SNVPMV fosters a conducive learning environment by actively engaging students in hands-on experiences. Through experimentation in well-equipped laboratories, hands-on training sessions, and occasional industrial visits, students gain practical insights and valuable skills applicable to their field of study.

2. Participative Learning: Encouraging active participation, SNVPMV provides opportunities for students to engage in various activities such as seminars, group discussions, quizzes, elocution competitions, and case presentations. Additionally, students are motivated to attend seminars, workshops, and conferences conducted both internally and externally, enhancing their learning through interaction and collaboration.

3. Problem-Solving Methodologies: Equipping students with problem-solving skills is a key focus at SNVPMV. Through research projects and topics like Adverse Drug Reaction (ADR) detection, students develop critical thinking abilities and analytical skills essential for addressing real-world challenges in their field.

Utilization of ICT-Enabled Tools:

1. Projectors: Projectors are available in all classrooms, allowing teachers to display images and videos, enhancing engagement and interactivity in lessons.

2. Desktops and Laptops: Desktops and laptops in computer labs and faculty cabins provide access to online textbooks, databases, and simulations, enriching the learning process.

3. Printers & Scanners: Multi-function Printers are available in labs and other prominent places on campus, facilitating document printing and scanning.

4. Seminar Rooms: Seminar halls equipped with digital facilities enable presentations, workshops, and events to be conducted effectively.

5. Smart Board: Smart boards installed on campus allow teachers to electronically write and draw, promoting interactive lessons.

6. Auditorium: Digitally equipped with a microphone, projector, cameras, and computer system, the auditorium facilitates large-scale presentations and events.

7. Online Classes: Online classes conducted through platforms like Zoom, Google Meet, and Microsoft Teams enable remote learning from anywhere in the world.

8. MOOC Platform: SNVPMV subscribes to MOOC platforms such as NPTEL and Courses, providing access to a wide range of online courses for students.

9. Digital Library Resources: Subscription to digital library resources like DEL NET and MYLOFT grants access to e-books, articles, and other materials, supporting research and learning.

10. PowerPoint Presentations: Faculty members utilize PowerPoint presentations, digital libraries, and online search engines to prepare and deliver effective presentations.

11. Industry Connect: Digitally equipped seminar and conference rooms facilitate guest lectures, expert talks, and competitions, fostering industry-academia collaboration.

12. Online Quiz: Faculty members prepare online quizzes using tools like GOOGLE FORMS, enabling assessment and feedback after each unit.

13. Video Conferencing: Students receive counseling via Zoom or Google Meet applications, allowing access to support services remotely.

Conclusion: SNVPMV integrates student-centric methods and ICT tools, fostering dynamic learning environments for academic and professional excellence. Embracing experiential and participative learning, problem-solving approaches, and technology, SNVPMV ensures holistic education, preparing students for future challenges.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
56	47	41	33	33

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 28.1

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	13	11	7	7

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Introduction: Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV) prioritizes transparency and efficiency in its evaluation process, both for internal and external assessments. This commitment is upheld through rigorous mechanisms and a streamlined grievance redressal system. Supported by policies, guidelines, and proactive communication, SNVPMV ensures that assessment procedures are conducted with integrity and fairness.

Evaluation Mechanism: SNVPMV adheres to the guidelines of the affiliating Osmania University for conducting internal examinations. At the outset of each academic year, students receive comprehensive information during orientation programs regarding examination procedures, passing criteria, and evaluation processes. An Examination branch, comprising senior faculty members, oversees all examination-related activities, from question paper preparation to result announcement. To foster

transparency, circulars are regularly disseminated, and examination-related information is prominently displayed on notice boards. Additionally, stringent measures such as CCTV surveillance in examination halls are in place to uphold the integrity of assessments. Internal assessment for theory and practical subjects, as well as external assessment for practical subjects, are conducted at the institutional level, while external assessment for theory subjects is managed by the University.

Grievance Redressal System: SNVPMV ensures prompt grievance redressal for exam concerns, internal or external with defined procedures and timeframes. Students encountering discrepancies in hall tickets or marks memos can approach the Examination branch, where dedicated staff handles grievances with urgency and diligence. An application process ensures grievances are formally registered and assigned a priority for resolution. The Examination branch liaises with the university, providing necessary documentation and seeking clarification from relevant authorities, such as the Controller of Examinations. Students dissatisfied with their marks also have the option of recounting or revaluation, further underscoring the institution's commitment to fair assessment practices. Throughout the process, SNVPMV maintains close oversight, ensuring that grievances are resolved expediently and satisfactorily.

Conclusion: In conclusion, Sarojini Naidu Vanita Pharmacy Maha Vidyalaya demonstrates a commitment to transparent and efficient assessment practices. By adhering to guidelines, maintaining open communication, and implementing a responsive grievance system, the institution upholds evaluation integrity, fostering an academic environment where achievements are recognized with integrity.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Introduction: Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV) is dedicated to empowering education through transparent learning outcomes. By prominently displaying Program Outcomes (POs) and Course Outcomes (COs) on its official website and their dissemination via other means, SNVPMV ensures clarity and accountability in its educational offerings.

Presentation and Transmission of Outcomes: SNVPMV utilizes its website as a platform to communicate POs and COs effectively. At the beginning of each semester, specific outcomes for every program and associated course outcomes are communicated to students. Additionally, strategically placed display boards within the institution reinforce these outcomes for students' reference.

Digital Dissemination and Communication: Recognizing the importance of digital communication,

SNVPMV disseminates POs and COs through students' WhatsApp groups. This approach enhances accessibility and allows students to engage with the outcomes through their preferred digital platforms, fostering a comprehensive understanding among the student body.

Engaging Educational Methodology: Faculty members at SNVPMV actively engage students in discussions to elucidate the significance and relevance of POs and COs. Through interactive sessions, students gain insights into how these outcomes shape their academic journey and future professional endeavors.

Faculty Participation and Development: SNVPMV involves faculty members in aligning course curricula and teaching methodologies with the intended learning outcomes. Faculty development programs, workshops, and refresher courses are organized to empower educators, ensuring they remain abreast of contemporary educational practices.

Continuous Training Opportunities: In response to the dynamic educational landscape, SNVPMV offers continuous training opportunities for faculty members. This ensures that educators are equipped with the necessary knowledge and skills to deliver quality education that aligns with evolving standards and industry demands.

Conclusion: Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV) exemplifies its commitment to transparent education through the systematic display and communication of POs and COs. By actively involving students and faculty in this process and providing continuous training opportunities, SNVPMV ensures that its educational offerings remain relevant, responsive, and empowering for all stakeholders involved.

File Description	Document
Upload Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The Evaluation of Attainment framework serves as a crucial mechanism for assessing the effectiveness and quality of educational programs within our institution. By systematically measuring the achievement of Program Outcomes (POs) and Course Outcomes (COs), we gain valuable insights into the educational experiences and competencies acquired by our students. This comprehensive approach encompasses both direct and indirect assessment methods, ensuring a holistic evaluation process.

Key Components of Evaluation:

Evaluation of Attainment	Criteria	Weightage

CO Attainment	Direct Assessment	80%	
	Indirect Assessment (Course End Survey)	20%	
PO Attainment	Direct Assessment		
	Indirect Assessment (Graduate Exit Survey, Alumni Survey)		
Overall CO-PO Attainment	CO-PO Mapping	80%	
	Indirect PO Assessment (Graduate Exit Survey, Alumni Survey)	20%	

Assessment Methodology:

CO Attainment Calculation:

- **Direct CO Assessment:** Based on marks obtained in university end exams and internal exams (80% weightage).
- **Indirect CO Assessment:** Derived from Course end survey (20% weightage).
    - Overall CO Attainment = 80% (Direct CO) + 20% (Indirect CO).

CO Attainment Levels:

- Attainment Level 1: 60-69.9%
- Attainment Level 2: 70-79.9%
- Attainment Level 3: Above 80%

PO Attainment Calculation:

- **Direct PO Assessment:** Evaluates the average attainment of all COs mapped with all POs.

