



# **SAROJINI NAIDU VANITA PHARMACY MAHA VIDYALAYA (Co-Ed.)**

(Sponsored by the Exhibition Society), Tarnaka, Secunderabad

**Affiliated to Osmania University, Approved by PCI- New Delhi  
NBA Accredited B. Pharmacy Course, Accredited with A+ grade by NAAC  
UGC Autonomous Institution**

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## **CIRCULAR**

**. Topic: Seminar on “Orientation for Academic Specialists at SNVPMV (Co- Ed.)”**

**Organized By: Department of Pharmaceutical Chemistry**

Dear Teaching & Non-Teaching staff,

We are pleased to inform you that we are organizing a seminar on “Orientation for Academic Specialists at SNVPMV (Co- Ed.)” by Dr. A. V. Srikanth, Vice - Chairman, KNPW, GB Member, SNVPMV (Co-Ed.) & G. Pulla Reddy College of Pharmacy on 03.12.2025 in seminar hall, SNVPMV at 11.30Am. This Seminar will bring together the academicians to share knowledge and innovations.

Teaching & Non-Teaching staff members are cordially invited to attend the seminar and contribute to making the event a grand success

**PRINCIPAL**

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Sarojini Naidu Vanita Pharmacy Maha Vidyalaya  
UGC Autonomous Institution  
Vijayapuri Colony, Tarnaka, Secunderabad.



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### DEPARTMENT OF PHARMACEUTICAL CHEMISTRY



### Orientation for Academic Specialists at SNVPMV (Co- Ed.)

 **Date**  
**03rd December, 2025**

 **Time**  
**Start at 11:30 am**

 **Venue**  
**SNVPMV Seminar Hall**



### Dr. A. V. SRIKANTH

Vice - Chairman, KNPW,  
GB Member, SNVPMV (Co-Ed.) &  
G. Pulla Reddy College of Pharmacy





**Presided by**  
**Dr. B. PRABHA SHANKAR**  
Chairman, SNVPMV



<b>Dr. B. Haarika</b> Vice-Principal	<b>Dr. T. Mamatha</b> Principal	<b>Dr. N. Srinivas</b> Director	<b>Sri B. Hanumanth Rao</b> Hon. Secretary
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## **A DETAILED REPORT ON Orientation for Academic Specialists at SNVPMV (Co-Ed.)**

**Organized by:**

Department of Pharmaceutical Chemistry

**Date:** 03 December 2025

**Venue:** SNVPMV Seminar Hall

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### **1. Introduction**

The Department of Pharmaceutical Chemistry, Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (Co-Ed.), organized a comprehensive **Orientation Program for Academic Specialists** on **03 December 2025** at the Institution's Seminar Hall.

The program aimed to **strengthen academic leadership, improve administrative efficiency, build collaborative teams, and enhance strategic planning abilities** of faculty members.

This initiative aligns with the institution's commitment to *continuous quality improvement, capacity building, and academic excellence* as required by **NAAC, NBA, and UGC Autonomous guidelines**.

### **2. Resource Person**

**Dr. A. V. Srikanth**

- Vice-Chairman, KNPW
- Governing Body Member, SNVPMV (Co-Ed.)
- Governing Body Member, G. Pulla Reddy College of Pharmacy

Dr. Srikanth is widely known for his impactful work in academic leadership training, faculty development, and institutional governance.



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### **3. Objectives of the Program**

The orientation was structured with the following key objectives:

#### **Academic Leadership & Governance**

- To provide faculty members with insights into **strategic leadership models** applicable to higher education.
- To improve understanding of **leadership roles, institutional performance indicators, and academic governance mechanisms.**

#### **Team Building & Collaboration**

- To develop skills for managing academic teams effectively.
- To strengthen communication and interdepartmental coordination.

