



SAROJINI NAIDU VANITA PHARMACY MAHA VIDYALAYA (Co-Ed.)

(Sponsored by the Exhibition Society)

UGC AUTONOMOUS INSTITUTION

Affiliated to Osmania University, Approved By Pharmacy Council of India, New Delhi

NBA Approved B.Pharmacy : ISO 21001 : 2018 Certified Institute

Accredited A+ Grade By NAAC

GROUP DISCUSSION AND QUIZ CLUB

Date: 03 January 2026

Venue: Seminar Hall, SNVPMV

Target Participants: Students of

- B.Pharmacy
- Pharm.D
- M.Pharmacy

Organizing Body

Group Discussion and Quiz Club, SNVPMV

Faculty Coordinators

- Dr. Koppala RVS Chaitanya
- Ms. Sunayana J

Student Coordinators

- S. Jyothi – B.Pharmacy, 7th Semester
- V. Pravallika – B.Pharmacy, 5th Semester
- P. Sai Srivalli – B.Pharmacy, 5th Semester

Objectives of the Event

The objectives of organizing the Group Discussion and Quiz Club activity were:

- To enhance communication and public speaking skills among students
- To develop critical thinking and analytical reasoning
- To promote teamwork and leadership qualities
- To expose students to current social and professional issues
- To improve confidence, spontaneity, and decision-making abilities
- To encourage active participation beyond classroom learning



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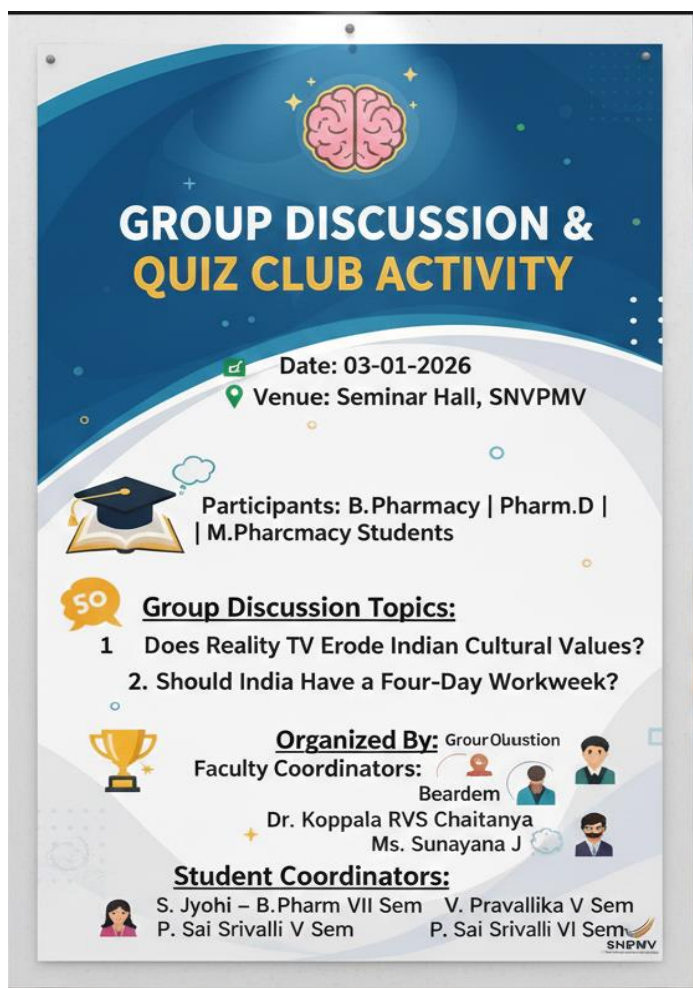
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Program

The event was conducted on 03-01-2026 at the Seminar Hall, SNVPMV, with enthusiastic participation from students across different pharmacy programs. The program began with a brief welcome address by the student coordinators, followed by an introduction to the objectives of the Group Discussion and Quiz Club.

Faculty coordinators Dr. Koppala RVS Chaitanya and Ms. Sunayana J addressed the gathering and highlighted the importance of communication skills, group discussions, and knowledge-sharing activities in shaping competent

healthcare professionals. Students were then divided into two discussion groups, each assigned a socially relevant and thought-provoking topic. Every participant was encouraged to express their views respectfully while listening to others, thereby promoting healthy discussion practices.



Group Discussion Sessions

Group One Discussion

Topic: “Does Reality TV Erode Indian Cultural Values?”

Participants:

- Lalitha Sahitya
- Shivani



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- V. Nikitha
 - V. Shravani
 - P. S. Hrithika
 - Shriya Vaishnavi
 - K. Sravya Shree
 - K. Sudha Rani

Elaborated Discussion Summary

- **Lalitha Sahitya** initiated the discussion by emphasizing the growing influence of reality television on Indian society. She expressed concern that excessive dramatization and conflicts shown on television may overshadow traditional values such as respect, discipline, and humility.
- **Shivani** supported this view by pointing out that many reality shows promote aggressive behavior and unhealthy competition, which may negatively influence young audiences.
- **V. Nikitha** provided a balanced perspective, stating that while some reality shows focus on sensationalism, talent-based programs help identify and promote genuine skills, including classical arts and folk traditions.
- **V. Shravani** highlighted that scripted content and selective editing often misrepresent reality, creating unrealistic expectations among viewers.
- **P. S. Hrithika** stressed the importance of parental guidance and media awareness to ensure responsible consumption of television content.
- **Shriya Vaishnavi** opined that reality TV reflects society and that cultural erosion cannot be blamed solely on media; instead, social responsibility lies with both creators and viewers.
- **K. Sravya Shree** suggested that strict regulations and ethical broadcasting standards could help preserve cultural values while still entertaining audiences.
- **K. Sudha Rani** concluded the discussion by stating that reality TV is not entirely harmful, but moderation and responsible content creation are essential to protect Indian cultural values.