    Program Outcomes are:

    PO1: Pharmacy Knowledge

    PO2: Planning Abilities

    PO3: Problem analysis

    PO4: Modern tool usage

    PO5: Leadership skills

    PO6: Professional Identity

    PO7: Pharmaceutical Ethics

PO8: Communication

PO9: Pharmacist and society

PO10: Environment and sustainability

PO11: Life long learning

- **Indirect PO Assessment:** Includes data from Graduate exit survey and Alumni survey.

Overall CO-PO Attainment Calculation:

- **CO-PO Mapping:** Integrates COs from Final CO Attainment with the average of respective 11 POs (80% weightage).
- **Indirect PO Assessment:** Incorporates 20% weightage from Graduate Exit Survey and Alumni Survey.

Final PO Attainment Levels:

- Level 3: High level of learning
- Level 2: Medium level of learning
- Level 1: Low level of learning

Action Plans: In cases of attainment falling short of targets, the institution implements proactive measures such as curriculum revisions, faculty development, or interventions, ensuring ongoing improvements in educational outcomes. This comprehensive evaluation approach, blending quantitative assessments with qualitative insights, facilitates a continuous enhancement of our educational programs.

File Description	Document
Upload Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 96.13

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
96	98	80	59	64

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
96	104	83	59	71

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.95

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 6.69

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
3.78	2.91	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Introduction: Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV) is a leader in fostering innovation and facilitating knowledge transfer in higher education. With a strong commitment to academic excellence and groundbreaking research, SNVPMV encourages the creation of intellectual property and supports entrepreneurial ventures through state-of-the-art facilities. This article highlights SNVPMV's role in driving innovation across various sectors.

Fostering a Culture of Innovation: SNVPMV takes proactive measures to foster a culture of innovation, constantly enhancing its infrastructure to meet the current needs of the pharmaceutical sector. Measures such as using modern fuming cupboards, adopting green synthetic methods of high atom economy, and ensuring safe disposal of wastes reflect the institution's commitment to sustainability and innovation.

Intellectual Property Creation: At the heart of SNVPMV's innovation ecosystem lies its unwavering dedication to the creation of intellectual property. The institution has made significant strides in this domain, with a notable number of patents filed and an impressive portfolio of research publications in esteemed international journals. By encouraging faculty and students to pursue groundbreaking research and providing necessary resources and guidance, SNVPMV has cemented its position as a hub for pioneering intellectual endeavors.

Supporting Entrepreneurs and Startups: One standout feature of SNVPMV is its commitment to supporting entrepreneurship through state-of-the-art infrastructure and guidance from seasoned industry experts. The institution serves as a nurturing ground for budding entrepreneurs and startups by providing them with the requisite infrastructure, mentorship, and networking opportunities. By championing interdisciplinary collaboration and an entrepreneurial spirit among the staff and students, SNVPMV ensures that promising ideas are transformed into viable commercial ventures, thus playing a pivotal role in shaping the future of various industries.

Faculty Development and Collaborations: Faculty are motivated to pursue R&D projects, and younger faculty are encouraged to undertake their Ph.D. from various universities such as Osmania University, Andhra University, GITAM University, SRM University, and others, facilitated by access to necessary research facilities. Moreover, SNVPMV has established associations with various central and state organizations, including CSIR-IICT, CSIR, CCMB, NIN-ICMR, and more, as well as reputed industries/labs like NOVARTIS, Dr. Reddy's, NATCO, MSN, Clinsync, AMNEAN Therapeutics, AET, fostering collaborations and enriching the research ecosystem.

Research Funding and Impact: In 2023, SNVPMV submitted three research project proposals to central funding agencies like the DST-SERB and CSIR, worth rupees 1 crore, highlighting its commitment to advancing knowledge and innovation. The institution is instrumental in patenting innovations and later publishing them in reputed peer-reviewed national and international journals with good impact factors. To date, SNVPMV faculty have obtained five granted patents (three Design and two Process) and published seven patents in Indian and UK journals, showcasing the institution's impactful research outcomes.

Conclusion: SNVPMV excels in innovation, driven by academic excellence and research. It fosters innovation, supports entrepreneurship, and collaborates for impactful research. ISO 9001:2015 certification and MHRD registration underscore its commitment to quality and regulatory compliance, cementing its leadership in higher education innovation.Top of Form

File Description	Document
Upload Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 50

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	12	4	14	5

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.1

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	24	20	09	1

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.62

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
40	2	0	1	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Introduction: Over the past five years, SNVPMV has embraced social responsibility, engaging in extension activities to address local community needs. These initiatives not only benefited the neighbourhood but also sensitized students to social issues, fostering their holistic development.

Dynamic Initiatives Led by NSS: NSS units spearhead initiatives in adopted villages, organizing health camps, conducting check-ups, and educating residents on preventive healthcare. Addressing concerns like malnutrition and hygiene, these efforts empower communities to prioritize well-being.

Empowering Through Awareness Campaigns: SNVPMV conducts awareness workshops covering topics such as hygiene, sanitation, and disease prevention. These initiatives empower residents with knowledge and skills to make informed decisions about their health and well-being. Additionally, gender sensitization programs aim to dismantle stereotypes and promote gender equality within the community.

Environmental Preservation: Tree plantation drives, waste management initiatives, and cleanliness campaigns promote environmental preservation. Students champion sustainable practices, transforming barren landscapes into vibrant, eco-friendly spaces.

Education for All: Literacy drives and remedial classes bridge educational gaps, empowering adults and children alike. Students serve as teachers, nurturing a passion for learning and igniting dreams in young minds.

Strengthening College-Community Bonds: Extension activities have strengthened the bond between SNVPMV and the surrounding neighborhood, fostering mutual respect and understanding. Through collaborative efforts with organizations like Lions Bhojanalay and the Red Cross Society, SNVPMV addresses issues such as hunger and blood shortages, further enhancing its impact on the community.

Profound Impact: Communities emerge healthier, empowered, and environmentally conscious. Students develop leadership skills, empathy, and social responsibility, graduating as global citizens committed to positive change.

Continued Journey: New students bring fresh energy and ideas each year, collaborating with NGOs and local authorities to establish sustainable models. SNVPMV's enduring legacy in the community exemplifies the transformative power of education.

Conclusion: In conclusion, Sarojini Naidu Vanita Pharmacy Maha Vidyalaya's extension initiatives have not only addressed community needs but also sensitized students to pressing social issues, contributing to their holistic development. By fostering a sense of social responsibility and strengthening bonds with the community, SNVPMV continues to make a meaningful difference in society.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government

recognised bodies

Response:

Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV) prioritizes community welfare alongside academic excellence. Through various extension activities, SNVPMV actively addresses local needs and empowers residents, fostering a culture of social responsibility among students and staff. This article delves into SNVPMV's impactful initiatives and the accolades received from government and government-recognized bodies for its outstanding contributions.

Free Health Check-up Camps: SNVPMV's collaboration with local healthcare providers in organizing free health camps has earned commendation. Notable among these is the Mega Health Camp at Amdapur Village in 2021, where essential medical services, including consultations, diagnostics, and medication distribution, were provided to rural patients free of cost. This initiative exemplifies SNVPMV's commitment to equitable healthcare access for underprivileged communities.

Awareness Workshops: The college's proactive approach to health education through workshops has been recognized. Events such as the health awareness program at Sardar Patel College in 2018 and webinars on Covid vaccination in 2021 garnered appreciation for their role in empowering communities with vital health-related knowledge. Additionally, health education programs conducted at Shantinikethan Model High School, North Lalaguda, and Government High School, Lalapet, in 2021 and 2023, respectively, further emphasized SNVPMV's commitment to spreading awareness and promoting preventive healthcare measures.

Blood Donation Drives: SNVPMV's consistent efforts in promoting blood donation have been applauded by the Red Cross Society and other bodies. The blood donation camps organized in association with these organizations in 2023 stand as a testament to SNVPMV's dedication to saving lives and fostering a culture of altruism among students. These drives not only contribute to addressing blood shortages but also instill a sense of social responsibility among the student community.

Educational Programs: SNVPMV's initiatives extend to environmental awareness and legal literacy programs, earning recognition for their impact on community development. Events like the Swachhta Hi Seva (SHS) program on plastic waste management conducted at Dattatreya Division-64, Hyderabad, in 2019, and the Swachta Pakhwada initiative on cleanliness and waste management conducted at Amdapur village in 2020, have been acknowledged for their contributions to environmental sustainability and civic education. These programs aim to educate and empower residents to actively participate in efforts to protect the environment and promote sustainable living practices.