#### **Quality Assurance & Strategic Planning**

- To introduce faculty to **KPIs, strategy mapping, mission-setting frameworks,** and continuous improvement processes.
- To align faculty with **institutional mission, vision, and NAAC/NBA quality benchmarks.**

#### **Conflict Management & Trust Building**

- To equip faculty with tools for managing conflicts, biases, and mental filters.
- To promote a healthy, transparent, and trust-based academic environment.

### **4. Program Schedule**

- **Date:** 03 December 2025
- **Time:** 11:30 AM
- **Venue:** Seminar Hall, SNVPMV (Co-Ed.)
- **Participants:** 24 members (Professors, Associate Professors, Assistant Professors, Administrative & Technical Staff)



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### **5. Summary of Proceedings**

#### **5.1 Welcome & Opening Remarks**

The Principal, **Dr. T. Mamatha**, welcomed the Resource Person and stressed the importance of leadership and quality-driven academic practices in autonomous institutions.

#### **5.2 Technical Session by Dr. A. V. Srikanth**

The session was interactive and activity-based, covering:

- Evolution of leadership
- Roles & responsibilities of academic leaders
- Differences between **Managing vs Leading**
- **VIP Model (Vision–Implementation–People)**
- **Team leadership, journaling & reflective practice**
- Mission development using the **4 Ls Framework**
- Institutional **Strategy Mapping & KPIs**
- Academic performance tracking
- **Conflict management, trust building & communication styles**
- Impact of **mental filters and cognitive biases**

Participants engaged in group discussions, case-based analyses, and reflective exercises.

### **6. Key Topics Delivered**

1. Leadership concepts & modern educational leadership approaches
2. Team leadership, accountability, and journaling
3. Managing vs Leading – distinction & implications
4. VIP Model of Strategic Leadership
5. The 4 Ls: *Learn, Lead, Leverage & Leave a Legacy*
6. Principles for developing institutional mission & guiding philosophy
7. Strategy Mapping & Key Performance Indicators (KPIs)
8. Bias awareness and overcoming mental blocks
9. Methods for managing academic conflict
10. Importance of trust and transparent communication



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### **7. Participation**

A total of **24 faculty and staff members** participated, including:

- Professors
- Associate Professors
- Assistant Professors
- Administrative staff
- Technical & maintenance staff

The Orientation Program for Academic Specialists successfully strengthened the leadership capabilities, strategic awareness, and collaborative skills of the faculty and staff at SNVPMV (Co-Ed.). The session created a measurable impact on academic governance, quality assurance, teamwork, and institutional alignment. By empowering faculty with modern leadership tools and strategic frameworks, the program significantly contributes to the long-term academic growth, operational excellence, and institutional reputation of **Sarojini Naidu Vanita Pharmacy Maha Vidyalaya (Co-Ed.)**.

### **8. Feedback Summary**

- **High relevance** to academic functioning
- **Practical tools** that could be applied immediately
- Improved understanding of **NAAC/NBA quality parameters**
- Participants appreciated the clarity and real-time examples provided





