SAROJINI NAIDU VANITA PHARMACY MAHA VIDYALAYA (Co-Ed.)

(Sponsored by the Exhibition Society) Tarnaka, Secunderabad

UGC AUTONOMOUS INSTITUTION

Affiliated to Osmania University, Approved PCI,

NBA Accredited B.Pharmacy (ISO 21001: 2018 Certified Institution

Accredited A+ Grade by NAAC

REPORT ON GROUP DISCUSSION & DEBATE CLUB

***Club:** Debate, Group Discussion and Quiz Club

***Participants:** First-year B.Pharm and Pharm.D students

***Faculty coordinators :** 1. Dr. P. Vivek Sagar

2. Dr. T. Venu

3. Dr. K.R.V.S Chaitanya

4. Mrs. J. Sunayana

5. Ms. P. Varsha

***Student Club Coordinators:** P. Likhitha Reddy B.Pharm III Year

Navuru Ritika, B.Pharm III Year

***Overall Student Club Coordinator:** Hari Kartthik, M.Pharmacy Dept of Pharmacology

1. Introduction

The Debate, Group Discussion and Quiz Club organized a debate activity for first-year B.Pharm and Pharm.D students to enhance their communication skills, critical thinking, logical reasoning, teamwork, and confidence.

2. Activity Procedure

Three topic chits were prepared, and the class representatives (CRs) of B.Pharm and Pharm.D selected the topics. The participants were divided into four groups (A, B, C, and D). Groups A and C debated the first topic, while Groups B and D debated the second.

The first debate included alternating rounds of pros and cons, requiring students to argue both in favour of and against the topic. At the end of each debate, one student from each group presented a conclusion. Finally, the student coordinators delivered the overall conclusions for both topics.

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Vijayapuri Colony, Tarnaka, Secunderabad-500 017

3. Topics Discussed

Topic 1: Is AI Making Students Smarter or Lazier?

Groups A and C discussed AI's role in education, highlighting its benefits in learning and productivity alongside concerns about overdependence and reduced independent thinking. The conclusion emphasized the responsible use of AI while maintaining critical thinking and self-learning.

Topic 2: Is Emotional Intelligence More Important Than IQ?

Groups B and D discussed the importance of IQ in analytical thinking and problem-solving and EQ in emotional management, empathy, and interpersonal relationships. The conclusion highlighted that both IQ and EQ are essential for overall personal and professional development.

4. Student Participation and Outcomes

All four groups participated enthusiastically and enjoyed the activity. Students actively presented arguments, considered opposing viewpoints, and collaborated with their teammates. The activity helped improve public speaking, confidence, critical thinking, teamwork, and decision-making skills.

5. Conclusion

The debate activity was an engaging and productive learning experience. It encouraged students to express their opinions confidently, evaluate different perspectives, and develop essential communication and analytical skills. The enthusiastic participation of students contributed to the successful conduct of the activity.

















GROUP DISCUSSION & DEBATE CLUB ACTIVITY CONDUCTED ON 24.10.2026