Free Food Programs: Partnering with Lions Bhojanalay, SNVPMV addresses food insecurity, receiving accolades for its efforts in combating hunger. The joint initiative ensures access to nutritious meals for the underprivileged, reflecting SNVPMV's commitment to inclusive community welfare. By providing free meals to individuals and families facing food insecurity, SNVPMV contributes to alleviating hunger and promoting the well-being of vulnerable populations in the community.

Benefits of SNVPMV's Extension Activities: SNVPMV's extension activities yield multifaceted benefits, including combating hunger, improving health outcomes, empowering communities, nurturing socially responsible students, and fostering stronger college-community bonds. These benefits, recognized by various governmental and non-governmental bodies, underscore SNVPMV's integral role

in promoting holistic community well-being.

Conclusion: The letters of appreciation received by SNVPMV for its extension activities from various organizations listed above serve as validation of its impactful contributions to society.

File Description	Document
Upload Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 36

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	4	3	3

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 19

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Introduction: Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV) has state-of-the-art physical infrastructure and amenities, fostering an ideal environment for learning and growth.

Sophisticated Classrooms and Laboratories: SNVPMV features cutting-edge infrastructure including 18 technologically advanced classrooms and 22 well-equipped laboratories. These facilities, equipped with modern apparatus such as HPLCs, UV-Spectrophotometers, FTIR, IR Moisture Balance, Triple Roller Mill, Ball mill, Dissolution and Disintegration apparatus, Franz Diffusion Cell, Tablet Punching Machine, Tablet Coating Machine, Rotary Shaker, Probe Sonicator, and Homogenizersand more, provide students with hands-on learning experiences and foster academic excellence.

ICT-enabled Learning: The institution recognizes the importance of Information and Communication Technology (ICT) in education. It offers a robust network, high-speed internet, smart classrooms with interactive whiteboards, and a fully air-conditioned computer laboratory. ICT tools include Clinirex software for Pharm.D students, and Expharma series software in Pharmacology.

Cultural and Sports Facilities: To promote holistic development, SNVPMV provides ample spaces for cultural activities and sports. Facilities include an auditorium, seminar hall, playground, indoor sports hall, and specialized courts. These spaces encourage students to explore their talents and develop essential life skills such as teamwork and discipline.

Gymnasium and Yoga Center: The institution prioritizes the physical well-being of its students and staff. It offers a modern gymnasium equipped with state-of-the-art exercise gear, promoting fitness and mental well-being. Additionally, a dedicated yoga center provides opportunities for yoga and meditation practices, contributing to overall wellness.

Animal House and Virtual Pharmacy: SNVPMV's animal house, compliant with CCSEA standards, provides students with practical training in animal handling and drug administration. The Virtual Pharmacy offers real-time order verification and patient counseling, enhancing students' practical skills and employability in pharmacy operations.

Conclusion: In conclusion, Sarojini Naidu Vanita Pharmacy Maha Vidyalaya prioritizes the development of a comprehensive infrastructure to create an enriching educational environment. By

investing in modern classrooms, laboratories, ICT resources, and spaces for extracurricular activities, the institution ensures holistic student development and prepares them for academic and personal success.

File Description	Document
Upload Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 18.51

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
90.21	6.66	14.17	13.35	82.60

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Introduction: The library at Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV) serves as a cornerstone of academic excellence, offering vital resources and digital technologies to support learning and research endeavors for both students and faculty.

Library Infrastructure and Holdings: SNVPMV's library, situated on the top floor, provides an air-conditioned and conducive environment for study. With 12,930 volumes spanning 1,229 book titles, complemented by 24 national and 16 international periodicals, it ensures a diverse array of learning materials. Additionally, the library features three pharmaceutical magazines and grants access to five newspapers, facilitating current awareness services. Digital integration includes access to 389 e-journals and e-resources through Delnet subscriptions. Furthermore, it offers e-book reprographic services, including Xerox, printing, and scanning facilities, along with reports highlighting outstanding student projects, fostering an enriched academic environment.

Digital Resources and Automation: Equipped with state-of-the-art technology, including a 100 Mbps internet connection and an Integrated Library Management System (ILMS) powered by NEWGENLIB software, the library streamlines operations. This includes efficient book searches via barcode listings and an Online Public Access Catalog (OPAC). The digital library, accessible from 9:30 am to 7:30 pm, serves as a dedicated academic workstation, offering online services and Wi-Fi connectivity throughout reading zones. Access extends to platforms such as Shodhganga, e-ShodhSindhu, the National Digital Library of India (NDLI), SWAYAM, and NPTEL, broadening research and learning opportunities.

Support Services and Accessibility: SNVPMV's library offers comprehensive support services tailored to faculty and student needs. Access to databases such as DELNET and the NDLI reinforces the institution's commitment to providing valuable academic materials. Reference services, current awareness programs, and access to previous question papers further enhance the learning experience. Additionally, 15 computers within the digital library facilitate seamless access to e-journals, databases such as DELNET, e-books, and various online resources. Specific initiatives include book bank services for SC/ST students, ensuring inclusivity and accessibility for all learners.

Conclusion: SNVPMV's library fosters learning and research with extensive holdings, advanced technology, and dedicated support services, reinforcing the institution's commitment to academic excellence.

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Introduction:

Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV) is committed to advancing education through the continual improvement of its IT infrastructure. This report delves into SNVPMV's proactive strategy for enhancing its facilities, ensuring seamless connectivity, integrating advanced ICT equipment, and leveraging social media for increased engagement.

IT Infrastructure and Its Evolution

SNVPMV's cutting-edge IT infrastructure includes 134 computers and well-equipped computer labs, bolstered by language lab tools and 18 classrooms with LCD projectors. A digital library with 15 computers grants access to e-resources like DELNET, Scihub, and Shodhganga. The campus ensures uninterrupted 400 Mbps internet speed through dual service providers, supported by 107 CCTV cameras for security. The institution's commitment to staying current is evident in its careful procurement of equipment, including computers, CCTV systems, printers, projectors, and more. Detailed receipts and invoices validate the investments made in strengthening the infrastructure. Leveraging social media, SNVPMV enhances its digital presence, prioritizing modern educational needs

Internet Bandwidth and Accessibility:

Recognizing the importance of uninterrupted internet connectivity, SNVPMV has established agreements with two service providers to ensure constant access. With a campus-wide internet speed of 400 Mbps, students and faculty can seamlessly access online resources, participate in virtual classrooms, and engage in research activities. The integration of internet bandwidth details, along with agreements with service providers, underscores the institution's dedication to facilitating efficient knowledge dissemination.

Integration of ICT Equipment:

SNVPMV seamlessly incorporates ICT equipment into various departments, facilitating ICT-enabled teaching and learning. From instrumental labs to the digital library, SNVPMV provides access to essential software and online resources for research and academic purposes. The institution ensures accessibility beyond traditional classrooms by providing internet-equipped computers and facilities for both faculty and students. Geo-tagged photos serve as visual evidence of the effective deployment of ICT equipment.

Campus Security and Additional Amenities:

In conjunction with technological advancements, SNVPMV prioritizes campus security through closed-circuit cameras and biometric access control systems. Modern amenities such as LCD projectors and smart boards enhance the teaching and learning experience. The institution's commitment to holistic development is evident in the provision of air conditioning facilities and other comforts conducive to an ideal learning environment.

Conclusion:

Sarojini Naidu Vanita Pharmacy Maha Vidyalaya exemplifies a forward-thinking approach to education through its pioneering IT infrastructure evolution. By continuously upgrading facilities and ensuring robust security measures, SNVPMV empowers its stakeholders to excel in a digitally-driven world.

Additional Information:

SNVPMV's Social Media Engagement: SNVPMV leverages its Institutional YouTube channel and social media platforms like Facebook & Instagram to enhance its digital presence, aligning seamlessly with the institution's ongoing evolution of IT capabilities.