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## Attendance Sheet

### Teaching & Non-Teaching Staff

03.12.2025

### Orientation for Academic Specialists at SNVPMV(Co-Ed.)

Sl.No	Faculty Name	Designation	Signature
1	Dr.N.Srinivas	Professor & Director	N.Srinivas
2	Dr.T.Mamatha	Professor & Principal	T.Mamatha
3	Dr.B.Haarika	Professor & Vice-Principal	B.Haarika
4	Dr.S.Hemalatha	Professor & HOD	S.Hemalatha
5	Dr.S.Anuradha Bai	Professor & HOD	S.Anuradha Bai
6	Dr.T.Venu	Professor & HOD	T.Venu
7	Dr.Vivek Sagar	Professor & HOD	Vivek Sagar
8	Dr. B. Chandra Shekar Reddy	Professor & HOD	P. Chandra Shekar Reddy
9	Dr.K.Neelima	Associate Professor	K.Neelima
10	Dr.B. Siva Jyothi	Associate Professor	B. Siva Jyothi
11	Dr. S.Rohini Reddy	Associate Professor	S.Rohini Reddy
12	Dr. CH.Shanthi Priya	Associate Professor	CH.Shanthi Priya
13	Dr.K.Vinutha	Associate Professor	K.Vinutha
14	Dr. K.R.V.S. Chaitanya	Associate Professor	K.R.V.S. Chaitanya
15	Dr. M. Sreekanth	Associate Professor & HOD	M. Sreekanth
16	Smt.G.Srilalitha	Assistant Professor	G.Srilalitha
17	Dr.Ch.Bhargavi	Assistant Professor	Ch.Bhargavi
18	Smt.N.Indira Rani	Assistant Professor	N.Indira Rani
19	Smt.S.Muni Sireesha	Assistant Professor	S.Muni Sireesha
20	Dr. R.Prasanthi	Assistant Professor	R.Prasanthi
21	Mr. K. Sandeep	Assistant Professor	K. Sandeep
22	Smt. S.Navaneetha	A.O	S.Navaneetha
23	Smt. S.Neeraja	Sr.Asst(A/cs)	S.Neeraja
24	Sri Sridhar Pragada	Maintenance Manager	S.Sridhar



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## **Outcomes of the Program**

### **1. Enhanced Leadership Awareness**

Faculty now better understand leadership roles and responsibilities in autonomous institutions.

### **2. Improved Strategic Thinking**

Participants gained knowledge of KPIs, performance mapping, and mission-oriented planning.

### **3. Strengthened Communication Skills**

Communication patterns, feedback mechanisms, and assertiveness improved.

### **4. Constructive Conflict Resolution**

Faculty acquired tools to handle disagreements professionally and productively.

### **5. Stronger Institutional Alignment**

Participants gained clarity on institutional goals and quality benchmarks.

### **6. Encouraged Reflective Practices**

Journaling and self-assessment methods were adopted by several faculty members.

## **Impact Analysis**

### **1 Program-Level Impact**

#### **a. Knowledge Impact**

- Faculty developed a strong foundation in academic leadership, governance, and institutional planning.
- Improved understanding of quality assurance and academic performance evaluation.

#### **b. Skill Impact**

- Better communication, conflict resolution, and teamwork capabilities.
- Enhanced problem-solving and strategic decision-making abilities.

#### **c. Attitudinal Impact**

- Shift towards collaborative practices and shared leadership.





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- Increased motivation to take leadership roles in committees and academic activities.

## **2 Institutional Impact**

### **a. Strengthened Academic Governance**

- Faculty now better support academic planning, curriculum revision, and policy implementation.

### **b. Improved NAAC/NBA Readiness**

- Knowledge of KPIs and strategy mapping contributes to improved documentation and quality metrics.

### **c. Enhanced Professional Culture**

- Improved relationships among faculty and administration.
- More transparent, structured communication within the institution.

## **3 Impact on Students**

### **a. Improved Academic Delivery**

Faculty with enhanced leadership and planning skills provide more structured, outcome-based teaching.

### **b. Better Student Support Systems**

- Improved faculty communication fosters a more supportive learning environment.
- Increased faculty coordination ensures timely academic and administrative processes.

### **c. Long-term Academic Quality**

Students benefit from stronger institutional functioning, better mentoring, and improved curriculum delivery.

## **4 Long-Term Impact**

### **1. Sustainable Leadership Pipeline**

Faculty members prepared to assume future leadership roles.

### **2. Institutional Excellence**

A culture of strategic planning and continuous improvement strengthens accreditation outcomes.



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### 3. Organizational Resilience

Better communication and conflict management reduce disruptions in academic activities.

### 4. Enhanced Institutional Reputation

A professional, leadership-driven culture boosts the institution's academic standing.



### Orientation for Academic Specialists at SNVPMV (Co- Ed.)

BY

**Dr. A. V. SRIKANTH,**

Vice - Chairman, KNPW,

GB Member, SNVPMV (Co-Ed.) &

G. Pulla Reddy College of Pharmacy.





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