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Group Two Discussion

Topic: “Should India Have a Four-Day Workweek?”

Participants:

- N. Spoorthy
- Rajani Gandha
- Sai Srivalli
- Laya Shree
- Komalika
- T. Priyanka
- Krishna Sree
- Vaishnavi
- Karthik
- Sravya Shree

Elaborated Discussion Summary

- **N. Spoorthy** began the discussion by highlighting the potential benefits of a four-day workweek, such as improved mental health, reduced stress, and better work-life balance.
- **Rajani Gandha** added that fewer working days could enhance productivity by increasing focus and motivation.
- **Sai Srivalli** expressed concerns regarding implementation in sectors like healthcare, where continuous services are essential.
- **Laya Shree** cited global examples where reduced workweeks have resulted in increased efficiency and employee satisfaction.
- **Komalika** emphasized the importance of preventing burnout among future professionals.
- **T. Priyanka** pointed out that India’s diverse economy and population require a sector-specific approach rather than a universal policy.
- **Krishna Sree** suggested flexible working models as a practical alternative.



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- **Vaishnavi** mentioned that IT and technology-driven sectors could adopt this model more easily.
 - **Karthik** highlighted the need for strong policy planning and economic evaluation.
 - **Sravya Shree** concluded by stating that while the concept is progressive, selective implementation would be more feasible for India.

Impact Analysis

The event had a positive academic and personal impact on participants:

- ❖ Improved verbal communication and articulation skills
- ❖ Enhanced confidence in expressing opinions
- ❖ Developed listening and interpersonal skills
- ❖ Encouraged critical evaluation of social and professional issues
- ❖ Strengthened team coordination and leadership abilities
- ❖ Promoted active learning beyond textbooks

Outcomes of the Event

- ❖ Students demonstrated improved discussion etiquette and clarity of thought
- ❖ Increased student engagement in co-curricular activities
- ❖ Enhanced awareness of societal challenges and workplace reforms
- ❖ Strengthened the role of the Group Discussion and Quiz Club in holistic student development
- ❖ Created a platform for collaborative learning and peer interaction



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Conclusion

The Group Discussion and Quiz Club activity was successfully conducted with active participation from students and effective coordination by faculty and student coordinators. The event fulfilled its objectives by fostering communication skills, critical thinking, and teamwork among pharmacy students. Such activities significantly contribute to the overall personality and professional development of students and are recommended to be conducted regularly.



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GROUP DISCUSSION AND QUIZ CLUB ACTIVITY ON 03-01-26 IN SEMINAR HALL OF SNVPMV

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CLUB ACTIVITY STUDENT SIGNATURE SHEET

Club Activity :- Group discussion, debates Quiz Date :- 3/1/2026

S.No.	Name of the Student	Roll.No.	Course	Signature
1	Lalitha Sobitha	1704-23-881-008	B. Pharm 2 nd Sem	Lalitha
2	Madhulika	1704-23-881-031	B. Pharm 2 nd Sem	Madhulika
3	K. Shwari	1704-23-881-053	"	Shwari
4	C. Bindu Shwanya	1704-23-881-023	"	Bindu
5	G. Manika	1704-23-881-043	"	Manika
6	G. Sridhar Reddy	1704-23-881-042	"	Sridhar
7	V. Anitha	1704-23-881-102	B. Pharm 2 nd Sem	Anitha
8	V. Nikitha	1704-23-881-100	B "	Nikitha
9	N. Spoorthy	1704-23-881-067	B. Pharm 2 nd Year	N. Spoorthy
10	V. Shrawani	1704-23-881-099	"	V. Shrawani
11	S. Rajani gandha	1704-23-881-099	"	S. Rajani
12	P.S. Haritha	1704-23-881-076	B. Pharm 2 nd Year	P.S. Haritha
13	V. Pragna like	1704-23-881-078	B. Pharm 2 nd Year	V. Pragna
14	Sai Sivali P	1704-23-881-082	B. Pharm 2 nd Year	Sai Sivali
15	S. Dyothirmai Bai	B. Pharm 4 th yr	1704-23-881-091	Dyothirmai
16	P. Sujia	1704-25-885-003	MPA Analysis 1 st Year	Sujia
17	V. Laya Sree	1704-25-885-009	MPA 1 st Year	Laya Sree
18	Komalika	1704-25-885-004	MPA 2 nd Year	Komalika

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M. pharmacy
pharmacology.

Club Activity : - Group discussion, debate & Quiz club. Date : 3/1/26

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