- Website: https://snvpharmacycollege.com/
- YouTube: https://www.youtube.com/watch?v=r5iDeIRx8SE
- Facebook: https://www.facebook.com/SNVPMV/
- Twitter: https://twitter.com/VanitaSarojini
- Instagram: https://www.instagram.com/snvpmv_confession/
- Magazine: https://www.highereducationdigest.com/sarojini-naidu-vanita-pharmacy-maha-vidyalaya-preparing-the-healthcare-providers-of-tomorrow/

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 4.4

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 134

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 8.1

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
28.53	15.17	7.31	20.51	19.09

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 46.02

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
295	239	199	173	165

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

> *1. Soft skills*
> *2. Language and communication skills*
> *3. Life skills (Yoga, physical fitness, health and hygiene)*
> *4. ICT/computing skills*

Response: D. 1 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 63.82

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
433	489	202	203	158

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 88.16

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
87	84	71	48	60

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
96	98	80	59	64

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 53.19

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
13	5	6	0	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 29

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
07	13	05	01	03

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 16.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
19	11	14	24	14

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Fostering Connections: The Role of Sarojini Naidu Vanita Pharmacy Maha Vidyalaya Alumni Association

Introduction:

An Alumni Association serves as a bridge between a college and its graduates, playing a crucial role in enhancing the institution's reputation and supporting its development. The Sarojini Naidu Vanita Pharmacy Maha Vidyalaya Alumni Association is no exception, with its registered status (No: 362 of 2023) and dedicated member base contributing significantly to the college's growth and prosperity.

Networking Opportunities:

Alumni associations provide platforms for graduates to connect, facilitating professional networking and mentorship opportunities. Through both physical and virtual events, alumni share experiences and insights, fostering a strong sense of community.

Career Support:

The association offers career counseling, job placement services, and workshops to assist recent graduates in their transition to the workforce. Alumni often provide internships, job referrals, and industry insights, helping students kickstart their careers.

Fundraising and Financial Support:

Contributions from alumni support scholarships, infrastructure development, and other vital projects, significantly enhancing the college's resources and capabilities.

Mentorship Programs:

Alumni serve as mentors, guiding current students in academic and career matters, and fostering continuity and support within the college community.

Event Organization:

Reunions, homecoming events, seminars, and cultural activities organized by the association allow graduates to reconnect and contribute to the intellectual and cultural growth of the institution.

Duties of the Association:

Maintaining communication, managing databases, collaborating with the college, and supporting student initiatives are among the key responsibilities of the Alumni Association.

Advantages for the College:

A vibrant alumni community enhances the college's reputation, mobilizes resources, increases engagement, fosters professional development, and instils loyalty and pride among graduates.

Alumni Meetings:

Regular alumni meetings, such as those held in 2021, 2022, and 2023, provide opportunities for networking, recognition of achievements, and valuable suggestions for the college's improvement.

Conclusion:

The Sarojini Naidu Vanita Pharmacy Maha Vidyalaya Alumni Association is an integral part of the college community, contributing to its growth, development, and sustained success. By fostering

File Description	Document
Upload Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Introduction: Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV) stands as an institution of excellence in pharmaceutical education, dedicated to empowering women and fostering accountable healthcare professionals. Anchored by its visionary vision and mission, SNVPMV's governance model reflects a commitment to holistic education, social responsibility, and professional integrity.

Vision, Mission, and Values: SNVPMV envisions itself as a beacon of excellence, preparing women for impactful careers in the pharmaceutical industry. Its mission is multifaceted, aiming to maximize women's participation, encourage competitiveness, promote social responsibility, and instill a culture of community service. Guided by values of prioritizing student education, fostering personal and professional growth, and advancing pharmaceutical science for public health, SNVPMV shapes a future generation of healthcare leaders.

Nature of Governance: Governance at SNVPMV is structured around a Governing Body and Institutional Committees, adhering to PCI and OU guidelines. The Governing Body provides strategic direction, aligning decisions with the institution's vision. Institutional Committees oversee administrative, academic, and infrastructural growth, ensuring SNVPMV's status as a premier pharmacy institution. Policies formulated by these bodies are implemented through the Principal, department heads, and committee members, fostering collaboration and transparency.

Leadership Role: Faculty members play a pivotal role in SNVPMV's governance structure, serving as coordinators and decision-makers in various committees. Their involvement ensures representation and inclusivity in decision-making processes, fostering a sense of ownership and responsibility among stakeholders. Through regular committee meetings and collaborative decision-making, SNVPMV's leadership model emphasizes participation and consensus-building to drive institutional progress.

Decentralization and Participation: SNVPMV promotes decentralization and active participation in institutional governance, empowering faculty, staff, and students to contribute to decision-making processes. Through forums such as departmental meetings, academic committees, and student councils, stakeholders are encouraged to voice their ideas, concerns, and suggestions, fostering a culture of inclusivity and collaboration.

NEP Implementation: SNVPMV actively explores implementing the National Education Policy (NEP), which emphasizes holistic and multidisciplinary education, flexibility, and skill development. The institution will align its curriculum and teaching methodologies with the NEP's principles to ensure that students receive a comprehensive education that prepares them for the dynamic pharmaceutical

landscape in line with the awaited directives from the university.

Sustained Institutional Growth: Under the guidance of visionary leadership, SNVPMV has experienced sustained growth in various aspects, including academic excellence, infrastructure development, research output, and industry collaboration. This growth reflects the institution's commitment to continuous improvement and its ability to adapt to changing educational paradigms.

Institutional Perspective Plan: The institution develops comprehensive short-term and long-term Institutional Perspective Plans that outline its strategic objectives, action plans, and resource allocation strategies. These plans provide a roadmap for achieving institutional goals, ensuring alignment with the institution's vision and mission while fostering accountability and transparency in governance

Conclusion: SNVPMV's governance upholds excellence, empowerment, and social responsibility, guided by its visionary mission. Collaboration, transparency, and inclusivity are paramount, aligning with institutional values. As a pioneer in pharmaceutical education, SNVPMV's governance shapes future healthcare professionals committed to societal impact.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Introduction: Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV) stands as a beacon of educational excellence, marked by strategic planning, efficient governance, and meticulous adherence to service rules. This essay delves into the institution's comprehensive strategic plan, the functionality of its institutional bodies, the organizational structure depicted in the organogram, and the framework of service rules and procedures.

1. Institutional Strategic/Development Plan: SNVPMV's perspective plan for 2018-2023 outlines objectives focusing on quality education, skill development, social responsibility, and environmental awareness. The plan emphasizes continuous improvement, innovative teaching methods, and societal welfare initiatives, aligning with the institution's vision of holistic education.

2. Institutional Bodies and Their Functions: The institution operates through various committees responsible for diverse functions such as anti-ragging, examinations, research, and infrastructure maintenance. These committees ensure smooth functioning and development, fostering a conducive learning environment for students and staff alike.

3. Organogram: The organogram provides a visual representation of SNVPMV's organizational structure, illustrating the hierarchy of authority and communication channels. It depicts the roles and responsibilities of governing body members, office bearers, and administrative personnel, ensuring clarity and accountability in decision-making processes.

4. Service Rules and Procedures: SNVPMV's service rules provide a structured framework for managing human resources, emphasizing transparency, fairness, and efficiency. Recruitment policies, probationary periods, and termination procedures ensure adherence to legal and procedural requirements, promoting a harmonious work environment.

5. Employee Benefits Overview: The institution offers employee benefits such as Employee State Insurance (ESI), Employee Provident Fund (EPF), gratuity, and retirement policies, ensuring the well-being and financial security of its workforce.

6. Employee Leave Policies and Types: SNVPMV's leave policies encompass various types such as casual leave, sick leave, maternity leave, and study leave, catering to diverse employee needs while maintaining operational efficiency.

Conclusion: Through strategic planning, effective governance, adherence to service rules, and a well-defined organizational structure depicted in the organogram, SNVPMV demonstrates a commitment to academic excellence, employee welfare, and societal responsibility. By fostering a culture of continuous improvement and accountability, the institution continues to uphold its standards of excellence in education and service.

File Description	Document
Upload Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

    1. **Administration**
    2. **Finance and Accounts**
    3. **Student Admission and Support**
    4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Introduction: At SNVPMV, faculty empowerment is paramount, with welfare measures overseen by the Governing Body fostering a supportive environment. Performance appraisal, via the bell curve, enhances staff development and institutional success.

Welfare Measures: The institution implements a set of welfare policies to cater to the needs of its staff members. These policies include leave benefits, such as casual leave, half-pay medical leaves, earned leaves, and academic duty leaves. Additionally, provisions for maternity and paternity leaves ensure support for employees during significant life events.

Retirement Benefits: SNVPMV adheres to government guidelines in providing retirement benefits to its employees. A Contributory Provident Scheme, wherein the management contributes equally with the employee, and Gratuity benefits are extended to all staff members.

ICT Facilities: SNVPMV offers technologically advanced facilities, including ICT-enabled classrooms and well-equipped computer labs, to enhance teaching and research capabilities.

Financial Benefits: In addition to standard increments, SNVPMV rewards faculty excellence based on performance. Zero-interest loans and a comprehensive group health insurance scheme are provided to alleviate financial burdens on staff members.

Support and Recreational Facilities: SNVPMV promotes a healthy work-life balance by offering recreational facilities and organizing annual picnics and excursions. A gymnasium facility and well-equipped sports amenities contribute to staff well-being.

Professional Development Opportunities: SNVPMV fosters professional growth by offering diverse development avenues. Staff can attend orientation sessions, training courses, workshops, seminars, and

conferences. The institution provides significant financial support, covering 50% of training program registration fees. Collaborations with bodies like the Indian Pharmaceutical Association, Pharm Excel, and Osmania University offer additional opportunities for professional activities, enriching staff development.

Additional Benefits:

SNVPMV offers a range of additional benefits to its staff:

- Uniform allowances for Non-teaching Staff.
- Travel/Research grants for paper presentations and conferences.
- Financial support for membership of Professional Bodies.
- Transport facilities for staff and students visiting hospitals and examination centers.
- Regular free health check-up camps and doctor-on-demand services.
- Empowerment activities for women, including awareness programs, self-defense workshops, and financial literacy programs.
- SNVPMV boasts over 75% female representation among faculty and administrative staff. Their empowerment initiatives include awareness programs, self-defence workshops, health checkups, financial literacy programs, yoga, wellness activities, and soft skills training.

Faculty Development:

- Financial support for attending Seminars, Workshops, Conferences, and Faculty Development Programmes.
- Encouragement for presenting and publishing research papers.
- Support for undertaking research projects.

Non-teaching Staff Development:

- Training on laboratory handling, fire safety, and first aid.
- Participation in library and accounting training programs.
- Promotion of computer literacy skills.

Performance Appraisal: SNVPMV utilizes the bell curve to evaluate faculty performance, encouraging top performers, motivating average performers, and identifying and assisting low performers. Increments are dependent on institutional financial performance. Additionally, self-assessment reports and personal development plans are utilized to support career development and skill enhancement.

Conclusion: SNVPMV's comprehensive approach to faculty empowerment, encompassing welfare measures, professional development opportunities, and performance appraisal, ensures a supportive and conducive environment for staff growth and institutional success.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 33.81

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	27	0	14	9

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 43.17

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
33	44	46	39	15

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
40	40	40	40	40

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Fiscal Excellence at SNVPMV: Strategies and Accountability

Introduction: Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV) recognizes the pivotal role of financial resources in achieving its educational mission. Through strategic planning and transparent financial management, SNVPMV mobilizes funds from various sources while ensuring optimal resource utilization. This essay explores the institution's strategies for mobilizing funds, its commitment to resource optimization, and the mechanisms in place for financial accountability.

1. Mobilization of Funds: SNVPMV collaborates with the Exhibition Society and the Principal to mobilize funds effectively. It maintains transparency in financial management, ensuring that funds are directed towards initiatives that enhance educational quality. Student fees, regulated by the Telangana

Admission and Fee Regulatory Committee (TAFRC), serve as a primary funding source. Additionally, grants and sponsorships from professional bodies support various academic and extracurricular activities, while funds are allocated for green campus initiatives and student project work, including the purchase of lab chemicals.

2. Optimal Resource Utilization: The institution prioritizes the effective use of resources to support its core mission of teaching, research, and overall development. Key areas of investment include:

- Covering staff salaries, academic activities, and campus maintenance in line with UGC and State Government guidelines.
- Upgrading infrastructure and equipment to meet the needs of a growing student body and stay current with technological advancements.
- Promoting knowledge creation and applied research for the betterment of society.
- Organizing seminars, conferences, courses, and faculty development programs to keep pace with the latest innovations and research.
- Developing a modern sports complex and fostering student participation in extracurricular activities.

The institution's commitment to excellence and responsible fiscal management ensures that resources are used strategically to enhance the academic experience and drive research breakthroughs.

3. Financial Audits: SNVPMV conducts regular financial audits, both internal and external, to ensure accountability and compliance with statutory regulations. The Institute's account section collaborates with Heads of Departments (HODs) to develop a comprehensive budget that ensures funding for all academic and administrative activities. Following approval by the Governing Body (GB), the budget is allocated to respective sections and departments. The Institute maintains financial stability with a reserve and corpus fund held as fixed deposits. In the event of a deficit, the Exhibition Society provides support. Additionally, financial consultants and internal auditors are appointed to ensure statutory compliance and transparent monitoring of all financial transactions. The internal audit reports and the external audit reports (Form No 10BB) for the assessment period attest to SNVPMV's commitment to fiscal responsibility and transparency.

Conclusion: Sarojini Naidu Vanita Pharmacy Maha Vidyalaya's strategic approach to financial management underscores its commitment to academic excellence and responsible stewardship of resources. By mobilizing funds from various sources, optimizing resource utilization, and conducting regular financial audits, SNVPMV ensures transparency, accountability, and sustainability in its financial practices. Through these efforts, the institution continues to uphold its mission of providing high-quality education and fostering innovation in research and development

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Enhancing Quality in Teaching and Learning: The Role of IQAC at SNVPMV

Introduction: Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV) recognizes the paramount importance of maintaining and improving the quality of teaching and learning experiences within its academic ecosystem. The Internal Quality Assurance Cell (IQAC) stands as a pivotal entity in this pursuit, spearheading initiatives to uphold institutional excellence and foster continuous enhancement in educational practices. This essay delineates the multifaceted role of IQAC at SNVPMV in refining teaching-learning paradigms, bolstering quality assurance strategies, and driving incremental improvements.

Indirect Impact of IQAC: IQAC exerts its influence on teaching and learning practices indirectly through various mechanisms:

- **Setting Benchmarks and Parameters:** IQAC establishes comprehensive quality benchmarks for teaching methodologies, course content, and assessment practices, guiding faculty members towards excellence.
- **Promoting Best Practices:** It identifies and disseminates effective teaching strategies and innovative curriculum designs, fostering a culture of continuous improvement.
- **Facilitating Faculty Development:** IQAC organizes workshops and training programs to enhance the pedagogical skills of faculty members, ensuring their alignment with contemporary educational trends.
- **Creating a Culture of Continuous Improvement:** By instilling a culture of self-reflection and improvement, IQAC motivates faculty members to regularly evaluate their teaching practices and strive for better learning outcomes.

Direct Intervention by IQAC: While IQAC primarily influences teaching and learning practices indirectly, it also engages in direct intervention through:

- **Curriculum Review and Revision:** IQAC collaborates with academic departments to review and update the curriculum, ensuring its alignment with industry standards and learning objectives.
- **Monitoring Teaching Performance:** It conducts classroom observations and provides constructive feedback to instructors, fostering continuous professional development.
- **Enhancing Technology Integration:** IQAC promotes the integration of technology in teaching and learning by providing resources and training to faculty members.

Specific Roles of IQAC in Teaching and Learning Practices:

1. **Quality Assurance:** IQAC sets and maintains quality benchmarks for academic and administrative activities, ensuring adherence to rigorous standards.
2. **Monitoring and Evaluation:** It evaluates the effectiveness of teaching and learning practices through feedback mechanisms and performance assessments.

3. **Continuous Improvement:** IQAC fosters a culture of continuous improvement by identifying areas for enhancement and facilitating faculty development initiatives.
4. **Curriculum Development:** It collaborates with departments to review and update the curriculum, ensuring its relevance and responsiveness to evolving educational needs.
5. **Best Practices Dissemination:** IQAC serves as a platform for sharing innovative teaching practices and instructional technologies among faculty members.
6. **Accreditation and Compliance:** IQAC assists the institution in preparing for accreditation processes, ensuring compliance with quality standards and criteria.

Conclusion: The intervention of IQAC in teaching and learning practices at SNVPMV underscores its commitment to excellence and continuous improvement. Through a combination of indirect influence and direct intervention, IQAC plays a pivotal role in shaping a vibrant teaching-learning environment characterized by innovation, quality, and student-centricity. As SNVPMV continues its journey towards academic distinction, IQAC remains steadfast in its mission to uphold and enhance the institution's educational quality and effectiveness.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Promoting Gender Equity and Sensitization at SNVPMV

Introduction

Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV) stands as a beacon of women's education, committed to fostering an environment of gender equity, inclusivity, and empowerment. Through a multifaceted approach encompassing gender audits, sensitization initiatives, facilities enhancement, and diverse activities, SNVPMV endeavors to create a safe and supportive space for all its stakeholders.

Gender Audit Initiative

Initiated to evaluate gender balance and promote equality, the gender audit at SNVPMV is a proactive measure aimed at ensuring the well-being and empowerment of female students, faculty, and staff. By assessing policies, practices, and actions through the Gender Integration Framework, SNVPMV strives to eradicate discrimination, enhance self-esteem, and foster a culture of respect and inclusivity.

Annual Gender Sensitization Action Plan

SNVPMV's commitment to gender sensitization is evident through its annual action plan, which features a range of activities aimed at raising awareness and promoting equality. Through seminars, workshops, and expert sessions, SNVPMV engages its community in discussions on pertinent gender-related issues, empowering individuals to challenge stereotypes and advocate for change.

Gender Equity in Curricular and Co-curricular Activities

SNVPMV prioritizes gender equity through curricular and co-curricular activities, aiming to raise awareness and empower students. Through dedicated committees, counseling services, and mentorship programs, SNVPMV addresses gender-based challenges and provides support for holistic student development programs including motivational talks, commemorating women's achievements, and addressing health issues like breast cancer. These initiatives underscore SNVPMV's commitment to fostering gender equality and creating a supportive environment for all students, contributing to a more inclusive society.

Facilities for Women on Campus

Safety and security are paramount at SNVPMV, as evidenced by the implementation of various measures such as:

- Effective Communication: Updated contact information facilitates emergency communication.
- Medical Assistance: Faculty offer first aid, and serious cases are escorted to hospitals.
- Visitor Screening: Security checks are mandatory for all visitors.
- Continuous Surveillance: CCTV systems monitor the campus 24/7.
- Fire Safety: Strategically placed fire extinguishers ensure preparedness.
- Sensitivity Training: Regular sessions promote awareness of gender issues.
- Anti-Ragging Policy: Zero tolerance towards ragging with a dedicated committee.
- Security Training: Staff and students undergo security awareness sessions.
- ID Card Requirement: ID cards are mandatory for campus access.
- Access Control: Students receive access cards, restricting unauthorized entry.
- Common Rooms: Dedicated spaces for socializing and recreation.
- Security Guards: Trained personnel ensure round-the-clock security.

Activities Organized

SNVPMV celebrates a diverse array of national and international events, fostering a sense of community, patriotism, and inclusivity aligning with gender equity and sensitization From commemorating significant days such as World Pharmacist Day and International Women's Day to celebrating cultural festivals like Pongal and Bathukamma, SNVPMV's calendar is replete with activities that promote awareness, dialogue, and unity.

Conclusion

SNVPMV's unwavering dedication to gender equity and sensitization is evident in its comprehensive approach across all aspects. Through audits, action plans, improved facilities, and engaging activities, SNVPMV fosters a nurturing environment as it advances toward greater inclusivity and empowerment, and stands as a beacon of excellence in women's education and gender advocacy, inspiring meaningful contributions to society.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**

3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Celebrating Diversity and Citizenship: SNVPMV's Endeavours

Introduction: Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV) stands as a beacon of inclusivity, tolerance, and constitutional awareness. Through various initiatives, SNVPMV aims to create an environment where cultural, regional, linguistic, communal, and socioeconomic diversity thrive alongside a deep appreciation for constitutional values and citizen responsibilities.

Measures to Foster an Inclusive Environment at SNVPMV: SNVPMV prioritizes cultural harmony and inclusivity. Orientation sessions introduce students to diverse cultural backgrounds. Celebrations like Bathukamma and Rangoli competitions showcase diversity. Throughout the year, SNVPMV hosts events promoting cultural understanding, such as Annual Day and Traditional Day. The institution's commitment extends to the National Pharmacy Week, fostering a healthy and eco-friendly environment. Major cultural festivals are celebrated, and various national/international days are commemorated. Health awareness initiatives underscore SNVPMV's dedication to holistic well-being, fostering an inclusive environment where all individuals feel valued and respected.

Promoting Tolerance and Harmony at SNVPMV: SNVPMV fosters tolerance and harmony through diverse activities. Celebrations like Dussehra, Diwali, and Sankranthi promote unity. The institution's calendar features health camps, career seminars, and National Pharmacy Week events. SNVPMV also hosts tournaments and workshops, providing students with diverse perspectives. Beyond campus, SNVPMV engages in community initiatives like Haritha Haram and blood donation drives, embodying empathy. In conclusion, SNVPMV's multifaceted approach cultivates mutual respect, understanding, and cooperation, nurturing culturally sensitive and socially responsible individuals.

Sensitization to Constitutional Obligations at SNVPMV: At SNVPMV, Indian events like Independence Day and Republic Day serve as opportunities to instill awareness of constitutional values among students. Through diverse activities like debate competitions and community outreach programs, SNVPMV enlightens students about human rights, civic duties, and national unity. The institution's participation in initiatives like Swachh Bharath Abhiyan and blood donation camps underscores its commitment to community welfare. SNVPMV's efforts cultivate a sense of civic responsibility, contributing to a more aware and engaged citizenry.

Promotion of Constitutional Values and Citizen Responsibilities at SNVPMV: At SNVPMV, we deeply embed the celebration of National and International days into our ethos, promoting patriotism, inclusiveness, and civic responsibility. Through commemorations and events, we instill pride and cultural awareness, fostering a sense of duty towards society. Initiatives like the annual World Tuberculosis Day workshop raise awareness about health issues. Our calendar features events such as National Pharmacy Week and Republic Day, emphasizing constitutional values and citizen duties. These efforts, coupled with activities like health camps and community outreach, embody our commitment to holistic development and societal welfare, making citizenship an integral part of our academic culture.

Conclusion: In essence, SNVPMV's commitment to celebrating diversity, promoting tolerance and harmony, and sensitizing individuals to constitutional obligations epitomizes its role as a catalyst for holistic development and citizenship. By embracing diversity and fostering a deep understanding of constitutional values, SNVPMV cultivates a nurturing environment where every individual feels valued, respected, and empowered to contribute positively to society. As SNVPMV continues to champion inclusivity and citizenship, it paves the way for a brighter, more harmonious future for its students, faculty, and the broader community.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

'INDUSTRY SYNERGY: INSTITUTIONAL ACADEMIC ADVANCEMENT'

Objectives of the Practice:

- Bridge the gap between academic learning and industry requirements in the core and frontier fields of pharmacy
- Provide students with practical exposure to real-world industrial environments to enhance their employability.
- Foster collaborative research initiatives and ensure that graduates meet the demands of the pharmaceutical and allied sectors like clinical research and data science.

Context:

The Governing Body of the institution includes senior pharmaceutical professionals who are proactive in the pursuit of improving industrial relations to prepare tomorrow's pharmacists with unmatched competence and professionalism. SNVPMV has signed MOUs with several industries and established the Industry-Institution Partnership Cell (IIPC) to synergize academic advancement with industry to address the increasing demand for trained manpower.

The Practice:

SNVPMV has adopted a multifaceted approach to bridge academia-industry gaps and align with industry expectations.

- Trained the graduating students with well-identified certification courses, and dealt with case studies of the pharma industry & clinical scenarios essentially prepared the students for industry roles
- SNVPMV partnered with MOUs with several industries such as Leesha Pharmatech, ClinSync Clinical Research, Pegasus Farmaco India and provided industry visits, internships, mini-projects and plausible placements to students.
- Practical training sessions and guest lectures were conducted by industry stalwarts which led to enrichment of students' understanding of industry practices.
- MOU with hospitals like Medicover Hospitals offered practical clinical experiences and provided internships in clinical trials which improved placements in CROs.
- Integrating industry insights into the curriculum, including successful webinar series with industry leaders,.
- SNVPMV's Industry Synergy practice pioneered a comprehensive strategy fostering collaborative learning to enhance employability and competitiveness among students, propelling them toward industry readiness while championing excellence in pharmaceutical education.

Evidence of Success:

- Institutional academic development is enhanced through industrial visits to establishments like Sri Krishna Pharma, NIPER, ICMR, and Mars Therapeutics Pvt Ltd, provided insights for faculty into industry paradigms and fostering dynamic teaching methodologies.
- Success of the program is evident from "faculty know-how" on industry advancements through collaboration with industry and clinical partners.
- The industry synergy program showed tangible outcomes with a steady increase in student placements from 2018-19 to 2022-23: 29, 33, 46, 44, and 52 respectively.
- Success is attributed to industry tie-ups, internships and MOUs with 20 companies as evidenced by students' top ranks in University and achieving National positions in IPA Student forum.

Problems Encountered and Resources Required:

- Meeting rapid industry developments with rather low-paced academic curriculum changes; SNVPMV addressed through certification programs and industry tie-ups.
- Coping with technological advancements like robotics and AI; SNVPMV keeps updated through strategic partnerships.
- Rapid regulatory changes in pharma and clinical sectors; SNVPMV keeps students updated via symposia and industry synergy initiatives.

Conclusion:

SNVPMV's Industry Synergy helped to bridge academia-industry gaps, and prepared graduates with practical experience suitable for industry demands..

Best Practice 2

Title of the Best Practice:

'OUTREACH PRACTICE - SERVE, LEARN & LEAD'

Objectives of the Practice:

- The "Outreach Practice - Serve, Learn & Lead" aims to empower women with professional and social responsibilities in pharmacy and healthcare.
- It develops students' leadership and teamwork skills by addressing community needs through real-world experiences.
- SNVPMV emphasizes communication, professional values, and managerial skills to fulfill its mission of women's emancipation.

Context:

- In developing countries like India, pharmacy colleges' Outreach Practices address societal needs such as patient counseling, health awareness, and disease prevalence surveys, serving as a bridge between the institution and the community.
- Structured engagement in outreach activities equips students with valuable skills and experiences, fostering socially responsible and effective leadership.
- Outreach programs reduce the public health care funding requirements of the Government and provide professionally competent, socially responsible manpower.

The Practice:

SNVPMV bridged institution-community gaps through outreach, addressing healthcare needs and promoted health literacy and pharmaceutical care for better health outcomes.

- The practice addressed societal challenges like poverty, health disparities, and lifestyle diseases, and provided awareness on vaccination, female disorders, and gender inequality.
- Outreach practice objectives were implemented through meticulous planning and steadfast administrative and financial support.
- Structured engagement of students accomplished several activities as a part of NSS, UBA, and IPA-SF, guided by faculty advisors and supported by orientation sessions and screening interviews.
- Collaborations with organizations like Sun Pharma, Apollo Hospitals and Mohan's Diabetes Specialities facilitated health awareness programs and screenings.
- Initiatives like the annual "2k Run" involved thousands of pharmacy students citywide, fostering awareness of pharmacy profession relevance to society.
- Regular health camps in villages provided awareness and dispelled myths associated with female disorders, cancers, AIDS, tuberculosis, and lifestyle disorders through patient counseling and performing basic diagnostic tests.
- Special event celebrations like "World Environment Day" and "World Diabetes Day" further extended the outreach impact.
- MoU with Indian Red Cross Society facilitated impactful initiatives such as blood donation camps, alongside insights into blood bank infrastructure and regulations.

Evidence of Success:

The practice has significantly impacted both the institution and the community.

- Received notable awards from the communities in recognition of health camps organized. student-driven social responsibility and leadership.
- NSS activities, including Covid vaccination, mask distribution, food donation and tree plantation drives and Swachh Bharat Abhiyan initiatives addressed community needs, alongside team-working and managerial skills of students were improved.
- Involvement in health camps, patient counselling paved way for graduating students to secure internships and placements in local hospitals..

These outcomes confirmed the initiative's effectiveness in fostering social responsibility, leadership, and community welfare, contributing to holistic student development and societal improvement

Problems Encountered and Resources Required:

The practice has faced challenges:

- Balancing academic pursuits with outreach commitments; SNVPMV plans and compensates the academic classes.
- Strategic planning and resource allocation pose challenges for outreach practice expansion to wider communities; SNVPMV plans gradual expansion.
- Ensuring legal and ethical compliance in outreach programs like epidemiological surveys is complex; SNVPMV is taking ethical committee permissions.

However, strong commitment has turned challenges into opportunities with time & resource management, addressing societal priorities effectively.

Conclusion:

This adaptable outreach practice relied on dedicated outreach student club, robust community partnerships, and diverse, student-focused activities. Success metrics included student involvement, community impact, accolades, and feedback from students and partners.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Sarojini Naidu Vanita Pharmacy Maha Vidyalaya Pioneering Women's Empowerment in Pharmacy Education

Reimagining Excellence, Empowering Women, Changing Healthcare: SNVPMV's Legacy

Established in 1997-98, Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV) stands **tall as a beacon of empowerment for women in the field of pharmacy**. With a steadfast commitment to fostering an inclusive environment, nurturing academic excellence, and facilitating holistic development, **SNVPMV has carved a distinct niche in the realm of pharmacy education**. This essay delves into the institution's exemplary performance in championing women's empowerment within the domain of pharmacy education.

Since its establishment in 1997, the institution has dedicated itself to serving society through women's education, offering diverse opportunities for women's empowerment and advocating for gender equality. SNVPMV, alongside its parent organization, the Exhibition Society, has remained steadfast in its commitment to delivering high-quality education, particularly for women. The institution is situated in the heart of the city of Hyderabad, and benefits from excellent connectivity via metro, rail, and bus networks, facilitating convenient commuting for students.

Distinctive Approach

SNVPMV's commitment to women's empowerment manifests through several key initiatives:

By providing an all-women's learning environment, SNVPMV cultivated a sense of belonging, confidence, and camaraderie among its students. This environment enabled women to overcome potential challenges associated with pursuing a traditionally male-dominated profession. Additionally, faculty members serve as role models and mentors, offering invaluable guidance and support to the students.

SNVPMV went beyond academic excellence by fostering holistic development through various initiatives such as dedicated career guidance and placement cell, Institute Innovation cell, entrepreneurship workshops, life skills workshops, and co-curricular activities. Through these programs, students developed essential skills such as communication, leadership, critical thinking, and teamwork, ensuring their overall growth and success in both personal and professional spheres. Free health camps and awareness camps were held in nearby villages.

Research activities at SNVPMV, not only contribute to knowledge in the academic field but the findings

and innovations are also taken to the community, especially to women by the various extension activities of departments. Research projects focus on addressing the contemporary issues of women in society and finding solutions to some of the problems faced by women in the community

SNVPMV's Mission statement includes the emancipation of women with the acquisition of knowledge and empowerment. In this pursuit of preparing tomorrow's pharmacists, the institution records consistent academic excellence that underscores the unwavering commitment to high standards of education. The track record of consistent achievement of University ranks at both undergraduate and postgraduate levels is a testimony of nurturing scholarly pursuits among the students. We are representing a professional Student Forum at the National level associated with the Indian Pharmaceutical Association (IPA-SF).

Our Vision is to develop competitive, professional, and socially responsible women. SNVPMV boasts about its numerous graduates who have ascended to prestigious positions across various sectors of the pharmaceutical industry, research institutions, and academia. Their contributions to the healthcare industry serve as a testament to the institution's effectiveness in grooming competent and empowered professionals.

Mentor-mentee practice is in place in which students are counselled by their mentors who continuously interact and monitor the academic progress of the students. This practice is of enormous help to the students both academically and in managing their personal lives. By empowering women in pharmacy, SNVPMV contributes significantly to narrowing the gender gap in the profession. Moreover, the promotion of diversity and inclusion within the healthcare workforce fosters a more equitable and representative industry, ultimately benefiting society at large.

The Management aims to **progress towards an egalitarian society. Accordingly,** faculty development programs, research initiatives, and industry visits to the faculty & students were encouraged as well as financed. The college has the policy of contributing 50% of the registration fee and 100% of the conveyance and refreshments for staff and students to attend the conferences, workshops, etc. The college also has a policy of fully funding the research projects executed by the faculty and students including the financing for the test samples outsourced for analysis in research institutes of National importance like IICT, and NIPER.

We developed managerial and entrepreneurship skills among the students through industrial visits and training through the functional MOUs with several industries. The students displayed their organizational skills whenever the institute organized National conferences, workshops, seminars, mega events like intercollegiate competitions such as 2k runs, sports and cultural events. Fieldwork and internship programs as well as increased interaction and collaboration with the industry have helped students to become industry-ready as soon as they complete their program.

Training in the health care sector at the grassroots resulted in acquaintance with medicines of different therapeutic segments and the regulatory norms of packaging and labeling. This role is traditionally dominated by male employees and SNVPMV has also taken up this as a challenge and a Virtual Pharmacy facility was set up which is the first of its kind in the Country. The Virtual Pharmacy facility houses 2700 brands arranged as per their therapeutic category and familiarizes the students with all the logistics of drug store management. It provides a real-time opportunity for prescription verification and checks the drug–drug interactions of the prescriptions. Students learned to perform the role of Pharmacist, vital sign measurements, monitoring, and auditing of drug store activities.

Further, Virtual Pharmacy familiarized the students with drug manufacturers, storage conditions and statutory norms of Schedule N. It provided a unique opportunity for virtual patient counselling in various therapeutic segments and also an understanding of inventory management principles.

While infrastructure expansion remains a pressing concern in most of the self-finance institutions, SNVPMV remains steadfast in its commitment to enhancing its offerings and impact through strategic resource allocation and efficient utilization as our sponsoring body – the Exhibition Society releases generous grants for nonrecurring expenditure. State-of-the-art equipment played a vital role in the skill development of our students, being a crucial factor for women's empowerment.

In conclusion, SNVPMV leads in empowering women in pharmacy education, vital for the Make in India initiative. It equipped students with industry-relevant skills, fostering socially responsible citizens for nation-building.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Some unique points about Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV): :

- **All-Women's Pharmacy College**: SNVPMV is an all-women's pharmacy college, providing a unique educational environment specifically tailored to the needs and empowerment of women in the pharmaceutical field.
- **Focus on Women's Empowerment**: The institution has a strong focus on women's empowerment, aiming to prepare female students for leadership roles in the pharmaceutical industry and beyond.
- **Comprehensive Curriculum**: SNVPMV offers a comprehensive curriculum that not only covers academic subjects but also emphasizes holistic development, including soft skills, leadership training, and entrepreneurship.
- **Industry Synergy**: The college has established robust connections with the pharmaceutical industry, offering students opportunities for internships, practical training, and collaboration on research projects, ensuring they are well-prepared for the demands of the industry.
- **Community Outreach**: SNVPMV actively engages in various community outreach programs, including health camps, awareness drives, and social service initiatives, contributing to the welfare of society while providing students with practical experience and a sense of social responsibility.
- **Research Focus**: The institution prioritizes research activities, encouraging faculty and students to engage in cutting-edge research projects addressing relevant issues in the pharmaceutical field, thereby contributing to advancements in healthcare and pharmaceutical sciences.
- **State-of-the-Art Facilities**: SNVPMV boasts modern infrastructure and state-of-the-art facilities, including well-equipped laboratories, a virtual pharmacy facility, and advanced research centers, providing students with an optimal learning environment.
- **Cultural Diversity**: Situated in Hyderabad, SNVPMV celebrates cultural diversity, welcoming students from various cultural, regional, and linguistic backgrounds, fostering a rich and vibrant learning community.
- **Commitment to Environmental Sustainability**: The institution demonstrates a commitment to environmental sustainability through initiatives such as energy conservation, waste management, and green campus practices, instilling environmental consciousness in students.
- **Mentorship Programs**: SNVPMV offers mentorship programs where students are guided and supported by experienced faculty members, helping them navigate their academic journey and personal growth effectively.
- **Strategic Location in Hyderabad's Pharma Hub**: SNVPMV offers students industry exposure and networking opportunities, contributing to the city's global pharmaceutical status.

SNVPMV stands out with its all-women's pharmacy college, emphasis on empowerment, industry connections, community outreach, and research focus, shaping future leaders.

Concluding Remarks :

Conclusion: Pioneering Opportunities for Excellence

Introduction:

Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (SNVPMV) leads in pharmaceutical education and research, guided by a strong vision and commitment. Positioned for growth, it capitalizes on opportunities and strategic advantages.

Vision and Mission:

SNVPMV envisions a future characterized by unparalleled excellence in pharmaceutical education, research, and innovation, aimed at nurturing competitive, professional, and socially responsible women equipped to meet the evolving needs of local, national, and international communities. Its mission encompasses the imparting of quality education, engaging in innovative research, providing comprehensive pharmacy education, fostering managerial and entrepreneurial skills, promoting industry and community synergy, and contributing to the advancement of an egalitarian society.

Sponsors and Legacy:

The enduring patronage of the Exhibition Society, spanning eight decades, has been instrumental in shaping SNVPMV into a bastion of educational excellence. The Society's unwavering commitment to advancing vocational training and higher education for women underscores its dedication to social and economic progress, providing SNVPMV with a robust foundation for sustained growth and influence.

Infrastructure and Facilities:

SNVPMV's state-of-the-art infrastructure, comprising modern classrooms, laboratories, libraries, and hostel accommodations, underscores its dedication to fostering a conducive learning environment in Hyderabad- the pharma hub. With amenities such as virtual pharmacy facilities, well-equipped animal houses, and extensive library resources, SNVPMV empowers students to excel academically and pursue research-driven initiatives.

Research and Development:

SNVPMV's emphasis on research and development presents a significant avenue for advancing pharmaceutical science and practice. Through collaborations with industry partners and regulatory agencies, SNVPMV seeks to address emerging challenges and drive innovation in the pharmaceutical field, contributing to enhanced healthcare delivery and improved patient outcomes.

Alumni Engagement and Industry Partnerships:

Recognizing the pivotal role of alumni engagement and industry partnerships, SNVPMV endeavors to enhance student opportunities and foster a culture of innovation. By facilitating mentorship programs, networking events, and collaborative research initiatives, SNVPMV leverages the expertise and experience of its alumni and industry partners to support student success and propel institutional advancement.

Conclusion:

SNVPMV, driven by its vision, mission, sponsors, infrastructure, and partnerships, leads in pharmaceutical education and research, shaping a future of excellence and impact.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
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579	483	439	322	363 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
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579	483	439	322	363	
3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
65	47	59	25	12 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
22	24	20	09	1	
3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
41	2	0	1	1	

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
40	2	0	1	0

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*
	3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	15	5	3	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	4	3	3

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*
	Answer before DVV Verification : Answer After DVV Verification :19 Remark : The activities conducted like seminars, guest lectures, etc can not be considered as functional MoU.

4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*
	4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
110.98	10.33	19.41	19.40	122.98

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
90.21	6.66	14.17	13.35	82.60

Remark : Input changed as Expenditure on construction of building/purchase of Lab. equipments/

academic equipments/ furniture & fixtures/vehicle to be considered during assessment period.

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
59.31	33.42	21.15	25.06	23.19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
28.53	15.17	7.31	20.51	19.09

Remark : Input changed as Focus of this metric is only on the repair and maintenance of physical facilities and AMC for academic facility.

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: D. 1 of the above
Remark : The activities conducted for a day or two in a year may not be considered as capacity development and skills enhancement activities. It shall be a continuous activity.

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	15	7	3	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
07	13	05	01	03

Remark : Input changed as Only University / state/ national or international achievements will be considered.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
41	36	29	42	42

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19	11	14	24	14

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
34	42	20	14	20

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
21	27	0	14	9

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
57	65	63	62	29

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
33	44	46	39	15

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	26	20	18	18

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
40	40	40	40	40

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations